

Fall 2022 Counselor Education Program Outcomes Report

Admissions, Enrollment, and Degrees Awarded

Applications Data

All three Counselor Education programs admit students for the following fall. School Counseling enrolled its first cohort of 28 students in Fall 2020. The number of applications from Fall 2017 through Fall 2022 for all three programs.

- Total number of applications
- Total number of students enrolled
- Total number of admits
- Show rate

Table 1. Career Counseling

Semester	Total Applications	Total Enrolled	Total Admits	Show Rates
Fall 2017	11	4	6	66.67%
Fall 2018	10	4	6	66.67%
Fall 2019	6	5	5	100.00%
Fall 2020	9	8	8	100.00%
Fall 2021	19	3	4	75.00%
Fall 2022	21	10	12	83.33%

Table 2. Clinical Mental Health Counseling

Semester	Total Applications	Total Enrolled	Total Admits	Show Rates
Fall 2017	73	12	41	29.27%
Fall 2018	81	21	43	48.84%
Fall 2019	60	14	29	48.28%
Fall 2020	71	19	33	57.58%
Fall 2021	205	25	25	100.00%
Fall 2022	218	26	30	86.67%

Table 3. School Counseling

Semester	Total Applications	Total Enrolled	Total Admits	Show Rates
Fall 2020	126	28	31	90.32%
Fall 2021	129	24	29	83.75%
Fall 2022	92	26	27	96.62%

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Enrollment Demographics

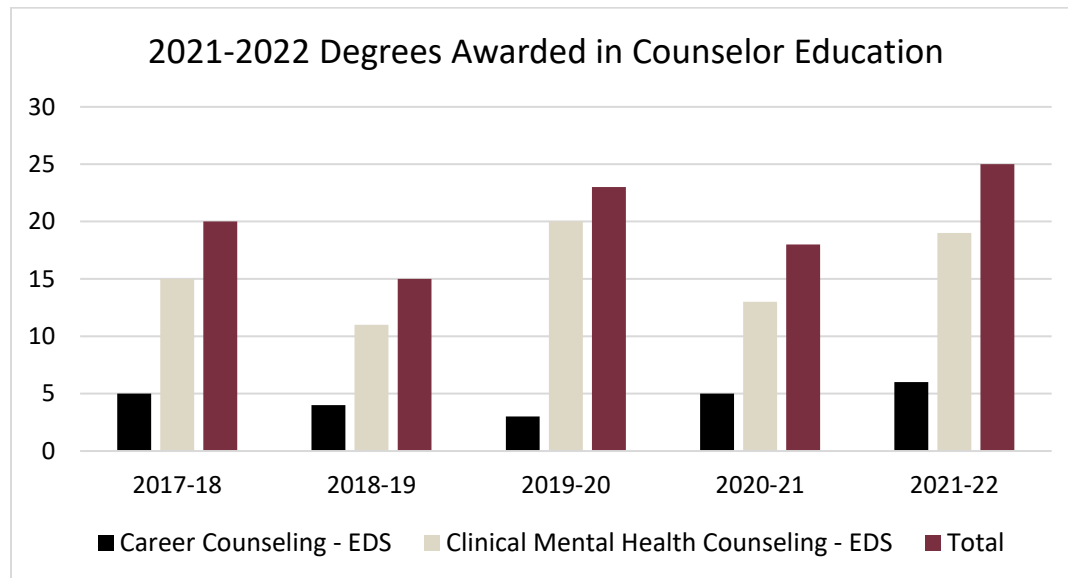
The following table shows the number of students enrolled in each program across five academic years by race. Because the Career Counseling program has less students overall, the program has maintained steady single digit numbers for enrollment of diverse students.

Enrollment by Program	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Career Counseling - MS/EDS	13	9	12	9	11
Asian	-	-	-	-	4
Black/African American	2	2	4	3	3
Hispanic/Latino	2	1	2	2	-
Two or More Races	1	1	-	-	-
White	8	5	6	4	4
Clinical Mental Health MS/EDS	49	37	34	43	49
Asian	1	1	1	3	5
Black/African American	5	3	5	12	14
Hispanic/Latino	13	9	9	9	9
Not Specified	1	1	-	-	-
Two or More Races	5	4	3	2	3
White	24	19	16	17	18
School Counseling MS/EDS	-	-	27	44	54
Asian	-	-	1	1	-
Black/African American	-	-	7	7	14
Hispanic/Latino	-	-	6	10	10
Two or More Races	-	-	2	3	2
White	-	-	11	23	28
Total	62	46	73	96	114

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Degrees Awarded

The graph below shows the number of degrees awarded in each program for the past 5 years.



Professional Dispositions

Professional Dispositions were scored in Via for the Fall 2020 Admits by all course instructors beginning in Fall 2021. The following scores are averages across the Fall 2021 and Spring 2022.

