

Damon P. S. Andrew, Ph.D., FNAK, FNAKHE
CURRICULUM VITA
August 2024

1. PERSONAL INFORMATION

Dean and Professor
College of Education, Health, and Human Sciences
Florida State University
1114 West Call Street, Suite 1100
Tallahassee, FL 32306-4450
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Born in Pensacola, FL
Married, one daughter and one son



2. BIOGRAPHY

Dr. Damon Andrew serves as Dean and Professor of the College of Education, Health, and Human Sciences at his alma mater, Florida State University. Founded in 1851, Florida State University is a sea- and space-grant university with over 45,000 students, and it is the oldest preeminent research university in Florida. It is one of only 40 public universities worldwide to hold both the Carnegie Highest Research Activity Doctoral University and Community Engagement classifications, and the university is ranked #19 by *U.S. News & World Report (USNWR)* among public doctoral universities. Established in 1905, the College of Education, Health, and Human Sciences is the oldest in Florida and includes the Department of Educational Leadership & Policy Studies, Department of Educational Psychology & Learning Systems, Department of Human Development and Family Sciences, Department of Health, Nutrition and Food Sciences, Department of Sport Management, School of Teacher Education, and three laboratory schools (Florida State University School, FSU Pembroke Pines Charter School, and The Collegiate School at FSU Panama City). The College of Education serves over 4,500 students via 201 full-time faculty, 76 full-time staff, and an annual budget of \$131M.

Since his return to FSU in 2018, the College of Education, Health, and Human Sciences (CEHHS) has advanced to the #6 *USNWR* ranking among public universities, the best ranking in its history, breaking a record that stood for 27 years. CEHHS's Higher Education (10), Curriculum & Instruction (4), Special Education (3), Educational Leadership (3), Educational Psychology (17), Instructional Systems and Learning Technologies (1), Kinesiology (3), and Sport Management (1) programs have also ascended to new ranking heights among public universities. New academic programs have been launched in Autism Spectrum Disorder (graduate certificate), College Teaching (graduate certificate), Educational Leadership & Administration (Ed.D.), Learning Design & Performance Technology (Ed.D.), School Counseling (M.S./Ed.S.), and Teaching English to Speakers of Other Languages (TESOL; online M.S.), and a new interdisciplinary center for athletic coaching, FSU-COACH, was established that offers both a master's degree and graduate certificate in Athletic Coaching. In addition, combined bachelor's/masters programs in Elementary Education, English Education, Social Science Education, Special Education, Visual Disabilities Education, and Sport Management have been established. Further, a new initiative named Project ElevatED was launched to support key influencers in the lives of Pre-K-12 students, including teachers, school counselors, school psychologists, principals, superintendents, coaches, athletic directors,

and other professionals. Renovations to the TeachLive Lab Space, Office of Research Suite, Tully Gym Mat Room, Office of Academic Services and Intern Support, Sandels Building, William Johnston Building, Biomedical Research Facility, Institute of Sport Sciences and Medicine, FSU Collegiate School at Panama City, and the Department of Educational Psychology and Learning Systems have been completed, and a new \$17M STEAM building has been constructed on the campus of Florida State University School, CEHHS's K-12 laboratory school in Tallahassee.

From 2013-2018, Dr. Andrew served as the inaugural permanent Dean and E.B. "Ted" Robert Endowed Professor of the College of Human Sciences and Education at Louisiana State University. Founded in 1860, Louisiana State University is a land-, sea-, and space-grant university and the flagship institution of Louisiana that enrolls over 35,000 students on the Baton Rouge campus. It is one of only 40 public universities worldwide to hold both the Carnegie Highest Research Activity Doctoral University and Community Engagement classifications. Formed in 2012 through the merger of the former College of Education, College of Library and Information Science, College of Social Work, and School of Human Ecology, the College of Human Sciences and Education (CHSE) includes the School of Education, School of Kinesiology, School of Leadership & Human Resource Development, School of Library & Information Science, School of Social Work, the University Laboratory School (K-12), and the LSU Early Childhood Education Laboratory Preschool. In addition, the CHSE is the home of the Leadership Development Institute, Life Cycle and Aging Center, and the Social Research and Evaluation Center. Significant capital outlay projects included the construction of Cypress Hall, the acquisition and subsequent renovation of the LSU Early Childhood Education Laboratory Preschool facility and the renovation of the Huey P. Long Field House, Gym/Armory Building, Coates Hall, and Peabody Hall. The CHSE serves over 5,800 students via 250+ full-time faculty, 100+ full-time staff, and an operational budget of \$50M.

During his time at LSU, Dr. Andrew led the College of Human Sciences and Education to new heights. The CHSE recorded increases in student majors (10.6%), credit hour productivity (11.4%), student retention (3.8%), new faculty lines (15 new full-time lines), faculty diversity (3.3%), continuing education revenue (175%), grant/contract funding (156%) and annual fundraising (221.5%). Three new Board of Regents-approved research centers were launched in CHSE, including the Leadership Development Institute, the Life Course and Aging Center, and the Social Research and Evaluation Center. Moreover, new online graduate programs were launched in four different schools as well as 7 new certificate programs. The CHSE's Child Development Laboratory was merged with LSU's Child Care Center to establish a new national model Early Childhood Education Laboratory Preschool in the CHSE that serves 175 children via an innovative Reggio Emilia inspired curriculum. New international partnerships were established in Australia, Chile, England, New Zealand, Scotland, and South Korea; new faculty support initiatives, including the Auxiliary Faculty Research & Travel Grant Program, Internationalization Support Fund Program, and the New Faculty Success Program, were established to support the College's mission to enhance quality of life across the lifespan. From a resource perspective, the CHSE established and implemented the most successful posthumous memorial campaign in its history (Joe Dean, Sr., Memorial Campaign), and its primary facility need, the Huey P. Long Field House Renovation, was navigated from #12 on the LSU priority list to #1 at the University level and the #6 overall priority in Louisiana. A new Office of Professional Education in the College was established to support a significant increase in outreach programming.

In addition to his work with the CHSE, Dr. Andrew provided leadership at the University level for a number of key initiatives, including service as Chair of LSU's Consortium on Civic Engagement. This group developed and submitted LSU's successful reapplication for the Carnegie Classification of Institutions of Higher Education Elective Classification on Community Engagement, thus ensuring LSU remained among only 40 public universities to earn both the top-tier research classification and the community engagement classification from the Carnegie Foundation. He also was selected to represent all

Deans on the University's Tenure and Promotion Policy Revision Committee, which completed revisions to the University-wide policy in 2017. Moreover, Dr. Andrew was appointed to chair the Transforming Education sub-committee for the University-wide strategic plan that was launched in September of 2017. In addition, he chaired two successful searches for the LSU Honors College Dean and LSU Online Director, and he also chaired an ad hoc Dean's Online Education Advisory Group that proposed enhancements to online education at LSU.

From 2008-2013, Dr. Andrew served as Dean and Professor of the College of Health and Human Services at Troy University. Founded in 1887, Troy University is a comprehensive regional university and SACS Level V doctoral-granting institution that enrolls over 30,000 students across four campuses in Alabama and 60 campus sites outside of the state and around the world in 12 countries. Known as Alabama's International University, Troy University (TROY) was ranked #28 among public regional universities in the South by *U.S. News & World Report*, the best university in Alabama by *Forbes Magazine*, and the 25th best university in the United States for international students by the *Institute for International Education* during Dr. Andrew's time there, and it was the fastest growing (+8,473) institution in its classification according to *The Chronicle of Higher Education*. In its inaugural ranking of online programs, the *U.S. News & World Report* ranked TROY #3 in student engagement and assessment and #5 in student services and technology nationally among all universities, public and private. Formed in 1994, the College of Health and Human Services (CHHS) in 2013 included the Department of Athletic Training, Department of Human Services, Rehabilitation, and Social Work, Department of Kinesiology and Health Promotion, School of Hospitality, Sport, and Tourism Management, and the School of Nursing, as well as the Bureau of Research, Evaluation, Administration, and Development. The School of Hospitality, Sport, and Tourism Management was conceived, approved, and staffed under Dr. Andrew's leadership. In 2013, the CHHS served over 3,000 students via 75 full-time faculty, 58 full-time staff, and an operational budget of \$20M, and educational, health, and human science-related programs were offered at the Associate's, Bachelor's, Master's, and Doctoral levels on all four Alabama campuses (Troy, Dothan, Montgomery, and Phenix City), sites in Columbus (GA), Atlanta (GA), Orlando (FL), and San Antonio (TX), as well as online.

Dr. Andrew's tenure in the CHHS was marked by significant increases in College enrollment (33%), new faculty lines (27), research activity (167% increase in peer-reviewed publications), and external funding (approximately \$7 million annually). Further, new academic programs were developed, and existing programs were expanded to serve students on other campuses, prompting his oversight of eight new construction/renovation projects within the College on all four Alabama campuses. Among these new academic programs was TROY's first doctoral program, the Doctor of Nursing Practice, and TROY's first PhD program in Sport Management, which prompted the need for a level change with the Southern Association of Colleges and Schools (SACS) for reclassification as a doctoral-granting institution. Dr. Andrew served as the sole author of TROY's level change submission to SACS that resulted in formal recognition of TROY as a doctoral-granting institution (Level V). In addition, he launched the International Center for Hospitality, Sport, and Tourism, significantly expanded the Bureau of Research, Evaluation, Administration and Development (BREAD), and played a significant role on the SACS Leadership Team that secured the University's ten-year reaffirmation.

From 2006-2008, Dr. Andrew served as Doctoral Program Founder/Director and Associate Professor at the University of Tennessee. Founded in 1794, the University of Tennessee (UT) is a sun- and land-grant university and the flagship institution of Tennessee that enrolls over 30,000 students on the Knoxville campus. It is one of only 40 public universities worldwide to hold both the Carnegie Highest Research Activity Doctoral University and Community Engagement classifications. As part of his proposal to initiate a new Sport Management concentration within the existing Ph.D. program in Sport Studies, Dr. Andrew conducted an environmental analysis of competing Sport Management doctoral programs, provided justification for the initiation of a new program at UT, developed and proposed a comprehensive

curriculum for the program, and proposed and negotiated a resource plan to support the program. The doctoral program admitted its first students in 2007 and has quickly risen to prominence among the elite sport management doctoral programs in the world.

Prior to his service at UT, Dr. Andrew served as Doctoral Program Director and Assistant Professor at the University of Louisville from 2004-2006. Founded in 1798, the University of Louisville is a preeminent metropolitan research university that enrolls over 23,000 students. It is classified by Carnegie as a Highest Research Activity Doctoral University. As Doctoral Program Director, Dr. Andrew revitalized the curriculum of the program to include four new specialized doctoral seminars and implemented a comprehensive mentorship program for all doctoral students, featuring an annual evaluation of scholarly activities. These program enhancements helped grow the program from 12 to 22 students over two years, despite decreases in funding for graduate assistantships.

While serving as a higher education administrator, Dr. Andrew has also been called upon to serve in leadership roles for a number of learned societies. From 2013-2017, he served on the Board of Directors of the *American Association of University Administrators* (AAUA) as Vice-Chair, Chairperson-Elect, Chairperson, and Immediate Past-Chairperson, and, in 2017, he was elected to fulfill the term of a departing Chairperson-elect, which included terms as Chairperson in 2017-18 and Immediate Past-Chairperson in 2018-19. Founded in 1970, the AAUA is the premier national association for university administrators, and the organization develops and advances superior standards for the profession of higher education administration via its policy statements, programs, and services. In addition, Dr. Andrew has served in leadership capacities for his profession on numerous occasions, including President-Elect, President, and Past President of the *American Kinesiology Association* and President-Elect, President, and Past-President of the *North American Society for Sport Management*, where he also served as Member-at-Large. He also served as Executive Director of the *Applied Sport Management Association* from 2013-2018 and as Financial Officer of the *Sport and Recreation Law Association* from 2010-2012.

Overall, Dr. Andrew's administrative accomplishments have been recognized by a number of national awards. For example, the *American Association of University Administrators* has recognized his leadership twice via the Robert W. MacVittie Emerging Leader Award in 2011 and the William C. McInness and Edmund G. Ryan Award for Mid-Career Higher Education Leadership in 2017. In addition, his discipline has also recognized his administrative accomplishments via the *North American Society for Sport Management* Garth Paton Distinguished Service Award in 2024, *Commission on Sport Management Accreditation* Hall of Fame Distinguished Administrator Award in 2021, *Society of Health and Physical Educators* Sport Professional of the Year Award in 2014 and the *National Association for Kinesiology in Higher Education* Distinguished Administrator Award in 2012.

As a scholar, Dr. Andrew's areas of research span organizational behavior, human resource management, and consumer behavior, and his specific research interests include: (1) leadership in sport, (2) the attraction of sport to participants, spectators, sponsors, employees, and stakeholders, and (3) the effective integration of individuals with disabilities into the sporting environment. To date, his research products include a research methods textbook (now in its second edition), 31 funded grants and contracts (over \$2.57M funded), 203 peer-reviewed articles, reviews, proceedings, and book chapters, and 141 presentations at national and international conferences. He is currently the Associate Editor of the *International Journal of Sport Management and Marketing*, having previously served as the Senior Editor of the *Journal of Higher Education Management*, Associate Editor and Editor of the *Sport Management Education Journal* and Editor of the *Journal of Applied Sport Management*. Dr. Andrew is the only sport management scholar to ever be elected as Fellow of both the *National Academy of Kinesiology* and the *National Association for Kinesiology in Higher Education*. He also received the *Southern District Society of Health and Physical Educators* Scholar Award in 2015, the *National Association for Kinesiology in Higher Education* Distinguished Scholar Award in 2017, the *Applied Sport*

Management Association Scholar Lifetime Achievement Award in 2018, and the *Sport Marketing Association* Stotlar Award in 2022.

Dr. Andrew earned an associate's degree from Coastal Alabama Community College, a bachelor's degree in Physical Education and a master's degree in Exercise Physiology from the University of South Alabama, two additional master's degrees in Biomechanics and Sport Management from the University of Florida, and a Ph.D. in Sport Administration from Florida State University. In addition, he has completed five post-graduate certificates in higher education administration from Harvard University, Vanderbilt University, and The Pennsylvania State University. He has received distinguished alumnus awards from the University of South Alabama, University of Florida, and Florida State University.

3. EDUCATION

Post-graduate Certificate, Crisis Leadership in Higher Education, [*Harvard University*](#), Harvard Kennedy School, March 2022

Post-graduate Certificate, Academic Leadership, [*The Pennsylvania State University*](#), College of Education Center for the Study of Higher Education, November 2021

- Academic Leadership Academy

Post-graduate Certificate, Higher Education Administration, [*Harvard University*](#), Graduate School of Education, July 2016

- Institute for Educational Management (IEM)

Post-graduate Certificate, Higher Education Management, [*Vanderbilt University*](#), Peabody College of Education and Human Development, June 2013

- Higher Education Management Institute (HEMI)

Post-graduate Certificate, Higher Education Administration, [*Harvard University*](#), Graduate School of Education, June 2012

- Institute for Management and Leadership in Education (MLE)

Ph.D., Physical Education (Sport Administration), [*Florida State University*](#), College of Education, August 2004

- Doctoral dissertation entitled, "The effect of congruence of leadership behaviors on motivation, commitment, and satisfaction of college tennis players"
- Advisor: Aubrey Kent, Ph.D.

M.S.E.S.S., Biomechanics, [*University of Florida*](#), College of Health and Human Performance, August 2002

- Master's thesis entitled, "Effect of ball size on racquet acceleration, muscle activity, and reaction time in novice tennis players"
- Advisor: John Chow, Ph.D., FACSM

M.E.S.S., Sport Management, [*University of Florida*](#), College of Health and Human Performance, May 2002

- Advisor: Daniel Connaughton, Ed.D.

M.S., Exercise Physiology, [University of South Alabama](#), College of Education and Professional Studies, August 1999

- Master's thesis entitled, "The effectiveness of three modified plyometric depth jumps and a periodized weight training program on selected functional tests for power of the lower extremity"
- Advisor: John Kovalski, Ph.D., ATC

B.S., Physical Education, [University of South Alabama](#), College of Education and Professional Studies, May 1998

- Specialized in Exercise Science

A.A., Pre-Medical Studies, [Coastal Alabama Community College](#), May 1996

- Academic All-American (Varsity Tennis)
- Honors Program
- Phi Theta Kappa

4. LEADERSHIP EXPERIENCE

Academic Positions Held

Dean and Professor (Tenured), College of Education, Health, and Human Sciences, [Florida State University](#), 2023-Present

Interim Dean and Professor (Tenured), College of Health and Human Sciences, [Florida State University](#), 2022-2023

Dean and Professor (Tenured), College of Education, [Florida State University](#), 2018-2023

Description: Founded in 1851, Florida State University is a sea- and space-grant university and the oldest preeminent research university in Florida that enrolls over 45,000 students. It is one of only 40 public universities worldwide to hold both the Carnegie Highest Research Activity Doctoral University and Community Engagement classifications. Established in 1905, the College of Education, Health, and Human Sciences is the oldest in Florida and serves over 4,500 students via 201 full-time faculty, 76 full-time staff, and an annual budget of \$131M (incremental and RCM hybrid model).

- *Chief academic and administrative officer of the teaching, scholarly, and service programs of the [College of Education, Health, and Human Sciences](#), including the Departments of [Educational Leadership & Policy Studies](#), [Educational Psychology & Learning Systems](#), [Human Development and Family Sciences](#), [Health, Nutrition and Food Sciences](#), and [Sport Management](#), the [School of Teacher Education](#), and three laboratory schools ([Florida State University School](#), [Pembroke Pines Charter School](#), and [The Collegiate School at FSU Panama City](#))*
- **Overall outcomes:** Led increases in student majors (graduate headcount up 65.8%), credit hour productivity, student recruitment (graduate applications up 101.2%), student retention, new faculty lines (27 new full-time lines) and graduate assistantships (12), faculty diversity, grant/contract funding (\$67M) and annual fundraising (\$14.6M); CEHHS's *USNWR* ranking improved to an all-time best of #6 among public universities in 2024, breaking a record that stood for 27 years. CEHHS's Higher Education (10), Curriculum & Instruction (4), Special Education (3), Educational Leadership (3),

Educational Psychology (17), Instructional Systems and Learning Technologies (1), and Sport Management (1) programs have also ascended to new ranking heights among public universities.

- *Academic Programming*

- Launched new academic programs in [Educational Leadership & Administration \(Ed.D.\)](#), [Learning Design & Performance Technology \(Ed.D.\)](#), [School Counseling \(M.S./Ed.S.\)](#), [Teaching English to Speakers of Other Languages \(TESOL; online M.S.\)](#), and [Athletic Coaching \(M.S.\)](#)
- Launched combined bachelor's/masters programs in [Elementary Education](#), [English Education](#), [Social Science Education](#), [Special Education](#), [Visual Disabilities Education](#), and [Sport Management](#)
- Launched new online graduate certificate programs in [Autism Spectrum Disorder](#), [Athletic Coaching](#), and [College Teaching](#)
- Established [The Collegiate School at FSU Panama City](#) in 2023 to provide high school students in the Bay County with a laboratory school setting
- Established Lambda Sigma Mu chapter of [Chi Sigma Iota \(CSI\)](#) International Honor Society for Career Counseling and Clinical Mental Health Counseling programs

- *Research Support*

- Significant increases in externally funded research activity (For AY2022-23, research expenditures totaled \$67M)
- Launched a new interdisciplinary center on academic coaching named [FSU-COACH](#)
- Established new internal [Dean's Circle Catalyst Grants](#) to support faculty research
- Renegotiated [Pembroke Pines Charter School](#) contract to enhance support for research
- Serve as Faculty Affiliate at the [Center for Sport, Health, and Equitable Development](#)

- *Resource Acquisition/Management*

- Acquired funding for 27 new full-time faculty lines and 12 new graduate assistantship positions
- Expanded support from donors and alumni (\$14,669,221 in commitments in FY 21, a new annual record)
- Launched a new [Dean's Circle](#) program to enhance the college's operational endowment and research funding support
- Established [Duel of the Schools](#) fundraising platform for all State University System education colleges in Florida
- Secured three-year FSU graduate tuition waivers for all [Florida Teacher of the Year](#) award winners since 2019
- Initiated fee revenue-sharing agreement with the Office of the Provost to support online EdD programs in CEHHS
- Secured support to establish Associate Chair/Director positions in every CEHHS academic unit
- New \$17M [Science Technology Engineering Arts and Math \(STEAM\) Building](#) for Florida State University School (K-12) as well as a donation of 17.4 acres of adjacent land

- Renovations to the TeachLive Lab Space, Office of Research Suite, Tully Gym Mat Room, Office of Academic Services and Intern Support, Sandels Building, William Johnston Building, Biomedical Research Facility, Institute of Sport Sciences and Medicine, FSU Collegiate School at Panama City, and the Department of Educational Psychology and Learning Systems
- *Communication, Outreach, and Internationalization*
 - Enhanced communication with CEHHS faculty (e.g., annual State of the College address in August, individual meetings with every faculty and staff member in CEHHS to discuss their personal and professional goals, establishment of annual “listening sessions” within each Department/School, establishment of open door policy in the dean’s office for faculty, staff, and students, etc.)
 - Launched [Project ElevatED](#) to support key influencers in the lives of Pre-K-12 students, including teachers, school counselors, school psychologists, principals, superintendents, coaches, athletic directors, and other professionals. *This initiative won the prestigious John L. Blackburn Award for Academic Innovation from the American Association of University Administrators in 2022 and the Accreditation Council for Entrepreneurial & Engaged Universities (ACEEU) Triple E Award for Community Engagement Initiative of the Year in 2023.*
 - Transitioned the CEHHS’s TORCH magazine from an annual print publication to a [bi-annual interactive online publication](#) to better reach College constituents
- *Strategic Realignment and Accreditation*
 - Expanded the 2019-24 strategic plan to include an additional strategic priority on diversity, equity, and inclusion
 - Coordinated College-level responses to FSU’s successful 5-year [SACSCOC](#) regional accreditation report
 - Successful specialized accreditation reaffirmations from the [APA](#), [CACREP](#), and [NASP](#)
- *Institutional Leadership*
 - Appointed to on the following University-level committees: Legislative Liaison Committee, Personnel Mentoring & Leadership Committee, Academic Deans Council, Chairs and Deans Advisory Council, Development Committee, Research and Creative Activities Committee, Academic Operations Committee, Professional, Executive, and Continuing Education Working Group, Endowment Threshold Working Group

Dean and E.B. “Ted” Robert Endowed Professor (Tenured), College of Human Sciences and Education, [Louisiana State University](#), 2013-2018

Description: Founded in 1860, Louisiana State University is a land-, sea-, and space-grant university and the flagship institution of Louisiana that enrolls over 35,000 students on the Baton Rouge campus. It is one of only 40 public universities worldwide to hold both the Carnegie Highest Research Activity Doctoral University and Community Engagement classifications. Formed in 2012, the College of Human Sciences and Education serves over 5,800 students via 250+ full-time faculty, 100+ full-time staff, and an operational budget of \$50M (incremental and RCM hybrid model).

- *Chief academic and administrative officer of the teaching, scholarly, and service programs of the [College of Human Sciences and Education](#), including the [School of](#)*

[Education, School of Kinesiology, School of Leadership & Human Resource Development, School of Library & Information Science, School of Social Work, the University Laboratory School \(K-12\), and the LSU Early Childhood Education Laboratory Preschool](#)

- **Overall outcomes:** Led CHSE increases in student majors (10.6%), credit hour productivity (11.4%), student retention (3.8%), new faculty lines (15 new full-time lines), faculty diversity (3.3%), continuing education revenue (175%), grant/contract funding (156%) and annual fundraising (221.5%)
- *Academic Programming*
 - o Established innovative partnership between LSU and the Institute of Certified Records Managers to support the establishment of the first [Records & Information Management certificate program](#) in higher education
 - o Development and support of new [online programs](#) (e.g., M.S. in Human Resource Education, M.Ed. in Educational Leadership, M.A. in Higher Education Administration, Master of Social Work, M.S. in Kinesiology with a concentration in Sport Management, and M.A. in Educational Technology)
 - o Developed and launched 10 new [certificate programs](#) (Behavior & Health, Community Engagement, Life Span Studies, Records & Information Management, School Librarianship, Workforce Development, Early Childhood Education, Urban and Community Education, Library Science, and Archival Studies)
 - o Developed and launched two dual degree programs between Social Work and Law (MSW/JD) and Social Work and Public Health (MSW/MPH)
 - o Launched the only [LGBTQ Studies undergraduate minor](#) at any public university in Louisiana
 - o Launched an undergraduate Leadership minor that attracts over 1,000 students across the University
 - o Established an Office of Professional Education to support professional education efforts across the College
- *Research Support*
 - o Launched three Board of Regents-approved research centers in CHSE: the [Leadership Development Institute](#), the [Life Course and Aging Center](#), and the [Social Research and Evaluation Center](#) (formerly the Office of Social Service Research & Development)
 - o Chaired CHSE's ad hoc Tenure and Promotion Guidelines Committee that authored the inaugural tenure and promotion standards for the College
 - o Instituted and funded numerous faculty support initiatives including the [Auxiliary Faculty Research & Travel Grant Program](#), Internationalization Support Fund Program, and the New Faculty Success Program
 - o Established a minimum stipend level for all Graduate Assistants in the College that raised stipend levels by as much as 63% and provided funding to meet the higher stipend level
 - o Developed and funded the [Dean's Graduate Assistant Travel Incentive Grant for Engagement in Research \(TIGER\)](#) program to provide financial support to GAs engaged in formal research activities

- *Resource Acquisition/Management*
 - Acquired funding for 15 new full-time faculty lines
 - Launched and implemented the most successful posthumous memorial campaign in the history of CHSE ([Joe Dean, Sr.](#), Memorial Campaign)
 - Established revenue-sharing incentive programs between the College and faculty/schools to support: online education program development and implementation, contract and grant acquisition, and professional education
 - Reorganized the CHSE Office of Finance and Administration to include a Manager of Accounting and Human Resources and a Manager of Event Facilitation
 - Advanced the capital outlay priority of the [Huey P. Long Field House Renovation](#) from #12 in 2013 to #1 in 2015 on the LSU Campus list
 - Construction of new LEED-certified Residential College dormitory for CHSE students, [Cypress Hall](#)
 - Acquired and subsequently renovated the [LSU Early Childhood Education Laboratory Preschool](#) facility
 - Major renovation (\$23M+) of the Huey P. Long Field House and Gym/Armory Building
 - Minor renovations of Coates Hall and Peabody Hall.
- *Communication, Outreach, and Internationalization*
 - Enhanced communication with CHSE faculty (e.g., establishment of annual State of the College address in August with a Progress Update in January, individual meetings with every faculty and staff member in CHSE to discuss their personal and professional goals, establishment of annual “listening sessions” within each School, establishment of open door policy in the dean’s office for faculty, staff, and students, etc.)
 - Reorganized the CHSE Office of External Relations to include a Director of Advocacy and Outreach, a Director of Marketing for Academic Programs and Professional Education, and a Director of Communications and Public Relations
 - Established [CHSE Quality of Life Lecture Series](#) to illustrate the interconnectedness of research activity within the College
 - Transitioned the CHSE Annual Report from a print publication to an interactive online publication, [IMPACT](#), to better reach College constituents
 - Established a new Internationalization standing committee within CHSE
 - Established and/or supported international partnerships between CHSE and [Colegio Concepción](#) in San Pedro de la Paz (Chile), [Universidad de Concepción](#) (Chile), [Universidad San Sebastian](#) (Chile), [Sungkyunkwan University](#) (South Korea) and [Yonsei University](#) (South Korea), as well as study abroad opportunities in Chile, Australia, New Zealand, England, and Scotland)
 - Hosted the [2016 U.S. Navy National SeaPerch Challenge](#), an underwater robotics championship for over 1,300 middle and high school students across the United States and abroad
 - Instituted an annual summer Review and Renew retreat beginning in 2015 for all College-level staff for professional development

- Established an annual [CHSE IMPACT Tailgate](#) beginning in 2015 for faculty, staff, students, alumni, and community partners to enhance communication and development
- Established a CHSE Student Leadership Council in 2017 to enhance communication with student leaders in the College
- *Strategic Realignment and Accreditation*
 - Chaired LSU's successful reapplication for the Carnegie Classification of Institutions of Higher Education Elective [Classification on Community Engagement](#)
 - Led mid-cycle revision of CHSE 2012-17 Strategic Plan and the development of the CHSE 2018-25 Strategic Plan
 - Led the transformation of the School of Human Resource Education & Workforce Development into the [School of Leadership & Human Resource Development](#) to capitalize on unit strengths and better position the unit for continued national prominence
 - Led the successful merger of the LSU Child Development Laboratory and the LSU Child Care Center into a new national model [LSU Early Childhood Education Preschool](#) that serves 175 children ranging from 6 weeks to 5 years in age via an innovative Reggio Emilia inspired curriculum
 - Reorganized duties among CHSE's three Associate Deans and three Assistant Deans to better align with the CHSE Strategic Plan and LSU Flagship 2020 initiatives
 - Reorganized the CHSE Office of Student Services to focus on retention and recruitment
 - launched a [multi-tiered retention/recruitment initiative](#), including the establishment of the [CHSE Student Ambassadors](#) program, CHSE [Undergraduate Distinguished Scholars](#) program, and CHSE's inaugural residential college, [Cypress Hall](#), which opened in Fall 2015
 - Led CHSE's contributions to LSU's successful [SACSCOC](#) reaffirmation
 - Successful specialized accreditation reaffirmations from the [CSWE](#), [CAATE](#), [NASPE](#), [CACREP](#), [NAEYC](#), and [CAEP](#)
 - Attainment of [initial accreditation status](#) from the Commission on Sport Management Accreditation ([COSMA](#))
 - CHSE's K-12 University Laboratory School named a [National Blue Ribbon School of Excellence](#) in 2015
- *Institutional Leadership*
 - Chair appointments on the following University-level committees: Consortium on Civic Engagement, Strategic Planning Sub-Committee on Transforming Education, LSU Online Director Search Committee, Honors College Dean Search Committee, and ad hoc Dean's Online Education Advisory Group
 - Member of the following University-level committees: Dean's Council, Graduate School Reorganization Task Force, Tenure and Promotion Policy Revision Committee, Graduate School Enhancement Funds Committee, International Recruiting Academic Leadership Committee, Honors College Advisory Board, and LSU Online Advisory Council

- Chair appointments on the following College-level committees: CHSE Administrative Council, CHSE Administrative Staff Council, CHSE College Planning Council, and CHSE Tenure and Promotion Committee

Dean and Professor (Tenured), College of Health and Human Services, [Troy University](#), 2008-2013

Description: Founded in 1887, Troy University is a comprehensive regional university and SACS Level V doctoral-granting institution that enrolls over 30,000 students across four campuses in Alabama and 60 campus sites outside of the state and around the world in 12 countries. Known as Alabama's International University, Troy University was ranked #28 among public regional universities in the South by *U.S. News & World Report*, the best university in Alabama by *Forbes Magazine*, and the 25th best university in the United States for international students by the *Institute for International Education* during my time there and was the fastest growing (+8,473) institution in its classification according to *The Chronicle of Higher Education*. Formed in 1994, the College of Health and Human Services serves over 3,000 students via 75 full-time faculty, 58 full-time staff, and an operational budget of \$20M (incremental model).

- *Chief academic and administrative officer of the teaching, scholarly, and service programs of the [College of Health and Human Services](#), including the [Department of Human Services, Rehabilitation, and Social Work](#); [Department of Kinesiology and Health Promotion](#); [School of Hospitality, Sport, and Tourism Management](#); [School of Nursing](#); and the Department of Athletic Training (merged with Department of Kinesiology and Health Promotion after my departure)*
- **Overall outcomes:** Led CHHS increases in student majors (45%), new faculty lines (27 new full-time faculty lines), research activity (167% increase in peer-reviewed publications), and external funding (~\$7 million annually)
- *Academic Programming*
 - Development and support of new academic programs (e.g., undergraduate minor in Nutrition, B.S. in health education, B.S. in Hospitality, Sport, and Tourism Management, Master of Social Work, online M.S. in Sport and Fitness Management, Doctor of Nursing Practice, and Ph.D. in Sport Management)
 - Expansion of existing academic programs to the Dothan campus (B.S. degrees in human services, rehabilitation, social work, and nursing, M.S. in nursing, and Doctor of Nursing Practice)
- *Research Support*
 - Launched the [International Center for Hospitality, Sport, and Tourism](#) to provide innovative research and service to the hospitality, sport, and tourism industries and significantly expanded the Bureau of Research, Evaluation, Administration and Development (BREAD)
 - Development and/or enhancement of 4 professional conferences hosted by the CHHS, one within each academic unit
- *Resource Acquisition/Management*
 - Acquired funding for 27 new full-time faculty lines
 - Secured \$495,000 in external funds to support construction needs for expansion of academic programs to the Dothan campus

- Oversaw 8 new construction/renovation projects within the College on all four Alabama campuses
- *Communication, Outreach, and Internationalization*
 - Enhanced communication with CHHS faculty (e.g., establishment of annual State of the College address in August, individual meetings with every faculty and staff member in CHHS to discuss their personal and professional goals, establishment of “listening sessions” on each campus, establishment of open door policy in the dean’s office for faculty, staff, and students, etc.)
 - Established the College’s first promotional magazine entitled *REPORTS*, which won the prestigious Gold Award from the [Service Industry Advertising Awards](#) and an Award of Excellence at the 16th Annual [Communicator Awards](#)
 - Nurturing of numerous partnerships (e.g., [Alabama Dept. of Education](#), [Alabama Dept. of Rehabilitation Services](#), [Alabama Dept. of Mental Health](#), [Alabama Institute for Deaf and Blind](#), [Alabama College of Osteopathic Medicine](#), [NASCAR](#), [KidCheck](#), [Miracle League](#), [Pike Regional Child Advocacy Center](#), [Christian Love Community Center](#), partnerships with [Jackson](#) and [Baptist](#) hospitals in Montgomery, partnerships with [Flowers](#) hospital and [Southeast Health Medical Center](#) in Dothan, new internship/preceptorship sites, etc.)
 - Supported internationalization through new study abroad and/or research exchange relationships in Costa Rica, China, Australia, and England
- *Strategic Realignment and Accreditation*
 - Authored the institution’s response to [SACSCOC](#) that resulted in formal recognition as a doctoral-granting institution (Level V)
 - Led the development of the CHHS 2010-15 Strategic Plan
 - Established a new academic unit in the College, the [School of Hospitality, Sport, and Tourism Management](#), which publicly launched in August, 2013
 - Successful specialized accreditation reaffirmations from the [ACEN](#), [CAEP](#), [CAATE](#), and [CSWE](#)
 - Attainment of [initial accreditation status](#) from the Commission on Sport Management Accreditation ([COSMA](#))
 - Creation of a streamlined College committee structure
 - Served on institutional leadership team that secured reaffirmation from the [Southern Association of Colleges and Schools Commission on Colleges](#)
- *Institutional Leadership*
 - Chair appointments on the following University-level committees: College of Education Dean Search Committee and ad hoc Research Development and Enhancement Committee
 - Member of the following University-level committees: Academic Steering Committee, Academic Operating Procedures Committee, University Review Committee for Tenure and Promotion, Textbook Committee, eCampus Communications Committee, Internationalization Committee, Consortia Relationship Review Committee, SACS Regional Accreditation Leadership Team, First-Year Student Advisory Board, Institutional Effectiveness Committee, Marketing and Communication Committee, Enrollment Task Force, Dothan Campus Executive Council, Associate Vice Chancellor for Distance Learning

Search Committee, Study Abroad Director Search Committee, and numerous ad hoc committees (detailed in Service section below)

- Chair appointments on the following College-level committees: CHHS Executive Committee and CHHS College Review Committee (tenure and promotion)

Doctoral Program Founder/Director and Associate Professor (Tenured), [University of Tennessee](#), College of Education, Health and Human Sciences, 2006-2008

Description: Founded in 1794, the University of Tennessee is a sun- and land-grant university and the flagship institution of Tennessee that enrolls over 30,000 students on the Knoxville campus. It is one of only 40 public universities worldwide to hold both the Carnegie Highest Research Activity Doctoral University and Community Engagement classifications.

- Performed research, teaching, and service duties for the Department of Exercise, Sport, and Leisure Studies (presently the [Department of Kinesiology, Recreation, and Sport Studies](#))
- Doctoral program director and proposal coordinator, Sport Management (4 students)
 - Analyzed organizational structure, curriculum, and resources of competing Sport Management doctoral programs (SWOT analysis)
 - Provided a justification for the initiation of a Sport Management concentration within the existing Ph.D. program in Sport Studies in the Department of Exercise, Sport, and Leisure Studies
 - Developed and proposed a curriculum for the doctoral specialization in Sport Management in accordance with the current NASPE-NASSM guidelines
 - Proposed and negotiated a resource plan to support the initiation of the new Sport Management concentration within the existing Ph.D. program in Sport Studies
- *Doctoral Directive Status awarded in 2007*

Doctoral Program Director and Assistant Professor, [University of Louisville](#), College of Education and Human Development, 2004-2006

Description: Founded in 1798, the University of Louisville is a preeminent metropolitan research university that enrolls over 23,000 students. It is classified by Carnegie as a Highest Research Activity Doctoral University.

- Performed research, teaching, and service duties for the [Department of Health and Sport Sciences](#)
- Doctoral program director, Sport Administration (22 students)
- Faculty Advisor of [Sport Administration Club](#)
- *Senior Graduate Faculty (Doctoral Directive) Status awarded in 2006*

Coordinator of Academic Support Services, [Florida State University](#), Division of Undergraduate Studies, 2002-2004

- Served as a professional academic advisor for [College of Health and Human Sciences](#) majors by advising students about scheduling classes, major selection, career guidance, and liberal studies requirements

Adjunct Instructor, [Florida State University](#), College of Education, 2003-2004

- Instructed one lecture-based class per term
- Fall 2003: Sport Finance; Spring 2004: Human Resource Management in Sport

Graduate Research Assistant, [*Florida State University*](#), College of Education, 2003-2004

- Responsible for all research activity associated with the [USTA-funded study](#) entitled, “The effect of congruence of leadership behaviors on motivation, commitment, and satisfaction of college tennis players”

Graduate Research Assistant, [*University of Florida*](#), College of Health and Human Performance, 2001-2002

- Responsible for all research activity associated with the [USTA-funded study](#) entitled, “Effect of ball size on racquet acceleration, muscle activity, and reaction time in novice tennis players”
- Responsible for all research activity associated with the [USTA-funded study](#) entitled, “A stress reduction program for competitive tennis players: An intervention study”

Graduate Teaching Assistant, [*University of Florida*](#), College of Health and Human Performance, 1999-2002

- Taught and managed 21 undergraduate activity courses for the university (e.g. tennis, advanced tennis, racquetball, etc.)
- Received Departmental Graduate Teaching Excellence Award for 2000-2001 and 2001-2002
- Received University of Florida Graduate Teaching Assistant of the Year Award for 2001-2002

Graduate Teaching Assistant, [*University of South Alabama*](#), College of Education, 1998-1999

- Taught and managed 9 undergraduate activity courses for the university (e.g., tennis, badminton, racquetball, bowling, weight training, etc.)
- Taught and managed 9 undergraduate laboratory courses for the university (e.g., fitness testing, body composition, etc.)
- Graduate student coordinator of Human Performance Laboratory

Learned Society Organizational Leadership

[American Association of University Administrators](#)

Description: Founded in 1970, the AAUA is a non-profit educational organization with a mission to develop and advance superior standards for the profession of higher education administration. Through its policy statements, programs, and services, the Association emphasizes the responsibility of administrators, at all levels, to demonstrate moral and ethical leadership in the exercise of all duties.

- Board of Directors
 - o Member: 2019-2024 (elected)
 - o Immediate Past-Chairperson: 2018-19 (elected)
 - o Chairperson: 2017-18 (elected to fulfill the term of a departing Chairperson-elect)
 - o Immediate Past-Chairperson: 2016-17 (elected)
 - o Chairperson: 2015-16 (elected)
 - o Chairperson-elect: 2014-2015 (elected)
 - o Vice Chair: 2013-2014 (elected)
- Advisory Council
 - o Member: 2024-present (appointed)

- Committee Leadership
 - o Chair, Leadership Seminar Planning Committee: 2014-15 (appointed)
 - o Chair, Publications Committee: 2016-17 (appointed)
 - o Assistant Chair, Awards Committee: 2013-present (appointed)
 - o Member, Leadership Seminar Planning Committee: 2012-2014; 2015-present (appointed)
 - o Member, Membership Committee: 2019-present (appointed)

[Association of Public and Land Grant Universities Board on Health and Human Sciences](#)

Description: The Board on Health and Human Sciences (BHHS), is an association of administrators of higher education units responsible for research/discovery, extension/outreach, and teaching/learning programs in the human sciences at universities across the country. Their members are committed to a national agenda that unifies disciplines within and beyond the human sciences to enrich people's lives.

- Executive Council
 - o Member (elected): 2023-26
- Committee Leadership
 - o Member, APLU BHHS Membership Committee, 2023-present
 - o Member, APLU BHHS Leadership Committee, 2024-present
 - o Member, APLU BHHS 2025 Spring Meeting Planning Committee, 2024-2025

[North American Society for Sport Management](#)

Description: Founded in 1985, the NASSM is a non-profit educational organization with a mission to promote, stimulate, and encourage study, research, scholarly writing, and professional development in the area of sport management. This statement of purpose means that the members of this Society are concerned about the theoretical and applied aspects of management theory and practice specifically related to sport, exercise, dance, and play as these enterprises are pursued by all sectors of the population.

- Executive Council
 - o Past-President (elected): 2021-2022
 - o President (elected): 2020-2021
 - o President-Elect (elected): 2019-2020
 - o Member-at-Large (elected): 2008-2010
 - Chair, NASSM Student Research Competition Committee
 - Contributor, *Journal of Sport Management* Digest
 - o [Sport Management Education Journal](#) Associate Editor (appointed): 2011-2012
 - o [Sport Management Education Journal](#) Editor (appointed): 2012-2015
- Committee Leadership
 - o Member, North American Society for Sport Management Dr. Garth Paton Distinguished Service Award Committee, 2024-2027
 - o Member, North American Society for Sport Management ad hoc Strategic Planning Committee, 2011-2012
 - o Member, North American Society for Sport Management Task Force to Review Criteria for the NASSM Research Fellow Award, 2010-2011
 - o Member, North American Society for Sport Management ad hoc Governance Working Group, 2019-2020

[Sport and Recreation Law Association](#)

Description: Founded in 1986, the SRLA is a non-profit educational organization with a mission to study and disseminate information regarding legal aspects of sport and recreation. Further, the Association addresses legal aspects of sport and recreation within both the public and private sectors, and serves academics and practitioners in private and public sport and recreation settings.

- Board of Directors
 - o Financial Officer (elected): 2010-2012

[Applied Sport Management Association](#)

Description: Founded in 1997, the ASMA aims to build strong connections between scholars studying sport and practitioners working in the sport industry. In particular, the Association seeks to foster a supportive environment in which emerging scholars and aspiring professionals can exchange ideas and strengthen relationships.

- Executive Committee
 - o Executive Director, 2013-2018

[Sport Marketing Association](#)

Description: Founded in 2002, the Sport Marketing Association (SMA) has led the effort in developing and expanding the body of knowledge in sport marketing by providing forums for professional interaction among practitioners, academics, and students dedicated to the sport marketing field. SMA strives to be an organization that: 1) leads in the development and expansion of the body of knowledge in sport marketing, 2) disseminates sport marketing knowledge through internal and external distribution networks, 3) provides forums for professional interaction among academics, practitioners, and students dedicated to the sport marketing industry and 4) affects the development of the academic discipline and the field of sport marketing.

- Committee Leadership
 - o Member, Stotlar Award Review Committee, 2023-2024

[National Association for Kinesiology in Higher Education](#)

Description: With its historical roots dating back to 1897, NAKHE is the oldest academic society in kinesiology solely focused on higher education and professional development issues.

NAKHE's mission is to foster leadership in kinesiology administration and policy as it relates to teaching, scholarship and service in higher education

- NAKHE [Department Head Certification Program](#)
 - o Lead Curriculum Developer and Lecturer (appointed), 2016
 - Developed and delivered the core curriculum for NAKHE's Department Head Certification Program

[American Kinesiology Association](#)

Description: The AKA's purpose is to promote and enhance kinesiology as a unified field of study and advance its many professional applications. AKA does this by advocating for kinesiology at national and international levels as well as by supporting its member departments by providing resource materials and leadership and educational opportunities for university administrators in kinesiology.

- Past-President (elected): 2027-2028
- President (elected): 2026-2027
- President-Elect (elected): 2025-2026
- Member, Board of Directors (elected): 2022-25
- Committee Leadership
 - o Chair, Deans' Forum Planning Committee, 2020-21
 - o Member, AKA Program Planning Committee, 2014-15
 - o Member, AKA Awards Committee, 2022-2025

[Society of Health and Physical Educators \(SHAPE\) America](#)

Description: SHAPE America is the nation's largest membership organization of health and physical education professional. Founded in 1885, the organization's mission is to advance professional practice and promote research related to health and physical education, physical activity, dance and sport.

- Committee Leadership
 - o Member, SHAPE America Organizational Review Team, 2017-present

[Southern District of the Society of Health and Physical Educators](#)

Description: Southern District is one of six districts of SHAPE America, and is dedicated to furthering the purposes of the organization within the following Southern District states: Alabama, Arkansas, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, and Virginia. Southern District serves as an advocate for quality programs that encourage healthy, physically active lifestyles. The District provides professional development opportunities such as workshops, conferences, and leadership conferences.

- Committee Leadership
 - o Member, Awards Committee, 2016-present

Other Professional Employment

Tennis Teaching Professional, [Tallahassee Parks and Recreation](#), 2002-2003

- Performed coaching, teaching, and administrative duties

Tennis Teaching Professional, [DB Racquet Club](#) (Gainesville, FL), 2001-2002

- Performed coaching, teaching, and retail management duties

Tennis Teaching Professional, [Gainesville Country Club](#), 2000-2001

- Performed administrative, coaching, teaching, and retail management duties

Equipment Manager, [University of South Alabama](#), 1997-1998

- Racquet Stringer for the [men's](#) and [women's](#) tennis teams

Department Manager, *Jumbo Sports* (Mobile, AL), 1996-1997

- Responsible for the management of the tennis and golf departments
- Supervised six part-time employees

Five-Star Tennis Camp Director, [Lake Bryn Mawr Camp](#), 1996

- Responsible for instruction of elite 8-14 year old juniors in the camp
- Managed and coached the camps' traveling tennis team to an undefeated season

Polling Staff, [University of South Alabama Survey Research Center](#), 1994-1995

- Conducted surveys on behalf of the USA Polling Group for clients such as the [Mobile Press-Register](#)

5. PROFESSIONAL HONORS

Recipient:

- 2024 North American Society for Sport Management [Garth Paton Distinguished Service Award](#)
 - o *Founded in 1985, NASSM aims to promote, stimulate, and encourage study, research, scholarly writing, and professional development in the area of sport management. The Garth Paton Distinguished Service Award annually recognizes a member's outstanding service contribution to NASSM. The award is intended to (a) be one of high distinction within NASSM and the award recipient's own academic community and (b) encourage high standards of service to NASSM and other forms of professional contribution among members of NASSM.*
- 2023 [Sport Marketing Association](#) Best Paper Award (with James Du, Amy Kim, and Jeff James; Measuring the Ripple Effect of Stadium Atmosphere in Emotional Contagion and Fan Engagement in Social Media using Deep Learning)
 - o *Founded in 2002, the Sport Marketing Association expands the body of knowledge in sport marketing by providing forums for professional interaction among practitioners, academics, and students dedicated to the sport marketing field. Submissions to its annual conference are judged each year, and the highest quality submission receives the Best Paper Award.*
- 2023 Accreditation Council for Entrepreneurial & Engaged Universities (ACEEU) Triple E Award for [Community Engagement Initiative of the Year](#)
 - o *Based in Germany, the ACEEU is a quality assurance body that puts an emphasis on engagement and entrepreneurship in higher education. The Triple E Awards were established to further recognize the spirit of entrepreneurship and engagement in higher education. The competition invites submissions from four different global regions across a number of categories, and Project ElevatED was the overall winner from the Americas Region.*
- 2022 Sport Marketing Association [Stotlar Award](#)
 - o *Named for Dr. David Stotlar, this award honors and recognizes a sport marketing educator who reflects SMA's mission to promote and advance graduate students in the discipline. Contributions are recognized in the following areas: 1) an established record of mentoring graduate students, 2) advocacy for graduate students at his or her institution as well as on a national and/or international level, 3) demonstrated commitment to professional development of advisees, and 4) contributions to the growth of a graduate level sport marketing curriculum at one or more institutions*

- 2022 American Association of University Administrators [John L. Blackburn Award](#) for Academic Innovation (Project ElevatED)
 - o *The AAUA John L. Blackburn Award recognizes outstanding examples of college/university leadership activities that demonstrate creative solutions to common problems in higher education. These include programs or methods that exemplify successful efforts to meet internal or external challenges and demands, including, but not limited to, those posed by one or more of a wide variety of influencing sources such as legislative bodies or public policy bureaucracies, accreditation agencies, institution-based strategic aspirations, and/or external demands for documentable evidence of the effectiveness and value of higher education. The Blackburn Award is considered AAUA's highest institutional/programmatic recognition.*
- 2022 Education 2.0 [Outstanding Leadership Award](#)
 - o *Judged on five parameters (leader's reputation, educational background, professional experience, creative thinking, and decisive leadership), the Outstanding Leadership Award recognizes contributions to education that enrich the global learning community.*
- 2021 Commission on Sport Management Accreditation [Hall of Fame Award](#) (Distinguished Administrator category)
 - o *The COSMA Hall of Fame was established to recognize individuals who have made significant contributions to the academic field of sport management, and this award represents the first time in COSMA's history where an individual was inducted in the Distinguished Administrator category.*
- 2020 Korean American Association for Sport Management [Keynote Speaker Award](#)
 - o *KAASM annually bestows its Keynote Speaker Award to the individual who provides the keynote address at the annual conference.*
- 2019 American Association of University Administrators [Distinguished Service Award](#)
 - o *Receipt of the AAUA Distinguished Service Award is reserved only for those members who have made a significant service contribution to the association; the AAUA was established in 1970, and this award has only been given on four occasions.*
- 2019 National Association of Kinesiology in Higher Education [Fellow](#) (#31)
 - o *Election to Fellow status in the National Association of Kinesiology in Higher Education is reserved for acknowledged leaders in the field of kinesiology who have the added distinction of providing outstanding service to NAKHE through a variety of contributions [only 1 other sport management professor had ever been elected as a NAKHE Fellow at the time of my induction: Joy DeSensi (2015)]*
- 2018 Applied Sport Management Association [Scholar Lifetime Achievement Award](#)
 - o *The ASMA Scholar Lifetime Achievement Award is an honor bestowed upon a person to recognize a career of continual and significant contributions to the field of sport management. Consistent with ASMA's mission of building strong connections between scholars studying sport and practitioners working in the sport industry, award recipients are specifically recognized for their efforts to make an impact on policies and practices in sport through research, teaching, and service.*

- 2017 Florida State University [Grads Made Good](#) Award
 - o *Established by the Florida State University Circle of Omicron Delta Kappa in 1974 and co-presented by the FSU Alumni Association, Grads Made Good is a Homecoming awards program honoring alumni who have made a significant difference through outstanding success in their chosen fields.*
- 2017 American Association of University Administrators [William C. McInness and Edmund G. Ryan Award for Mid-Career Higher Education Leadership](#)
 - o *The AAUA McInness/Ryan Award for Mid-Career Higher Education Leadership is a nationally-competitive award made to an individual with 5-15 years of higher education administrative service who has demonstrated professional accomplishment significantly beyond the norm and who has, by virtue of his/her achievements and behaviors, demonstrated a personal commitment to ethical and principled leadership practice.*
- 2017 Texas A&M University Department of Health and Kinesiology [Scholar Award](#)
 - o *This award recognizes a distinguished scholar in health and kinesiology and is the Department's highest honor bestowed to colleagues in the field.*
- 2017 University of South Alabama College of Education [50th Anniversary Top 50 Innovators Award](#)
 - o *On the occasion of the 50th year since its founding, the University of South Alabama College of Education honored 50 individuals who were considered to have the most significant impact on its history and mission.*
- 2017 National Association for Kinesiology in Higher Education [Distinguished Scholar Award](#)
 - o *The NAKHE Distinguished Scholar Award is a nationally competitive award that recognizes a person who has made a significant contribution to kinesiology and physical education in higher education through scholarly pursuits within a multi-disciplinary perspective.*
- 2016 University of South Alabama [Lisa Bethea Kavanagh Outstanding Young Alumni Award](#)
 - o *This award recognizes a USA graduate who is 40 years of age or younger at the time of nomination for their early career accomplishments; the impact of their community service and volunteer efforts, and personal development. The award is presented to acknowledge alumni who are making a substantial mark early on in their career and show promise of significant professional distinction in the future.*
- 2015 National Academy of Kinesiology [Active Fellow](#) (#546)
 - o *Election to the Academy is a sign of the high esteem and respect that peers hold for one's scholarship and leadership in the field, and it is considered one of the highest honors in the field [only 4 other sport management professors had ever been elected as NAK Fellows at the time of my induction: Earle Zeigler (1966), Packianathan Chelladurai (2002), Wendy Frisby (2010), and James Jianhui Zhang (2014)]*
- 2015 Southern District of the Society of Health and Physical Educators [Scholar Award](#)
 - o *The Southern District Scholar Award recognizes senior level scholars who have made and continue to make significant contributions to the profession*

- 2014 Florida State University [Distinguished Alumni Award](#)
 - o *The Florida State University College of Education Distinguished Alumni Award honors graduates of the College who have distinguished themselves through scholarly, creative, and humanitarian achievement and service to their profession*
- 2014 Southern District of the Society of Health and Physical Educators [Sport Professional of the Year Award](#)
 - o *The Sport Professional of the Year Award honors outstanding leaders and administrators in the professional domain of Sport*
- 2013 Louisiana State University [Dean E.B. "Ted" Robert Endowed Professorship](#)
 - o *Endowed Professorship named for a former Dean at Louisiana State University*
- 2012 Society of Health and Physical Educators [Mabel Lee Award](#)
 - o *The Mabel Lee Award provides the means through which SHAPE recognizes its younger members who have demonstrated outstanding potential in scholarship, teaching, and/or professional service*
- 2012 National Association for Kinesiology in Higher Education [Distinguished Administrator Award](#)
 - o *The NAKHE Distinguished Administrator Award is a nationally competitive award that recognizes a person who, through the application of administrative/managerial skills, has made significant contributions to the professional and/or related fields, both within and beyond the higher education community*
- 2011 American Association of University Administrators [Robert W. MacVittie Emerging Leader Award](#)
 - o *The AAUA Robert W. MacVittie Emerging Leader Award is a nationally-competitive award that recognizes an early-career administrator in higher education who has received recognition from peers, superiors, and subordinates, and who is deemed to show promise of emerging as a future prominent leader in American higher education.*
- 2011 Reviewer of the Year Award for [Measurement in Physical Education and Exercise Science](#)
 - o *This annual award is reserved for the most outstanding reviewer for the scholarly journal, Measurement in Physical Education and Exercise Science*
- 2011 University of Florida [Outstanding Young Alumni Award](#)
 - o *The University of Florida Outstanding Young Alumni Award recognizes alumni who are 35 years of age or younger and have distinguished themselves in their profession and community*
- 2011 University of South Alabama [Distinguished Alumni Award](#)
 - o *The University of South Alabama Distinguished Alumni Award recognizes outstanding achievement and/or leadership demonstrated by the recipients in their chosen fields of interest, or to the University of South Alabama, over an extended period of time*
- 2001-2002 [William M. Potter/M.B. Chafin Graduate Memorial Scholarship](#) at the University of Florida
 - o *This scholarship award is reserved for a graduate student in any major within the College of Health and Human Performance with outstanding character and a strong commitment to serve their profession.*

- 2001-2002 University of Florida [Graduate Teaching Assistant of the Year Award](#)
 - o *Each academic year, the University of Florida Graduate School recognizes the best, brightest and most industrious of the University of Florida's graduate teaching assistants for their work as instructors in the classroom and laboratory.*

Honorary Faculty Guest Coach:

- Louisiana State University [men's basketball team](#), 2015-16 season
- Louisiana State University [football team](#), 2013 season
- University of Louisville [football team](#), 2005 season

Certified member:

- [Mensa](#)

6. RESEARCH INTERESTS AND OVERVIEW

My general areas of research span organizational behavior, human resource management, and consumer behavior, and much of my research has centered around the antecedents of critical organizational outcomes, such as employee satisfaction, motivation, and commitment, and the importance of consumer motivations to the provision of consumer-based services. My specific research interests can generally be classified into three areas: (1) leadership in sport, (2) the attraction of sport to participants, spectators, sponsors, employees, and stakeholders, and (3) the effective integration of individuals with disabilities into the sporting environment. Populations studied include United States National Governing Body Presidents and Executive Directors; NBA, PGA/LPGA, and NCAA athletic department employees and volunteers; MLB, NCAA, mixed martial arts, minor league baseball, and minor league ice hockey spectators; recreational, collegiate, elite, and international athletes and coaches; sport participants with disabilities; parents of summer collegiate basketball camp participants; sport and entertainment venue managers; college physical activity program participants; high school sports officials; first-year college students; and sport management faculty.

Research Output Overview

<i>Grants/Contracts Funded</i>	31 (\$2,570,986.80)
<i>Research Reports</i>	11
<i>Grants/Contracts Unfunded</i>	24
<i>Books</i>	2
<i>Book Chapters</i>	28
<i>Book Reviews</i>	2
<i>Refereed Publications</i>	78
<i>Non-Refereed Publications</i>	5
<i>Proceedings and Conference Presentations</i>	95
<i>Conference Presentations</i>	46

7. GRANTS/CONTRACTS (* denotes current or former graduate student)

Funded (N=31; total amount funded: \$2,570,986.80)

Research (n = 23):

23. Kim, A.C.H. (PI), **Andrew, D.P.S. (Co-PI)**, Park, S. (Co-PI), Pickett, S. (Co-PI), & Stanwood, G. (2021). The effectiveness of a mobile-app guided moderate-to-vigorous physical activity program with a wearable activity tracker for enhancing mental health among older adults. Funded by the Florida State University CRC MDS Grant Program in the amount of \$24,993.
22. Burt, D.J., & **Andrew, D.P.S.** (2020). Leader mentor program research grant. Funded by the National Association for Kinesiology in Higher Education in the amount of \$1,500.
21. **Andrew, D.P.S.** (2014-15). Online program research exchange with the University of Alabama. Funded by the Southeastern Conference Faculty Travel Grant Program in the amount of \$1,000.
20. **Andrew, D.P.S.** (2014-15). Common core standards and assessments: K-12/Postsecondary alignment support project year 2. Funded by the Louisiana Board of Regents (BoR) in the amount of \$8,000.
19. **Andrew, D.P.S.** (2013-14). Common core standards and assessments: K-12/Postsecondary alignment support project year 1. Funded by the Louisiana Board of Regents (BoR) in the amount of \$4,000.
18. **Andrew, D.P.S.,** & Gearhart, D. (2012). Analysis of distance education programs in the College of Engineering and Mines at the University of North Dakota. Funded by the University of North Dakota in the amount of \$7,000.
17. **Andrew, D.P.S.,** & Salmon, M. (2010). Health care and other facilities. Funded by the United States Office of Health Resources and Services Administration in the amount of \$495,000.00.
16. **Andrew, D.P.S.,** Peaton, B., & Dubose, B. (2008). Therapeutic foster care. Funded by the Alabama Department of Human Resources in the amount of \$1,973,280.00.
15. **Andrew, D.P.S.,** Hardin, R., & Koo, G.Y. (2007). Demographics profile and motivations of spectators at Neyland Stadium. Funded by The University of Tennessee Men's Athletic Department in the amount of \$1,500.00.

Research report:

11. **Andrew, D.P.S.,** Hardin, R., & Koo, G.Y. (2007). Demographics profile and motivations of spectators at Neyland Stadium. Prepared for The University of Tennessee Men's Athletic Department.

Research report:

14. O'Neal, N.*, **Andrew, D.P.S.,** Kim, S.,* & Greenwell, T.C. (2007). An analysis of consumer motivations of King of the Cage spectators. Funded by King of the Cage (KOTC) mixed martial arts in the amount of \$1000.

10. O'Neal, N.*, **Andrew, D.P.S.**, Kim, S.*, & Greenwell, T.C. (2007). Consumer motivations of King of the Cage spectators: Caged Chaos event in Laughlin, Nevada, on 03/10/07. Prepared for King of the Cage (KOTC).
13. Koo, G.Y., **Andrew, D.P.S.**, Hardin, R., & Greenwell, T.C. (2006). Consumer motivations of minor league ice hockey fans. Funded by the Knoxville Ice Bears minor league hockey team in the amount of \$500.
12. Grady, J., **Andrew, D.P.S.**, Brown, M., & Mahoney, K. (2006). Identifying best practices in emergency procedures for people with disabilities in the sport and entertainment venue management industries. Funded by the University of South Carolina College of Hospitality, Retail, and Sport Management Faculty Research Grant in the amount of \$5,044.95.
11. Rauhley, B.J.*, Greenwell, T.C., & **Andrew, D.P.S.** (2006). The impact of service quality and sport commitment on repatronage intentions of bowling customers. Funded by Collins Bowling Centers, Lexington, Kentucky, in the amount of \$100.
Research report:
9. Rauhley, B.J.*, Greenwell, T.C., & **Andrew, D.P.S.** (2006). Take your coat off and bowl a while: An examination of retention in league bowling. Prepared for Collins Bowling Centers, Lexington, Kentucky.
10. Greenwell, T.C. & **Andrew, D.P.S.** (2006). Team identification, information sources and motives of Arena Football fans. Funded by the Louisville Fire arena football team in the amount of \$100.
Research report:
8. Greenwell, T.C., & **Andrew, D.P.S.** (2006). Team identification, information sources and motives of arena football customers. Prepared for the Louisville Fire professional arena football team, Louisville, Kentucky.
9. Kim, S.*, Lee, J.*, Greenwell, T.C., **Andrew, D.P.S.**, & Mahony, D.F. (2006). Consumer Motivations of Mixed Martial Arts Fans. Funded by Knockout Productions LLC in the amount of \$280.
Research report:
7. Kim, S.*, Lee, J.*, Greenwell, T.C., **Andrew, D.P.S.**, & Mahony, D.F. (2006). Consumer Motivations of Mixed Martial Arts Fans. Prepared for Knockout Productions, LLC.
8. **Andrew, D.P.S.**, & Pack, S.M. (2006). The effect of leadership behavior congruency on the psychological recovery of elite junior tennis players. Funded by the University of Louisville Office of the Senior Vice-President for Research for year 2006 in the amount of \$5,000.00.
7. **Andrew, D.P.S.**, Greenwell, T.C., & Hums, M.A. (2006). The effect of physical activity classes on the retention and success of first-year college students. Funded by the University of Louisville Office of the Senior Vice-President for Research for year 2006 in the amount of \$5,000.00.

Research report:

6. **Andrew, D.P.S.**, Greenwell, T.C., & Hums, M.A. (2007). Physical activity classes and first-year retention of college students. Prepared for the University of Louisville Office of the Senior Vice-President for Research.
6. Greenwell, T.C. & **Andrew, D.P.S.** (2005). Team identification, information sources and motives. Funded by the Louisville Bats AAA professional baseball team in the amount of \$100.
Research report:
5. Greenwell, T. C., & **Andrew, D.P.S.** (2005). Team identification, information sources and motives. Prepared for the Louisville Bats AAA professional baseball team, Louisville, Kentucky.
5. **Andrew, D.P.S.**, Greenwell, T.C., & Moorman, A.M. (2005). The effect of congruence of preferred and perceived leadership behaviors on motivation, commitment, and satisfaction of collegiate golfers. Funded by the University of Louisville Office of the Senior Vice-President for Research for year 2005-2006 in the amount of \$5,000.00.
Research report:
4. **Andrew, D.P.S.**, Greenwell, T.C., & Moorman, A.M. (2007). The effect of congruence of preferred and perceived leadership behaviors on motivation, commitment, and satisfaction of collegiate golfers. Prepared for the University of Louisville Office of the Senior Vice-President for Research.
4. Kent, A., & **Andrew, D.P.S.** (2003). The effect of congruence of leadership behaviors on motivation, commitment, and satisfaction of college tennis players. Funded by the United States Tennis Association in the amount of \$11,385.00.
Research report:
3. **Andrew, D.P.S.**, & Kent, A. (2005). The effect of congruence of leadership behaviors on motivation, commitment, and satisfaction of college tennis players. Prepared for the United States Tennis Association
3. Giacobbi, P.R., Jr., & **Andrew, D.P.S.** (2001). A stress reduction program for competitive tennis players: An intervention study. Funded by the United States Tennis Association in the amount of \$8,500.00.
Research report:
2. Giacobbi, P.R., Jr., & **Andrew, D.P.S.** (2002). A stress reduction program for competitive tennis players: An intervention study. Prepared for the United States Tennis Association
2. Chow, J.W., **Andrew, D.P.S.**, & Knudson, D.V. (2001). Effect of ball size on racquet acceleration, muscle activity, and reaction time in novice tennis players. Funded by the United States Tennis Association in the amount of \$9,500.00.
Research report:
1. Chow, J.W., **Andrew, D.P.S.**, & Knudson, D.V. (2002). Effect of ball size on racquet acceleration, muscle activity, and reaction time in novice tennis players. United States Tennis Association

1. **Andrew, D.P.S.** (1999). The effectiveness of three modified plyometric depth jumps and a periodized weight training program on selected functional tests for power of the lower extremity. Equipment grant funded by the Department of Health, Physical Education, and Leisure Studies at the University of South Alabama in the amount of \$500.00.

Competitive Professional Development (n = 8):

8. **Andrew, D.P.S.** (2006). Purchase of Reference/Citation Management Software. Funded by the University of Louisville Technology Grant in the amount of \$476.00.

7. **Andrew, D.P.S.** (2006). Travel to Savannah, Georgia, for the *14th Annual Georgia Southern University Sport Management Conference*. Funded by the University of Louisville Faculty Professional Development Grant Program in the amount of \$491.00.

6. **Andrew, D.P.S.** (2004). Purchase of Photo Retrieval/Modification Software. Funded by the University of Louisville Technology Grant in the amount of \$286.94.

5. **Andrew, D.P.S.** (2004). Travel to Memphis, Tennessee, for the *2nd Annual Sport Marketing Association Conference*. Funded by the Florida State University Congress of Graduate Students Travel Grant in the amount of \$300.00.

4. **Andrew, D.P.S.** (2004). Travel to New Orleans, Louisiana, for the *American Alliance for Health Physical Education Recreation and Dance National Conference*. Funded by the Florida State University Congress of Graduate Students Travel Grant in the amount of \$300.00.

3. **Andrew, D.P.S.** (2004). Travel to Las Vegas, Nevada, for the *17th Annual Sport and Recreation Law Association Conference*. Funded by the Florida State University Congress of Graduate Students Travel Grant in the amount of \$300.00.

2. **Andrew, D.P.S.** (2003). Travel to Gainesville, Florida, for the *Inaugural Sport Marketing Association Conference*. Funded by the Florida State University College of Education Graduate Student Travel Grant in the amount of \$250.00.

1. **Andrew, D.P.S.** (2000). Travel to Indianapolis, Indiana, for the *47th Annual American College of Sports Medicine Conference*. Funded by the University of Florida Graduate Student Travel Grant in the amount of \$300.00.

Submitted (n = 25)

25. Kim, A.C.H., Xue, H., **Andrew, D.P.S.**, & Tillman, A. (2023). Navigating cultural intelligence and psychological well-being: The development of a cultural competence training (CCT) Module for student-athletes. Submitted to the National Collegiate Athletic Association Innovations in Research and Practice Grant in the amount of \$14,600.00. (unfunded)

24. Kim, A.C.H., **Andrew, D.P.S.**, Tillman, A., & Xue, H. (2022). Navigating cultural intelligence and psychological well-being: The development of a cross-cultural competence

training (3CT) module for student-athletes. Submitted to the Atlantic Coast Conference Innovation Initiative Research Grant Program in the amount of \$7,200.00. (unfunded)

23. Kim, A.C.H., Xue, H., & **Andrew, D.P.S.** (2022). Navigating cultural intelligence and psychological well-being: The development of a cross-cultural competence training (CCT) module for student-athletes. Submitted to the National Collegiate Athletic Association Innovations in Research and Practice Grant in the amount of \$29,500.00. (unfunded)

22. Kim, A.C.H., **Andrew, D.P.S.**, Park, S., Pickett, S., & Stanwood, G. (2021). The effectiveness of a mobile-app guided moderate-to-vigorous physical activity program for enhancing physical activity levels and mental health among older adults. Submitted to the Florida State University Office of Research in the amount of \$24,997.35. (unfunded)

21. Kim, A.C.H., **Andrew, D.P.S.**, Joo, Y., & Yim, H. (2020). The effectiveness of a mobile app mental health intervention for college student-athletes. Submitted to the Atlantic Coast Conference Innovation Initiative Research Grant Program in the amount of \$3,798.00. (unfunded)

20. Kim, A.C.H., & **Andrew, D.P.S.** (2020). Double-edged sword: The relationship between social media use, health-behavior patterns, and mental health before and after the COVID-19 pandemic. Submitted to the Florida State University Office of Research in the amount of \$19,560.00. (unfunded)

19. **Andrew, D.P.S.**, Kim, S., & Magnusen, M. (2014). Supporting pro social athlete behaviors: The influence of vertical and horizontal communication on team cohesion, athletic satisfaction, organizational commitment, and organizational citizenship behaviors of NCAA student athletes. Submitted to the National Collegiate Athletic Association in the amount of \$29,000. (unfunded)

18. **Andrew, D.P.S.**, Kim, S., & Magnusen, M. (2014). Supporting pro social athlete behaviors: The influence of vertical and horizontal communication on team cohesion, athletic satisfaction, organizational commitment, and organizational citizenship behaviors of NCAA Division I student athletes. Submitted to the National Collegiate Athletic Association in the amount of \$10,000. (unfunded)

17. Kim, S., & **Andrew, D.P.S.** (2013). The impact of vertical and horizontal communication on attitudinal and behavioral outcomes in intercollegiate athletics: Cultural differences between student athletes in Hong Kong and the United States. Submitted to the Hong Kong Research Grants Council General Research Fund in the amount of HK\$477,598 (unfunded)

16. Kim, S., & **Andrew, D.P.S.** (2012). A mixed methods analysis of prominent elite sport development systems. Submitted to the Hong Kong Research Grants Council General Research Fund in the amount of HK\$489,000 (unfunded)

15. **Andrew, D.P.S.**, & Green, D.M. (2011). Development and evaluation of health care treatment and outcomes for the National Guard. Submitted to the Department of Defense in the amount of \$20,201,323.92 (unfunded)

14. Bauer, K., **Andrew, D.P.S.**, & Hums, M.A. (2008). Providing sports and recreation opportunities to severely injured service members/veterans as a means toward increasing employment and enhancing employment-related skills. Submitted to the United States Department of Labor's Office of Disability Employment Policy and Veterans Employment and Training Service in the amount of \$100,000.00. (unfunded)
13. Lee, J.*, Kim, S.*, Greenwell, T.C., **Andrew, D.P.S.**, & Mahony, D.F. (2008). An analysis of the motivations of mixed martial arts fans. Submitted to Zuffa, L.L.C. for year 2006 in the amount of \$5,000.00. (unfunded)
12. **Andrew, D.P.S.** (2007). A revision of the Multidimensional Model of Leadership. Submitted to the University of Tennessee Summer GRA Grant Program in the amount of \$3,600.00. (unfunded)
11. Grady, J., **Andrew, D.P.S.**, & Bernthal, M.J. (2006). Measuring service quality for individuals with disabilities in spectator venues. Submitted to the University of South Carolina Research and Productive Scholarship Program for 2006-2007 in the amount of \$19,580. (unfunded)
10. **Andrew, D.P.S.**, Grady, J.M., & Greenwell, T.C. (2006). A pilot study of the Service Quality for Individuals with Disabilities (SQID) scale. Research Initiation Grant submitted to the University of Louisville Office of the Senior Vice-President for Research for year 2006 in the amount of \$14,891.20. (unfunded)
9. Pack, S.M., & **Andrew, D.P.S.** (2006). Factors influencing the retention of intercollegiate coaches and administrators. Research Initiation Grant submitted to the University of Louisville Office of the Senior Vice-President for Research for year 2006 in the amount of \$5,000.00. (unfunded)
8. **Andrew, D.P.S.**, Grady, J.M., James, J.D., Greenwell, T.C., Hums, M.A., Moorman, A.M., & Wolff, E.A. (2005). Measuring perceived service quality of individuals with disabilities: Development of the Service Quality for Individuals with Disabilities scale. Submitted to the United States Department of Education for fiscal years 2005-2007 in the amount of \$256,306.00. (unfunded)
7. **Andrew, D.P.S.**, & Jordan, J.S. (2005). The effect of leadership behavior congruency on the psychological recovery of elite junior tennis players. Submitted to the United States Tennis Association in the amount of \$14,997.31. (unfunded)
6. **Andrew, D.P.S.**, Greenwell, T.C., Hums, M.A., Jones, M.*, & Gilchrist, C.B. (2005). The effect of physical activity classes on the retention and success of first-year college students. Submitted to the National Resource Center for The First-Year Experience and Students in Transition in the amount of \$5,000.00. (unfunded)
5. **Andrew, D.P.S.**, Moorman, A.M., & Greenwell, T.C. (2005). Coaches and female athletes: The interaction of coach's gender and leadership behavior on commitment and satisfaction of

women's collegiate basketball players. Research On Women Grant submitted to the University of Louisville Office of the Senior Vice-President for Research for year 2005-2006 in the amount of \$3,999.95. (unfunded)

4. James, J.D., **Andrew, D.P.S.**, & Grady, J.M. (2004). Measuring perceived service quality of individuals with disabilities: The development of the Service Quality for Individuals with Disabilities (SQID) scale. Submitted to the United States Department of Education for fiscal year 2004-2005 in the amount of \$180,567.00 (unfunded)

3. **Andrew, D.P.S.**, Moorman, A.M., & Greenwell, T.C. (2004). Coaches and female athletes: The interaction of coach's gender and leadership behavior on commitment and satisfaction of women's collegiate basketball players. Research On Women Grant submitted to the University of Louisville Office of the Senior Vice-President for Research for year 2004-2005 in the amount of \$3,500.95 (unfunded).

2. **Andrew, D.P.S.**, Greenwell, T.C., & Moorman, A.M. (2004). The effect of congruence of preferred and perceived leadership behaviors on motivation, commitment, and satisfaction of collegiate golfers. Research Initiation Grant submitted to the University of Louisville Office of the Senior Vice-President for Research for year 2004-2005 in the amount of \$4,500.95 (unfunded).

1. **Andrew, D.P.S.** (2004). The effect of congruence of leadership behaviors on motivation, commitment, and satisfaction of college tennis players. Dissertation research grant submitted to the Florida State University Office of Graduate Studies in the amount of \$500 (unfunded)

8. PUBLICATIONS (* denotes current or former graduate student)

Books (n = 2)

2. **Andrew, D.P.S.**, Pedersen, P.M., & McEvoy, C.D. (2020). *Research Methods and Design in Sport Management (2nd ed.)*. Champaign, IL: Human Kinetics.

Chapters (n = 11):

11. **Andrew, D.P.S.** (2020). Research concepts in sport management. In D.P.S. Andrew, P.M. Pedersen, & C.D. McEvoy, *Research Methods and Design in Sport Management (2nd ed.)*. Champaign, IL: Human Kinetics.

10. McEvoy, C.D., & **Andrew, D.P.S.** (2020). Ethical issues in research. In D.P.S. Andrew, P.M. Pedersen, & C.D. McEvoy, *Research Methods and Design in Sport Management (2nd ed.)*. Champaign, IL: Human Kinetics.

9. McEvoy, C.D., & **Andrew, D.P.S.** (2020). Creation of research questions. In D.P.S. Andrew, P.M. Pedersen, & C.D. McEvoy, *Research Methods and Design in Sport Management (2nd ed.)*. Champaign, IL: Human Kinetics.

8. McEvoy, C.D., & **Andrew, D.P.S.** (2020). Research design. In D.P.S. Andrew, P.M. Pedersen, & C.D. McEvoy, *Research Methods and Design in Sport Management (2nd ed.)*. Champaign, IL: Human Kinetics.
 7. McEvoy, C.D., & **Andrew, D.P.S.** (2020). Data collection and analysis. In D.P.S. Andrew, P.M. Pedersen, & C.D. McEvoy, *Research Methods and Design in Sport Management (2nd ed.)*. Champaign, IL: Human Kinetics.
 6. McEvoy, C.D., & **Andrew, D.P.S.** (2020). Dissemination of findings. In D.P.S. Andrew, P.M. Pedersen, & C.D. McEvoy, *Research Methods and Design in Sport Management (2nd ed.)*. Champaign, IL: Human Kinetics.
 5. **Andrew, D.P.S.** (2020). Surveys. In D.P.S. Andrew, P.M. Pedersen, & C.D. McEvoy, *Research Methods and Design in Sport Management (2nd ed.)*. Champaign, IL: Human Kinetics.
 4. **Andrew, D.P.S.** (2020). Analyses of structure. In D.P.S. Andrew, P.M. Pedersen, & C.D. McEvoy, *Research Methods and Design in Sport Management (2nd ed.)*. Champaign, IL: Human Kinetics.
 3. **Andrew, D.P.S.** (2020). Relationships between variables. In D.P.S. Andrew, P.M. Pedersen, & C.D. McEvoy, *Research Methods and Design in Sport Management (2nd ed.)*. Champaign, IL: Human Kinetics.
 2. **Andrew, D.P.S.** (2020). Significance of group differences. In D.P.S. Andrew, P.M. Pedersen, & C.D. McEvoy, *Research Methods and Design in Sport Management (2nd ed.)*. Champaign, IL: Human Kinetics.
 1. **Andrew, D.P.S.** (2020). Prediction of group membership. In D.P.S. Andrew, P.M. Pedersen, & C.D. McEvoy, *Research Methods and Design in Sport Management (2nd ed.)*. Champaign, IL: Human Kinetics.
1. **Andrew, D.P.S.**, Pedersen, P.M., & McEvoy, C.D. (2011). *Research Methods and Design in Sport Management*. Champaign, IL: Human Kinetics.
Chapters (n = 11):
 11. **Andrew, D.P.S.** (2011). Research concepts in sport management. In D.P.S. Andrew, P.M. Pedersen, & C.D. McEvoy, *Research Methods and Design in Sport Management*. Champaign, IL: Human Kinetics.
 10. **Andrew, D.P.S.**, & McEvoy, C.D. (2011). Ethical issues in research. In D.P.S. Andrew, P.M. Pedersen, & C.D. McEvoy, *Research Methods and Design in Sport Management*. Champaign, IL: Human Kinetics.
 9. **Andrew, D.P.S.**, & McEvoy, C.D. (2011). Creation of research questions. In D.P.S. Andrew, P.M. Pedersen, & C.D. McEvoy, *Research Methods and Design in Sport Management*. Champaign, IL: Human Kinetics.

8. **Andrew, D.P.S.,** & McEvoy, C.D. (2011). Research design. In D.P.S. Andrew, P.M. Pedersen, & C.D. McEvoy, *Research Methods and Design in Sport Management*. Champaign, IL: Human Kinetics.
7. **Andrew, D.P.S.,** & McEvoy, C.D. (2011). Data collection and analysis. In D.P.S. Andrew, P.M. Pedersen, & C.D. McEvoy, *Research Methods and Design in Sport Management*. Champaign, IL: Human Kinetics.
6. **Andrew, D.P.S.,** & McEvoy, C.D. (2011). Dissemination of findings. In D.P.S. Andrew, P.M. Pedersen, & C.D. McEvoy, *Research Methods and Design in Sport Management*. Champaign, IL: Human Kinetics.
5. **Andrew, D.P.S.** (2011). Surveys. In D.P.S. Andrew, P.M. Pedersen, & C.D. McEvoy, *Research Methods and Design in Sport Management*. Champaign, IL: Human Kinetics.
4. **Andrew, D.P.S.** (2011). Analyses of structure. In D.P.S. Andrew, P.M. Pedersen, & C.D. McEvoy, *Research Methods and Design in Sport Management*. Champaign, IL: Human Kinetics.
3. **Andrew, D.P.S.** (2011). Relationships between variables. In D.P.S. Andrew, P.M. Pedersen, & C.D. McEvoy, *Research Methods and Design in Sport Management*. Champaign, IL: Human Kinetics.
2. **Andrew, D.P.S.** (2011). Significance of group differences. In D.P.S. Andrew, P.M. Pedersen, & C.D. McEvoy, *Research Methods and Design in Sport Management*. Champaign, IL: Human Kinetics.
1. **Andrew, D.P.S.** (2011). Prediction of group membership. In D.P.S. Andrew, P.M. Pedersen, & C.D. McEvoy, *Research Methods and Design in Sport Management*. Champaign, IL: Human Kinetics.

Refereed Book Chapters (n = 6)

6. Garant-Jones, S.*, Koo, G.Y., Kim, S.*, **Andrew, D.P.S.,** & Hardin, R. (2011). Motivations of international student-athletes to participate in intercollegiate athletics. In J.P. Waldorf (Ed.), *Advances in Sports and Athletics Volume 1*. Hauppauge, NY: Nova Science Publishers. (reprint)
5. Garant-Jones, S.*, Koo, G.Y., Kim, S.*, **Andrew, D.P.S.,** & Hardin, R. (2009). Motivations of international student-athletes to participate in intercollegiate athletics. In J.H. Humprey (Ed.), *Contemporary Athletics Compendium Volume 3*. Hauppauge, NY: Nova Science Publishers. (reprint)
4. **Andrew, D.P.S.,** Todd, S.Y., Greenwell, T.C., Pack, S.M., & Cannon, C.* (2008). Perceived organizational prestige and collegiate athletic department employees. In J.H. Humprey (Ed.),

Contemporary Athletics Compendium Volume 2. Hauppauge, NY: Nova Science Publishers. (reprint)

3. Thrasher, R.G.*, **Andrew, D.P.S.**, & Mahony, D.F. (2008). The impact of gender and varsity athletic participation on gambling attitudes and subjective norms of college students. In J.H. Humprey (Ed.), *Contemporary Athletics Compendium Volume 2*. Hauppauge, NY: Nova Science Publishers. (reprint)

2. **Andrew, D.P.S.**, & Todd, S.Y. (2007). Segmenting collegiate football fans by team identification: The relationship between motives and merchandise consumption. In J. James (Ed.), *Sport marketing across the spectrum: Selected research from emerging, developing, and established scholars* (pp. 115-126). Morgantown, WV: Fitness Information Technology, Inc.

1. Greenwell, T.C., & **Andrew, D.P.S.** (2007). Communicating with different customer segments: A case from minor-league baseball. In J. James (Ed.), *Sport marketing across the spectrum: Selected research from emerging, developing, and established scholars* (pp. 157-164). Morgantown, WV: Fitness Information Technology, Inc.

Refereed Book Reviews (n = 2)

2. Kim, S.*, & **Andrew, D.P.S.** (2007). [Book review of *Understanding Sport Organizations: The Application of Organizational Theory* (2nd ed.)]. *Journal of Sport Management*, 21(3), 455-457.

1. **Andrew, D.P.S.** (2006). [Book review of *Managing Organizations for Sport and Physical Activity: A Systems Perspective* (2nd ed.)]. *Journal of Sport Management*, 20(4), 566-568.

Publications in Refereed Journals (n = 78)

78. Mamo, Y.*, & Anagnostopoulos, C., Chadwick, S., & **Andrew, D.P.S.** (2024). "I feel Qatari today [...] I feel disabled today, [...] I feel like a migrant worker today...": On sport, leadership, and moral legitimacy. *Communication & Sport*.

<https://journals.sagepub.com/doi/10.1177/21674795241243374>

77. Kim, A.C.H., Du, J., & **Andrew, D.P.S.** (2023). Social media consumption and depressive symptoms during the COVID-19 lockdown: The mediating effect of physical activity. *Frontiers in Psychiatry*, 14. <https://doi.org/10.3389/fpsy.2023.1120230>

76. Mamo, Y., Anagnostopoulos, C., Agyemang, K.J.A., & **Andrew, D.P.S.** (2022). A conceptual model for understanding the relationships between sport stakeholder and authentic CSR. *Managing Sport and Leisure*. <https://doi.org/10.1080/23750472.2022.2096674>

75. Kim, A.C.H., Du, J., & **Andrew, D.P.S.** (2022). Changes in physical activity and depressive symptoms during COVID-19-related lockdown: United States adult age groups. *Frontiers in Psychology*. <https://doi.org/10.3389/fpsyg.2022.769930>

74. Dees, W., Cianfrone, B.A., & **Andrew, D.P.S.** (2022). Show me the money! A review of current issues in the new NIL era. *Journal of Applied Sport Management*, 13(2). <https://doi.org/10.7290/jasm13bamf>
73. Mamo, Y.*, Su, Y., & **Andrew, D.P.S.** (2022). The transformative impact of big data applications in sport marketing: Current and future directions. *International Journal of Sports Marketing and Sponsorship*, 23(3), 594-611. <https://doi.org/10.1108/IJSMS-03-2021-0073>
72. Mamo, Y.*, & **Andrew, D.P.S.** (2021). Big data in sport organizations: Organizational learning perspectives. *International Journal of Sport Management*, 22(4), 318-335.
71. Mamo, Y.*, Agyemang, K., & **Andrew, D.P.S.** (2021). The role of culture on fan perceptions of CSR initiatives: A cross-cultural study of NBA fans across three countries. *Journal of Global Sport Management*. <https://doi.org/10.1080/24704067.2021.1928532>
70. Mamo, Y.*, Agyemang, K.J.A., & **Andrew, D.P.S.** (2021). Types of CSR initiatives and fans social outcomes: The case of professional sport organizations. *Sport Marketing Quarterly*, 30(2), 146-160.
69. **Andrew, D.P.S.**, Grady, J., & Kim, S.* (2021). Is there anything unique about Sport Management? An introduction to the JGSM Special Issue on “The Uniqueness of the Sport Context”. *Journal of Global Sport Management*, 6(1), 1-6. <https://doi.org/10.1080/24704067.2019.1641831>
68. Stoll, J.A.*, Dixon, A.W., Goldsmith, A.L., **Andrew, D.P.S.**, & Chelladurai, P. (2020). Sport tourism entity desired outcomes. *Journal of Sport & Tourism*, 24(3), 195-213. <https://doi.org/10.1080/14775085.2020.1822201>
67. Kim, S.*, Oh, T., **Andrew, D.P.S.**, & Zheng, J. (2020). Pay dispersion and team performance in the National Basketball Association. *International Journal of Applied Sport Sciences*, 32(1), 1-14.
66. Baghurst, T., Price, T., Holden, S., & **Andrew, D.P.S.** (2020). Practical recommendations for securing early career and pre-tenure academic positions in the kinesiology disciplines. *International Journal of Kinesiology in Higher Education*, 4(1), 28-39.
65. Ruibley, B.J.*, Greenwell, T.C., Mamo, Y.*, & **Andrew, D.P.S.** (2019). The effects of quality on satisfaction and customer retention: An examination of participant sport. *Journal of Sport Behavior*, 42(3), 365-388.
64. Baker, A.*, Hums, M.A., Mamo, Y.*, & **Andrew, D.P.S.** (2019). Outcomes of mentoring relationships among sport management faculty: Application of a theoretical framework. *Journal of Sport Management*, 33(3), 161-173.

63. Oh, T., Kim, S.*, Lee, S., & **Andrew, D.P.S.** (2019). Relationships between met-expectation and attitudinal outcomes of coaches in intercollegiate athletics. *Sport Management Review*, 22(4), 477-490.
62. Mamo, Y.*, James J.D., & **Andrew, D.P.S.** (2019). Consumer perceptions of sport sponsor's corporate social responsibility activities. *Journal of Global Sport Management*, <https://doi.org/10.1080/24704067.2018.1561207>
61. Jensen, J., Greenwell, T.C., Coleman, C.*, Stitsinger, M.*, & **Andrew, D.P.S.** (2018). From BIRFing to BIRGing: A 10-year study of the psychology of Cubs fans. *Sport Marketing Quarterly*, 27(4), 237-250.
60. Barnhill, C., Martinez, J.M., **Andrew, D.P.S.**, & Todd, W.* (2018). Sport commitment, occupational commitment and intent to quit among high school sports officials. *Journal of Amateur Sport*, 4(1), 1-23.
59. Kim, S.*, Magnusen, M., & **Andrew, D.P.S.** (2017). Sport organizational culture: Investigating how vertical and horizontal communication influence organizational citizenship behaviors via organizational commitment. *International Journal of Sport Psychology*, 48(4), 398-418.
58. Willett, M.S, **Andrew, D.P.S.**, & Rudisill, M.E. (2016). Understanding budget models in higher education and their applications to kinesiology: Strategies for success. *Kinesiology Review*, 5(4), 221-228.
57. Thomas, J.R., **Andrew, D.P.S.**, Moran, P.A., Miller, W., & Lee, A.M. (2016). Building external support, increasing visibility, and enhancing development activity in kinesiology. *Kinesiology Review*, 5(4), 251-254.
56. Kim, S.*, Magnusen, M., & **Andrew, D.P.S.** (2016). Divided we fall: Examining the relationship between horizontal communication and team commitment via team cohesion. *International Journal of Sports Science and Coaching*, 11(5), 625-636.
55. **Andrew, D.P.S.**, Martinez, J.M., & Flavell, S.* (2016). Examining college choice among NCAA student-athletes: An exploration of gender differences. *Journal of Contemporary Athletics*, 10(3), 201-214.
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51. Kim, S.*, & **Andrew, D.P.S.** (2015). Relationships between organizational justice and coaches' attitudinal outcomes in intercollegiate sports: A response to the commentary by Andrew Gillham. *International Journal of Sports Science and Coaching*, 10(2), 333-337.
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7. Todd, S.Y., & **Andrew, D.P.S.** (2006). The role of satisfying tasks and organizational support in the job attitudes of sporting goods retail employees. *International Journal of Sport Management and Marketing*, 1(4), 378-389.
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3. Grady, J., & **Andrew, D.P.S.** (2003). Legal implications of the Americans with Disabilities Act: Changing guidelines, structures, and attitudes in accommodating guests with disabilities. *Journal of Legal Aspects of Sport*, 13(3), 231-252.
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Non-Refereed Publications (n = 5)

5. Duke, J., & **Andrew, D.P.S.** (2024). FSU Project ElevatED: Elevating education in Florida. Spotlight. Retrieved from <https://www.aceeu.org/news/spotlightarticle/id/62>
4. Andrew, D.P.S. (2021). FSU COACH: Changing the scope of coach education and development. *Sport Coach America*. Retrieved from <https://sportcoachamerica.org/fsu-coach-changing-the-scope-of-coach-education-and-development/>
3. Kim, S.*, Oh, T., Lee, S., & **Andrew, D.P.S.** (2018). The importance of clear expectations for NCAA coaches and their immediate supervisors. *Athletic Director U*. Retrieved from <https://athleticdirector.com/articles/clear-expectations-coaches-supervisors/>
2. Grady, J., & **Andrew, D.P.S.** (2006). Left behind: Emergency preparedness for individuals with disabilities. *From the Gym to the Jury*, 17(2). 6-7. Invited contribution.
1. **Andrew, D.P.S.** (1999). Visual search strategies for tennis. *Physical Education Today*, 5, 3.

9. PRESENTATIONS (* denotes current or former graduate student)

Proceedings and Presentations for Refereed Conferences (n = 95)

95. Grady, J., Moorman, A., **Andrew, D.P.S.** & Kim, S.* (2024). "Worst seats in the house:" A review of recent ADA stadium litigation. *Proceedings of the 39th Annual North American Society for Sport Management Conference*: Minneapolis, MN.
94. Du, J., Kim, A.C.H., & **Andrew, D.P.S.** (2024). Capacity of local adult sport leagues for the longitudinal development of hedonic and eudaimonic well-being: A Bayesian Latent Growth Curve approach. *Proceedings of the 39th Annual North American Society for Sport Management Conference*: Minneapolis, MN.

93. Mainer, M., Xue, H. (advisor), & **Andrew, D.P.S.** (advisor) (2024). Beyond “covering up bad acts:” Western media framing of sportswashing in Qatar and the soft power play. *Proceedings of the 39th Annual North American Society for Sport Management Conference*: Minneapolis, MN.
92. Oh, S., Yim, H., Jeong, Y., Kim, A.C.H. (advisor), Du, J. (advisor), & **Andrew, D.P.S.** (advisor) (2024). Social outcomes of physical activity among adults with Autism Spectrum Disorder (ASD): A systematic review. *Proceedings of the 39th Annual North American Society for Sport Management Conference*: Minneapolis, MN.
91. Du, J., Kim, A.C.H., James, J.D., & **Andrew, D.P.S.** (2023). Measuring the ripple effect of stadium atmosphere in emotional contagion and fan engagement in social media using deep learning. *Proceedings of the 21st Annual Sport Marketing Association Conference*: Tampa, FL.
90. Jeong, Y.*, Kim, A.C.H. (advisor), & **Andrew, D.P.S.** (advisor) (2023). A systematic review of sport commitment outcomes: Directions for future research. *Proceedings of the 38th Annual North American Society for Sport Management Conference*: Montreal, Canada.
89. **Andrew, D.P.S.**, Baker, R., Grube, A.J., Tatum, L., Thibault, L., & Walker, N. (2022). Providing senior administration leadership with a sport management background. *Proceedings of the 37th Annual North American Society for Sport Management Conference*: Atlanta, GA (invited past president’s workshop).
88. **Andrew, D.P.S.**, Hooper, H., Misener, L., Newman, J.I., Singer, J., & Todd, S.Y. (2022). Transitioning into higher education administration. *Proceedings of the 37th Annual North American Society for Sport Management Conference*: Atlanta, GA (invited past president’s workshop).
87. Mamo, Y.*, & **Andrew, D.P.S.** (2022). Text mining in sport management research. *Proceedings of the 37th Annual North American Society for Sport Management Conference*: Atlanta, GA.
86. Kim, A.C.H., Du, J., & **Andrew, D.P.S.** (2022). A retrospective study on social media usage, physical activity, and mental health during the COVID-19 lockdown: US adult age groups. *Proceedings of the 37th Annual North American Society for Sport Management Conference*: Atlanta, GA.
85. Burt, D.J., & **Andrew, D.P.S.** (2022). Creating significant change: Communication, ownership, and identity. *Proceedings of the 2022 National Association for Kinesiology in Higher Education Conference*: Phoenix, AZ.
84. Mamo, Y.*, Agyemang, K. J. A., & **Andrew, D.P.S.** (2021). Applying sentiment analysis to explore public perceptions of sport organizations' social marketing activities. *Proceedings of the 36th Annual North American Society for Sport Management Conference*: Virtual.

83. Mamo, Y.*, Su, Y., & **Andrew, D.P.S.** (2021). Big data opportunities for sport management research: New perspectives on data sources and modern analytical approaches. *Proceedings of the 36th Annual North American Society for Sport Management Conference*: Virtual.
82. Cho, S., **Andrew, D.P.S.**, Halpin, K., Jaenson, E., McNease, A., Smith, J., & Webb, D. (2021). Building game plans in the sport industry for a post-pandemic world. *Proceedings of the 34th Annual Sport and Recreation Law Association Conference*: Virtual (invited keynote panel).
81. Mamo, Y.*, & **Andrew, D.P.S.** (2020). Big data in sport organizations: Organizational learning perspectives. *Proceedings of the 2020 Sport Management Association of Australia and New Zealand Conference*: Virtual.
80. Mamo, Y.*, Agyemang, K., & **Andrew, D.P.S.** (2020). Authentic CSR in professional sport organizations: Examining its antecedents and outcomes. *Proceedings of the 34th Annual North American Society for Sport Management Conference*: San Diego, CA.
79. **Andrew, D.P.S.** (2020). Driving change with vision: An applied example of strategic vision development in a College of Education. *Proceedings of the 2020 National Association for Kinesiology in Higher Education Conference*: Indian Wells, CA.
78. Mamo, Y.*, Agyemang, K., & **Andrew, D.P.S.** (2019). Types of CSR initiatives and fans social outcomes: The case of professional sport organization. *Proceedings of the 17th Annual Sport Marketing Association Conference*: Chicago, IL.
77. Mamo, Y.*, Ruihley, B.J.*, Greenwell, T.C., & **Andrew, D.P.S.** (2019). The effects of quality on satisfaction and customer retention: An examination of participant sport. *Proceedings of the 17th Annual Sport Marketing Association Conference*: Chicago, IL.
76. Mamo, Y.*, Agyemang, K. (advisor), & **Andrew, D.P.S.** (advisor) (2018). Fan perceptions of CSR-link sponsorship: The case of mega event sponsor. *Proceedings of the 32nd Annual North American Society for Sport Management Conference*: Halifax, Nova Scotia, CAN.
75. Estes, S., O'Bryant, C.P., Ransdell, L.B., Germain, J., Block, B., Oates, R., & **Andrew, D.P.S.** (2018). Mentoring panel. *Proceedings of the 2018 National Association for Kinesiology in Higher Education Conference*: Phoenix, AZ.
74. **Andrew, D.P.S.** (2017). The importance of adopting an interdisciplinary approach to sport management research. *Proceedings of the 2017 Sport Management Association of Australia and New Zealand Conference*: Gold Coast, AUS, 38.
73. Jensen, J.A., Coleman, C., Stitsinger, M.*, Greenwell, T.C., & **Andrew, D.P.S.** (2017). From BIRFing to BIRGing: A 10-year study of the psychology of Chicago Cubs fans. *Proceedings of the 15th Annual Sport Marketing Association Conference*: Boston, MA.

72. Walker, M., Weight, E., & **Andrew, D.P.S.** (2017). Publishing in the Journal of Applied Sport Management: Updated style and author guide. *Proceedings of the 2017 Applied Sport Management Association Conference*: Baton Rouge, LA

71. Tutka, P.*, & **Andrew, D.P.S.** (2017). College football venues and the Americans with Disabilities Act: Have they done enough? *Proceedings of the 30th Annual Sport and Recreation Law Association Conference*: Las Vegas, NV

70. **Andrew, D.P.S.** (2016). Successful strategies for communicating the value of sport management programs to university administrators. *Proceedings of the 2016 Sport Management Association of Australia and New Zealand Conference*: Auckland, NZ, 45.

69. **Andrew, D.P.S.**, Li, M., Mahony, D.F., & Weese, J. (2016). Sustaining the development of sport management: Perspectives of university senior administrators. *Proceedings of the 30th Annual North American Society for Sport Management Conference*: Orlando, Florida.

68. McDowell, J., **Andrew, D.P.S.**, Baker, R., Kihl, L.A., Mahony, D.F., & Pastore, D. (2015). Are we still talking to ourselves? A symposium on the impact of sport management scholarship. *Proceedings of the 29th Annual North American Society for Sport Management Conference*: Ottawa, Canada.

67. Liguori, G., Block, B., **Andrew, D.P.S.**, Tillman, M.D., & Tietjen-Smith, T. (2015). Mentoring kinesiology faculty into the department chair role. *Proceedings of the 2015 National Association for Kinesiology & Physical Education in Higher Education Conference*: Clearwater, FL, 18.

66. Ryan, T., Barr, C., **Andrew, D.P.S.**, Miller, J., Sagas, M., Weese, J., & Stotlar, D. (2014). Leaders' ledgers: Advice to sport management faculty interested in administration. *Proceedings of the 28th Annual North American Society for Sport Management Conference*: Pittsburgh, PA.

65. Ridinger, L.L., Pastore, D.L., Turner, B.A., Dixon, M.A., & **Andrew, D.P.S.** (2014). Pathways and pitfalls in the journey to full professorship. *Proceedings of the 28th Annual North American Society for Sport Management Conference*: Pittsburgh, PA.

64. **Andrew, D.P.S.** (2014). The potential impact of MOOCs on the higher education funding model. *Proceedings of the 2014 Collaborative Congress of the National Association for Kinesiology in Higher Education Conference*: San Diego, CA, 26.

63. Thrasher, R.G.*, & **Andrew, D.P.S.** (2013). The impact of gambling proximity on gambling attitudes, subjective norms, gambling intentions, and gambling behavior of college athletes. *Proceedings of the 17th Annual Sport Entertainment and Venues Tomorrow Conference*: Columbia, SC.

62. **Andrew, D.P.S.**, Miller, J.J., & Martin, C.L.L. (2013). The trials and tribulations of online doctoral education in sport management. *Proceedings of the 128th Annual American Alliance for Health, Physical Education, Recreation, and Dance National Convention and Exposition*: Charlotte, NC.
61. Ryan, T., Ross, S., **Andrew, D.P.S.**, Sagas, M., & Ridinger, L. (2012). Behind the curtain: Insights into the faculty hiring process in sport management. *Proceedings of the 26th Annual North American Society for Sport Management Conference*: Seattle, WA.
60. Todd, S., Magnusen, M., & **Andrew, D.P.S.** (2012). Changes in job seeker perceptions of sport jobs following a realistic job preview in video form. *Proceedings of the 26th Annual North American Society for Sport Management Conference*: Seattle, WA.
59. **Andrew, D.P.S.**, Miller, J.J., & Martin, C.L.L. (2012). The challenges and opportunities of online doctoral education in sport management. *Proceedings of the 127th Annual American Alliance for Health, Physical Education, Recreation, and Dance National Convention and Exposition*: Boston, MA.
58. **Andrew, D.P.S.**, & Miller, J.M. (2012). The challenges and opportunities of online doctoral education in kinesiology-related disciplines. *Proceedings of the 2012 National Association for Kinesiology & Physical Education in Higher Education Conference*: San Diego, CA, 22.
57. Todd, S.Y., Magnusen, M., & **Andrew, D.P.S.** (2011). The impact of video realistic job previews on applicants' perceptions of sport jobs. *Proceedings of the 15th Annual Sport Entertainment and Venues Tomorrow Conference*: Columbia, SC.
56. Grady, J., & **Andrew, D.P.S.** (2011). Risk perceptions in accommodating patrons with disabilities in sport venues. *Proceedings of the 126th Annual American Alliance for Health, Physical Education, Recreation, and Dance National Convention and Exposition*: San Diego, CA.
55. Spengler, J.O., Grady, J., Masteralexis, L., & **Andrew, D.P.S.** (2011). Measuring journal quality in sport and recreation law. *Proceedings of the 24th Annual Sport and Recreation Law Association Conference*: Savannah, GA.
54. Miller, J., **Andrew, D.P.S.**, & McGlone, C. (2011). So you want to be a professor? An opportunity for collaboration and mentoring of junior (or new?) faculty. *Proceedings of the 24th Annual Sport and Recreation Law Association Conference*: Savannah, GA.
53. **Andrew, D.P.S.**, Martinez, J.M., & Flavell, S.* (2010). Factors that contribute to student-athletes' choices to attend Big East Conference member institutions. *Proceedings of the 14th Annual Sport Entertainment and Venues Tomorrow Conference*: Columbia, SC.

52. **Andrew, D.P.S.**, Kim, S., Todd, S.Y., & Stoll, J.* (2010). The impact of athletic director transformational leadership behavior on organizational commitment, athletic director commitment, and job satisfaction in intercollegiate athletics. *Proceedings of the 14th Annual Sport Entertainment and Venues Tomorrow Conference*: Columbia, SC.
51. **Andrew, D.P.S.**, Mercado, H.U., & Giroud, M.* (2010). Spectator motivation and points of attachment differences among Hispanic consumers of Major League Baseball. *Proceedings of the 8th Annual Sport Marketing Association Conference*: New Orleans, LA.
50. Kim, S.*, & **Andrew, D.P.S.** (2010). Impact of organizational justice on attitudinal outcomes of intercollegiate athletics coaches via social exchange variables. *Proceedings of the 25th Annual North American Society for Sport Management Conference*: Tampa, FL.
49. Weese, W. J., Mahony, D.F., Barr, C., Boucher, R., Pastore, D., Judd, M., Sagas, M., & **Andrew, D.P.S.** (2010). Effectively positioning sport management programs in institutions of higher learning: Strategies and insights for sustained/increased support. *Proceedings of the 25th Annual North American Society for Sport Management Conference*: Tampa, FL.
48. Moorman, A.M, Grady, J., & **Andrew, D.P.S.** (2010). A framework for law and policy research in sport management. *Proceedings of the 23rd Annual Sport and Recreation Law Association Conference*: Albuquerque, NM.
47. Kim, S.*, & **Andrew, D.P.S.** (2009). Organizational justice pertaining to resource distribution in intercollegiate athletics: The perception of coaches. *Proceedings of the 13th Annual Sport Entertainment and Venues Tomorrow Conference*.
46. **Andrew, D.P.S.**, Kim, M., & Kim, S.* (2009). Influence of leader-member exchange and perceived organizational support on volunteer satisfaction and turnover intention of older LPGA volunteers. *Proceedings of the 24th Annual North American Society for Sport Management Conference*: Columbia, SC.
45. Mahony, D.F., Judd, M., **Andrew, D.P.S.**, Barr, C., Boucher, R., Gladden, J., Pastore, D., Sagas, M., & Weese, J. (2009). Transitioning into administration: Strategies from current administrators. *Proceedings of the 24th Annual North American Society for Sport Management Conference*: Columbia, SC.
44. **Andrew, D.P.S.** (2009). Sport and recreation law and statistics: The what, when, why, and how of incorporating statistics into legal research. *Proceedings of the 22nd Annual Sport and Recreation Law Association Conference*: San Antonio, TX.
43. **Andrew, D.P.S.**, Kim, S.*, Stoll, J.A.*, & Todd, S.Y. (2008). Does transformational leadership impact organizational commitment or leader commitment: An exploratory case study in a collegiate athletic department. *Proceedings of the 12th Annual Sport Entertainment and Venues Tomorrow Conference*, 148-158.

42. Hardin, R., Koo, G.Y., **Andrew, D.P.S.** & Pancratz, M.* (2008). Parental motivations and summer collegiate basketball camps. *Proceedings of the 12th Annual Sport Entertainment and Venues Tomorrow Conference*, 25-54.
41. Grady, J., Brown, M.T., **Andrew, D.P.S.**, & Mercado, H.U. (2008). Analysis of factors influencing sport venue managers' decision making in emergency situations involving spectators with disabilities. *Proceedings of the 16th Annual European Association for Sport Management Conference*, 117-119.
40. Kim, S.*, **Andrew, D.P.S.**, Greenwell, T.C., & O'Neal, N.* (2008). Individual combat sport: Comparison of motivation and media consumption behaviors between Mixed Martial Arts spectators in amateur and professional events. *Proceedings of the 23rd Annual North American Society for Sport Management Conference*, 211-212.
39. Dittmore, S.W.*, Mahony, D.F., & **Andrew, D.P.S.** (2008). Financial resource allocation in U.S. Olympic sport: NGB administrators' fairness perceptions. *Proceedings of the 23rd Annual North American Society for Sport Management Conference*, 50.
38. **Andrew, D.P.S.**, Hardin, R., Koo, G.Y., & Bemiller, J. (2008). Motivational factors for participating in basic instruction programs: Academic benefit factor. *Research Quarterly for Exercise and Sport*, 79(1) Supplement, A-88.
37. O'Neal, N.*, **Andrew, D.P.S.**, & Kim, S.* (2007). The impact of gender, motives, and points of attachment on sport consumption of mixed martial arts spectators. *Proceedings of the 11th Annual International Conference on Sport and Entertainment Business*, 84-92.
36. Thrasher, R.G.*, **Andrew, D.P.S.**, Mahony, D.F., & Green, F.E. (2007). The impact of gambling proximity on gambling attitudes, subjective norms, gambling intentions, and gambling behavior of college athletes. *Proceedings of the 11th Annual International Conference on Sport and Entertainment Business*, 103-106.
35. Bemiller, J., Hardin, R. **Andrew, D.P.S.**, & Koo, G-Y. (2007). Pole vault safety – Should helmets be mandatory? Using a legal analysis to examine the issue. *Proceedings of the 11th Annual International Conference on Sport and Entertainment Business*, 117-122.
34. **Andrew, D.P.S.**, Koo, G.Y., Hardin, R., & Greenwell, T.C. (2007). Analyzing motives of minor league hockey fans: The introduction of violence as a spectator motive. *Proceedings of the 5th Annual Sport Marketing Association Conference*: Pittsburgh, PA.
33. Kim, S.*, **Andrew, D.P.S.**, Greenwell, T.C., Lee, J.*, & Song, E.* (2007). Exploring cultural differences between American and South Korean mixed martial arts fans regarding spectator motivation and media consumption behaviors. *Proceedings of the 5th Annual Sport Marketing Association Conference*: Pittsburgh, PA.

32. Moore, J.B., Mitchell, N.B., **Andrew, D.P.S.**, & Bartholemew, J.B. (2007). Evaluation of the Exercise and Self Esteem Model using the Physical Self Description Questionnaire in older adults. *Medicine and Science in Sports and Exercise*, 39(5), S48
31. Stitsinger, M.*, **Andrew, D.P.S.**, Greenwell, T.C., & Mahony, D.F. (2007). Basking in spite of reflected failure: Sports' fans obsession with a losing team. *Proceedings of the 22nd Annual North American Society for Sport Management Conference*, 192-193.
30. Baker, A.*, & **Andrew, D.P.S.** (2007). The impact of mentoring opportunities and reward structure on role behavior expectations in mentoring relationships among sport management faculty. *Proceedings of the 22nd Annual North American Society for Sport Management Conference*, 107-108.
29. Kim, S.*, & **Andrew, D.P.S.** (advisor) (2007). Outcomes of distributive justice: The perspective of college athletes. *Proceedings of the 22nd Annual North American Society for Sport Management Conference*, 126-127.
28. Kim, S.*, Lee, J.*, & **Andrew, D.P.S.** (advisor) (2007). Mixed martial arts fans: Motivation and media consumption behaviors. *Proceedings of the 22nd Annual North American Society for Sport Management Conference*, 147-148.
27. Grady, J., & **Andrew, D.P.S.** (2007). Applying "direct threat" to emergency evacuation in sport venues. *Proceedings of the 20th Annual Sport and Recreation Law Association Conference*, 5.
26. Campbell, R.H.*, & **Andrew, D.P.S.** (2006). Determining the impact of a learning specialist on Division I-A APR scores. *Proceedings of the 10th Annual International Conference on Sport and Entertainment Business*, 11-17.
25. Pack, S.M., & **Andrew, D.P.S.** (2006). The antecedents and consequences of perceived organizational support: An applied example in intercollegiate athletics. *Proceedings of the 10th Annual International Conference on Sport and Entertainment Business*, 41-48.
24. Todd, S.Y., & **Andrew, D.P.S.** (2006). What fuels sport management students' attraction to jobs in sport? *Proceedings of the 10th Annual International Conference on Sport and Entertainment Business*, 54-59.
23. Greenwell, T.C., & **Andrew, D.P.S.** (2006). Communicating with different customer segments: A case from minor-league baseball. *Proceedings of the 4th Annual Sport Marketing Association Conference*, 58.
22. **Andrew, D.P.S.**, James, J., & Todd, S.Y. (2006). The relationship between consumer motivations and merchandise and media consumption by team identification level among collegiate football fans. *Proceedings of the 4th Annual Sport Marketing Association Conference*, 29.

21. Lee, J.*, Kim, S.*, Greenwell, T.C. (advisor), **Andrew, D.P.S.** (advisor), & Mahony, D.F. (advisor) (2006). A conceptual framework of the potential motivations of mixed martial arts fans. *Proceedings of the 21st Annual North American Society for Sport Management Conference*, 162-163.
20. Park, S. *, **Andrew, D.P.S.** (advisor), & Mahony, D.F. (advisor) (2006). Exploring the relationship between trait curiosity and initial interest in sport spectatorship. *Proceedings of the 21st Annual North American Society for Sport Management Conference*, 214-215.
19. Baker, A. *, Hums, M.A. (advisor), & **Andrew, D.P.S.** (advisor) (2006). Barriers to mentoring relationships among sport management faculty: Application of a theoretical framework. *Proceedings of the 21st Annual North American Society for Sport Management Conference*, 13-14.
18. Thrasher, R.G.*, Mahony, D.F. (advisor), & **Andrew, D.P.S.** (advisor) (2006). Gambling behaviors of college students: Athletes versus non-athletes. *Proceedings of the 21st Annual North American Society for Sport Management Conference*, 279-280.
17. Todd, S.Y., **Andrew, D.P.S.**, & Lachowetz, T. (2006). Exploring the ways trait competitiveness differentiates Major League Soccer salespeople. *Proceedings of the 21st Annual North American Society for Sport Management Conference*, 281-282.
16. **Andrew, D.P.S.**, & Oliverio, A.K.* (2006). The impact of situational and member characteristics on the required leadership behavior of collegiate tennis coaches. *Proceedings of the 21st Annual North American Society for Sport Management Conference*, 5-6.
15. Grady, J., & **Andrew, D.P.S.** (2006). Reducing risk: Drawing an analogy between sexual harassment training and ADA training. *Proceedings of the 19th Annual Sport and Recreation Law Association Conference*, 28.
14. **Andrew, D.P.S.**, & Grady, J. (2006). Left behind: Emergency preparedness for individuals with disabilities. *Proceedings of the 19th Annual Sport and Recreation Law Association Conference*, 3.
13. **Andrew, D.P.S.**, James, J.D., & Todd, S.Y. (2005). The relationship between team identification and media and merchandise consumption among collegiate football fans. *Proceedings of the 3rd Annual Sport Marketing Association Conference*, 52.
12. Crawford, S. *, Greenwell, T.C., & **Andrew, D.P.S.** (2005). Marketing college-level physical activity basic instruction programs: The need for better customer service. *Proceedings of the 3rd Annual Sport Marketing Association Conference*, 59.
11. **Andrew, D.P.S.**, Todd, S.Y., Greenwell, T.C., Pack, S.M., & Cannon, C.* (2005). Does membership in the BCS make you elite? Examining the perceived organizational prestige of collegiate athletic employees. *Proceedings of the 9th Annual International Conference on Sport and Entertainment Business*, 158-159.

10. **Andrew, D.P.S., & Kent, A.** (2005). The effect of congruence of leadership behaviors on motivation, commitment, and satisfaction of college tennis players. *Proceedings of the 20th Annual North American Society for Sport Management Conference*, 66.
9. **Andrew, D.P.S., & Casper, J.** (2005). A comparison of sport commitment and its determinants between recreational and collegiate tennis players. *Proceedings of the 20th Annual North American Society for Sport Management Conference*, 119-120.
8. Moore, J.B., **Andrew, D.P.S., & Bartholemew, J.** (2005). Evidence for the reliability and validity of the Physical Self Description Questionnaire for use with older adults. *Journal of Sport and Exercise Psychology*, 27 Supplement, 110.
7. **Andrew, D.P.S., & Moore, J.B.** (2005). A confirmatory factor analysis of the Revised Leadership Scale for Sport. *Journal of Sport and Exercise Psychology*, 27 Supplement, 31-32.
6. Grady, J.M., & **Andrew, D.P.S.** (2005). Title II of the Americans with Disabilities Act and web accessibility. *Research Quarterly for Exercise and Sport*, 76(1) Supplement, A-124.
5. **Andrew, D.P.S., James, J.D., & Todd, S.Y.** (2004). The role of personality as an antecedent of sport consumer motivations of collegiate football fans. *Sport Marketing Quarterly*, 13(4) Supplement, 64.
4. Todd, S.Y., **Andrew, D.P.S., & Lachowetz, T.** (2004). Task level predictors of employee job attitudes in sporting goods retail. *Proceedings of the 19th Annual North American Society for Sport Management Conference*, 80.
3. Grady, J.M., & **Andrew, D.P.S.** (2004). A content analysis of the Americans with Disabilities Act in sport law texts. *Research Quarterly for Exercise and Sport*, 75(1) Supplement, A-117-118.
2. Robinson, T.L., **Andrew, D.P.S., Kovalski, J.E., & McIntyre, R.K.** (2000). Changes in bone mass in young men and women after a 12-week program of modified plyometric depth jumps. *Medicine and Science in Sports and Exercise*, 32(5), S344.
1. **Andrew, D.P.S., Kovalski, J.E., Heitman, R.J., Robinson, T.L., & Bauer, J.A.** (2000). Effects of three modified plyometric depth jumps and periodized weight training on lower extremity power. *Medicine and Science in Sports and Exercise*, 32(5), S151.

Abstracts Presented at Refereed Conferences (n = 46)

46. **Andrew, D.P.S.** (2023). Schools/Faculties of education in universities: Challenges and opportunities. *2023 Global Education Deans Forum*: Dublin, Ireland (invited).
45. **Andrew, D.P.S.** (2023). Project ElevatED: An initiative to recruit, train, and retain the next generation of education professionals. *2023 Council of Academic Deans from Research Education Institutions*: San Diego, CA.

44. Stoldt, C., Kane, J., Baker, R., **Andrew, D.P.S.**, & Brown, M. (2023). Serving as an interim administrator: The good, the bad, and sometimes the temporary. *2023 Commission on Sport Management Accreditation Conference*: Tampa, FL.
43. **Andrew, D.P.S.**, Berry, R., Chval, K., Hernandez, F., & Kohn-Wood, L. (2022). Opening Panel: Serving as a Dean during challenging times. *2022 Council of Academic Deans from Research Education Institutions*: St. Pete Beach, FL (invited).
42. **Andrew, D.P.S.**, & Gordon, S. (2022). Kinesiology trends: Deans' perspectives. *13th Annual National Association for Kinesiology in Higher Education Leadership Development Workshop*: Natchitoches, LA (invited).
41. **Andrew, D.P.S.** (2022). The field of sport management and its value in kinesiology. *American Kinesiology Association Webinar Series*: Virtual (invited keynote lecture).
40. Kim, A.C.H., Du., J., & **Andrew, D.P.S.** (2022). A retrospective study on social media usage, physical activity, and mental health during the COVID-19 lockdown: U.S. adult age groups. *2022 Marvalene Hughes Research in Education Conference*: Tallahassee, FL.
39. **Andrew, D.P.S.**, Stoldt, C., & Nicas, J. (2022). Development and fundraising from administrators' perspectives. *2022 Commission on Sport Management Accreditation Conference*: Houston, TX.
38. **Andrew, D.P.S.** (2022). Budgeting from an administrator's perspective. *2022 Commission on Sport Management Accreditation Conference*: Houston, TX.
37. Kohn-Wood, L., & **Andrew, D.P.S.** (2021). Identifying and addressing budget issues. *Council of Academic Deans from Research Education Institutions Spring Conference*: Virtual.
36. Laird, C., Hooper, H., Norwood, D., **Andrew, D.P.S.**, & Kane, J. (2021). The effect of COVID-19 on sport management programs --- From an administrative perspective. *2021 Commission on Sport Management Accreditation Conference*: Virtual.
35. Kane, J., **Andrew, D.P.S.**, Stoldt, G.C., VanSickle, J.L., & Vermillion, M. (2021). The road to a job in higher education. *2021 Commission on Sport Management Accreditation Conference*: Virtual.
34. Vermillion, M., **Andrew, D.P.S.**, Berry, B., Burt, D.J., Calder, C., & Stoldt, G.C. (2021). Higher education mentoring: Participants' views of two separate mentoring programs. *2021 Commission on Sport Management Accreditation Conference*: Virtual.
33. Stoldt, G.C., Vermillion, M., & **Andrew, D.P.S.** (2021). Higher education mentoring: Summary and framework of two separate mentoring programs. *2021 Commission on Sport Management Accreditation Conference*: Virtual.

32. **Andrew, D.P.S.** (2020). Challenges and opportunities for higher education and sport management during the COVID-19 pandemic. *Korean American Association for Sport Management Conference: Virtual* (invited keynote lecture).
31. Li, M., Shoho, A., Daire, A., Dantley, M., & **Andrew, D.P.S.** (2019). Dealing with difficult faculty situations. *Council of Academic Deans from Research Education Institutions Annual Conference: Clearwater Beach, FL* (invited).
30. **Andrew, D.P.S.**, & McPherson, R. (2018). New Deans Institute: Budgeting basics. *Council of Academic Deans from Research Education Institutions Annual Conference: Tuscon, AZ* (invited).
29. **Andrew, D.P.S.**, & Findlay, H. (2018). Pre-seminar workshop: New deans discussion group. *American Association of University Administrators Leadership Seminar: Philadelphia, PA* (invited).
28. Kim, S*., Oh, T., Lee, S., & **Andrew, D.P.S.** (2018). Relationships between met-expectation and attitudinal outcomes of coaches in intercollegiate athletics. *International Culture and Arts Forum: Seoul, South Korea*.
27. **Andrew, D.P.S.** (2016). Roles and responsibilities of department heads: Primary considerations. *7th Annual National Association for Kinesiology in Higher Education Leadership Development Workshop: Atlanta, GA* (invited).
26. **Andrew, D.P.S.** (2016). Roles and responsibilities of department heads: Secondary considerations. *7th Annual National Association for Kinesiology in Higher Education Leadership Development Workshop: Atlanta, GA* (invited).
25. **Andrew, D.P.S.** (2016). On the need for a multidisciplinary approach to wellness. *Southern District Society of Health and Physical Educators Annual Conference: Williamsburg, VA* (invited keynote scholar lecture).
24. **Andrew, D.P.S.**, Rudisill, M., & Willett, M. (2016). Innovation and entrepreneurship in a time of shrinking budgets: Managing budgets. *American Kinesiology Association Annual Conference: San Antonio, TX*. (invited).
23. Lee, A., Miller, W., **Andrew, D.P.S.**, Thomas, J., & Moran, P. (2016). Building external support, increasing visibility, and enhancing development activity: Ask the experts. *American Kinesiology Association Annual Conference: San Antonio, TX*. (invited).
22. **Andrew, D.P.S.** (2015). Sport management in educational organizations: Issues and challenges. *2015 Asian Association for Sport Management Conference: Langkawi, Malaysia* (invited keynote).
21. **Andrew, D.P.S.** (2015). Organizational justice in sport. *2015 Asian Association for Sport Management Conference: Langkawi, Malaysia* (invited keynote).

20. Grady, J.M., **Andrew, D.P.S.**, Mercado, H., & Blevins, J.D.* (2015). Preparing for the baby boomer generation: Legal and managerial challenges for sport facility managers. *11th Annual Southern Sport Management Association Conference*: Baton Rouge, LA
19. **Andrew, D.P.S.** (2015). Internal and external marketing of Kinesiology programs: The importance of communicating value. *2015 National Association for Kinesiology in Higher Education Leadership Development Workshop*: Clearwater, FL (invited).
18. **Andrew, D.P.S.** (2014). The importance of internal and external marketing of Kinesiology programs. *5th Annual National Association for Kinesiology in Higher Education Leadership Development Workshop*: Atlanta, GA (invited).
17. **Andrew, D.P.S.** (2013). MOOCs of Hazard? The future impact of MOOCs on higher education. *American Association of University Administrators Leadership Seminar*: Doylestown, PA (invited).
16. **Andrew, D.P.S.** (2012). Managing upward: A political perspective. *3rd Annual National Association for Kinesiology in Higher Education Leadership Development Workshop*: Atlanta, GA (invited).
15. Kim, S.*, **Andrew, D.P.S.**, & Lee, C. (2012). Impact of perceived event prestige on intention to continue via volunteer commitment and satisfaction. *2nd Annual Global Sport Management Summit*: New Taipei City, Taiwan.
14. **Andrew, D.P.S.**, Kim, S.*, & O'Neal, N.* (2007). Mixed martial arts in the state of Tennessee: Debunking myths through research. *Tennessee Alliance for Health, Physical Education, Recreation and Dance*: Nashville, TN.
13. Koo, G.Y., **Andrew, D.P.S.**, