

Scholarly Engagement Policy ELP Program

Purpose: The goal of the Scholarly Engagement requirement is to prepare doctoral graduates to become lifelong participants and contributors to the scholarly community and to become active scholars, who acquire, critically evaluate, and create new knowledge and disseminate their work. Students should consult with their major professor at the start of the academic year to develop a plan for scholarly engagement for that year.

Confirmation of Scholarly Engagement: Each year, as part of the annual review process, doctoral students must demonstrate their scholarly engagement activity to their faculty advisor. **This process will be facilitated by the use of the ELPS Scholarly Engagement Activities Canvas site.**

ILLUSTRATIVE SUGGESTIONS FOR SCHOLARLY ENGAGEMENT:

Ph.D. and Face-to-Face Ed.D. students:

Pre-Diagnostic/Diagnostic Exam

- Join and attend LEARN events and activities
- Establish a POS approved by the advisor and two other ELP faculty members
- Attend the Marvalene Hughes Conference hosted by the COE
- Attend R3 Relevant Research Roundtable hosted by the department
- Develop a Curriculum Vitae (CV)
- Engage your major professor as well as other faculty members on topics, ideas of interest, etc.
- Attend the Program for Instructional Excellence (PIE) Teaching Conference , mandatory for all Teaching Assistants (by end of first year)
<https://pie.fsu.edu/prepare-teach>

Pre-Prospectus/Proposal Defense

- Continue the above activities
- Update CV
- Attend at least one prospectus defense as an observer
- Attend at least one of the following:
 - a national conference/professional or research association
 - a methodological workshop (IES sponsored workshops; professional associations such as AERA)
 - an FSU professional development seminar/workshop

Pre-Dissertation Defense

- Continue the above activities
- Update CV

- Attend at least one dissertation defense as an observer
- Present at R3
- Present as first or second author/presenter at a national conference
- Present as the first or second author/presenter at a state or regional conference
- Publish an article as the first/second author in a peer-review journal (article accepted or “in press” by the time of graduation)

Online Ed.D. students:

Pre-Diagnostic/Diagnostic Exam

- Establish a POS approved by the advisor and two other ELP faculty members
- Develop a Curriculum Vitae (CV) and share with your major professor
- Engage your major professor as well as other faculty members on topics, ideas of interest, etc.

Pre-Prospectus/Proposal Defense

- Continue the above activities
- Update CV
- Attend at least one prospectus defense as an observer, virtually or in person
- Attend at least one of the following, either in person or virtually
 - a national conference/professional or research association
 - a methodological workshop (IES sponsored workshops; professional associations such as AERA)
 - an FSU professional development seminar/workshop
 - a professional development workshop related to your area of professional practice.
- Identify a local mentor with key knowledge of your problem of practice and share this information with your major professor

Pre-Dissertation Defense

- Continue the above activities
- Update CV
- Attend at least one dissertation defense as an observer, virtually or in person
- Share findings with local mentor and receive feedback on progress
- Present findings at a professional development workshop related to your area of professional practice

Scholarly Engagement Statement

Student Name: _____ Academic Year: _____

Major Academic Milestone(s) reached this year:

____ Passed Diagnostic Exam Date: _____

____ Passed Preliminary Exam Date: _____

____ Defended Prospectus Date: _____

In the space below please provide a statement summarizing your scholarly engagement for the academic year. Be sure to include examples in your statement and reflect on those experiences. Please attach a separate page, if additional space for comments is needed.

Signature of Student: _____ Date: _____

CV Attached: _____