Professional Dispositions (Fall 2020 Admits)	Career Counseling (n = 7)	Clinical Mental Health Counseling (n = 16)
Completes all record keeping, tasks, and assignments in comprehensive and timely fashion.	3.76	3.88
Demonstrates ability to accept and apply constructive feedback in an appropriate manner.	3.95	3.97
Demonstrates active engagement in learning, development, and reflective practices to maximize progress.	3.81	3.88
Demonstrates appropriate interpersonal skills and relates to others in a positive manner.	4.00	3.94
Demonstrates professional and ethical practice and sound decision making and judgement.	3.86	3.97
Demonstrates professional verbal and non-verbal communication (e.g. email, Canvas, social media, etc.).	3.86	3.97
Demonstrates self-regulation, emotional stability, and self-control in relationship with others.	3.95	3.97
Displays adaptability and openness to changing or unexpected circumstances and new events.	3.90	3.97

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Prepared, punctual, and professionally dressed for class and agency work.	3.76	3.91
Recognizes, respects, and appreciates cultural diversity without imposing personal views and values.	3.95	4.00
Respects privacy and confidentiality of others and maintains personal and professional boundaries.	4.00	3.97
Understands and adheres to procedures and policies of department / program and agency locations.	3.86	3.91

Stakeholder Surveys

Candidate Exit Survey

The Candidate Exit Survey was distributed in May 2022. There were fourteen completed responses. Candidates were asked to rate their program on overall culture, program courses and field experiences and program services. Responses aggregated for each question are outlined below.

Please answer the following questions regarding the overall culture of your program: (N = 14)	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
My peers in the program were an effective support system.	85.71%	7.14%	7.14%	0.00%	0.00%
Students consistently treated faculty members with respect.	64.29%	28.57%	7.14%	0.00%	0.00%
Overall, I was satisfied with the culture in my program.	71.43%	28.57%	0.00%	0.00%	0.00%

FSU's Counselor Education Program participants complete comprehensive coursework totaling 64-66 hours across a variety of topics, beyond the traditional 60-hour degree counseling program. This results in conferring both an MS and EdS degree. How valuable do you think the additional training and degree is for the positions you desire to hold?	Percentage (N = 14)
Unsure or no opinion	7.14%
Not at all valuable	0.00%
Somewhat valuable	14.29%
Valuable	21.43%
Extremely Valuable	57.14%

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Please answer the following questions regarding your program's courses and field experiences: (N = 14)	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
The program prepared me to work with clients from different cultural backgrounds.	71.43%	28.57%	0.00%	0.00%	0.00%
The program prepared me to critically read the literature in my field based on the research/statistics skills taught by the program.	57.14%	42.86%	0.00%	0.00%	0.00%
The program courses and field experiences prepared me to provide effective individual counseling in multiple settings.	71.43%	28.57%	0.00%	0.00%	0.00%
The program courses and field experiences prepared me to provide effective group counseling in multiple settings.	57.14%	35.71%	7.14%	0.00%	0.00%
The program courses and field experiences prepared me to conduct needs assessment with clients.	71.43%	28.57%	0.00%	0.00%	0.00%
The courses and field experiences in my program of study were relevant to my career goals.	57.14%	42.86%	0.00%	0.00%	0.00%
Overall, I am satisfied with courses and field experiences in my program.	71.43%	21.43%	7.14%	0.00%	0.00%

Please answer the following questions regarding the services you received as part of your program: (N = 14)	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
The process for applying for internship was clearly documented and explained.	71.43%	28.57%	0.00%	0.00%	0.00%
The process for applying for graduation was clearly documented and explained.	71.43%	21.43%	0.00%	7.14%	0.00%
The program provided me with opportunities to attain an assistantship and/or work on faculty grants, research, and related projects.	64.29%	28.57%	0.00%	7.14%	0.00%

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The program and the FSU Career Center provided me with adequate job seeking and employment services.	57.14%	21.43%	14.29%	0.00%	7.14%
The program provided me with adequate information on licensure and/or certification process for my field.	85.71%	7.14%	7.14%	0.00%	0.00%
The program provided with effective academic advising to ensure my timely completion of the program.	64.29%	21.43%	7.14%	7.14%	0.00%
Overall, I am satisfied with the services I received while in my program.	64.29%	35.71%	0.00%	0.00%	0.00%

Please answer the following questions regarding the faculty in your program: (N = 14)	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
The program faculty were open to suggestions from students about program issues and possible improvements.	71.43%	14.29%	14.29%	0.00%	0.00%
The program faculty were helpful during my transition to graduate study.	71.43%	21.43%	7.14%	0.00%	0.00%
The program faculty respected my family life and personal commitments.	85.71%	14.29%	0.00%	0.00%	0.00%
The program faculty encouraged involvement in professional organizations and state/national conferences.	78.57%	0.00%	21.43%	0.00%	0.00%
The program faculty demonstrated an amount of commitment and professionalism equal to that which was expected by students.	71.43%	28.57%	0.00%	0.00%	0.00%
The program faculty demonstrated a genuine interest in helping students and consistently treated the students with respect.	78.57%	14.29%	7.14%	0.00%	0.00%
Success in the program depended on having positive, quality relationships with program faculty members.	42.86%	42.86%	7.14%	7.14%	0.00%

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Program faculty were helpful in my career planning and decision making.	64.29%	28.57%	0.00%	7.14%	0.00%
Program faculty members cooperated with each other to ensure student learning, student success, and provision of consistent information.	71.43%	28.57%	0.00%	0.00%	0.00%
Overall, I am satisfied with the program faculty.	71.43%	28.57%	0.00%	0.00%	0.00%
Opportunities existed for mentor relationships with the faculty in my program.	71.43%	21.43%	0.00%	7.14%	0.00%
I was comfortable expressing different points of view to program faculty (e.g., politics, religion, lifestyle, theory)	64.29%	21.43%	14.29%	0.00%	0.00%
I could count on program faculty for support with both academic and personal challenges.	71.43%	28.57%	0.00%	0.00%	0.00%
Communication between program faculty and students was efficient and clear.	64.29%	21.43%	7.14%	7.14%	0.00%

Alumni Survey

The Alumni Survey was distributed in May 2021 and May 2022. There were seven completed responses. Alumni were asked to rate their program on overall culture, program courses and field experiences and program services. Responses aggregated for each question are outlined below.

Please answer the following questions regarding your program's courses and field experiences: (N = 7)	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
The courses and field experiences in my program of study were relevant to my career goals.	4	3	-	-	-
The program courses and field experiences prepared me to provide effective individual counseling in multiple settings.	3	3	1	-	-
The program courses and field experiences prepared me to conduct needs assessment with clients.	2	2	2	1	-
The program courses and field experiences prepared me to provide	1	2	2	1	1

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effective group counseling in multiple settings.					
The program prepared me to critically read the literature in my field based on the research/statistics skills taught by the program.	2	4	1	-	-
The program prepared me to work with clients from different cultural backgrounds.	2	3	2	-	-
Overall, I am satisfied with courses and field experiences in my program.	2	5		-	-

Please answer the following questions regarding the services you received as part of your program: (N = 7)	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
The process for applying for internship was clearly documented and explained.	2	3	-	2	-
The process for applying for graduation was clearly documented and explained.	2	5	-	-	-
The program provided me with opportunities to attain an assistantship and/or work on faculty grants, research, and related projects.	3	2	-	2	-
The program and the FSU Career Center provided me with adequate job seeking and employment services.	4	2	1	-	-
The program provided me with adequate information on licensure and/or certification process for my field.	1	4	1	1	-
The program provided with effective academic advising to ensure my timely completion of the program.	2	4	1		-
Overall, I am satisfied with the services I received while in my program.	1	6	-	-	-

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Please answer the following questions regarding the faculty in your program. (N = 7)	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
The program faculty demonstrated a genuine interest in helping students and consistently treated the students with respect.	4	2	-	1	-
Success in the program depended on having positive, quality relationships with program faculty members.	1	5	1	-	-
Opportunities existed for mentor relationships with the faculty in my program.	1	3	2	-	2
Program faculty members cooperated with each other to ensure student learning, student success, and provision of consistent information.	1	1	3	-	2
Communication between program faculty and students was efficient and clear.	1	4	-	1	1
I was comfortable expressing different points of view to program faculty (e.g., politics, religion, lifestyle, theory)	1	5	1	-	-
I could count on program faculty for support with both academic and personal challenges.	2	4	-	1	-
The program faculty were open to suggestions from students about program issues and possible improvements.	1	3	1	2	1
The program faculty respected my family life and personal commitments.	1	4	2	-	-
The program faculty were helpful during my transition to graduate study.	2	4	1	-	-
Program faculty were helpful in my career planning and decision making.	1	4	2	-	-
The program faculty demonstrated an amount of commitment and	1	5	1	-	-

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professionalism equal to that which was expected by students.					
The program faculty encouraged involvement in professional organizations and state/national conferences.	3	2	1	1	1
Overall, I am satisfied with the program faculty.	3	3	-	1	-

Program Improvements

Assessment System Changes

- In order to ensure that professional dispositions can be used in the matriculation process for students, dispositions were scored in Via and reports were created for Fall and Spring semester.

Changes to Data Collection and Reporting Process

- Low response rates on the Alumni Survey and the Employer Survey continue to occur. The program faculty will reach out to individual students to ensure that they complete the survey.

Future Plans to Enhance the Program:

- Recruitment of diverse students, nationally and internationally for all three programs
- Hire of another faculty member to increase the enrollment outside of current faculty lines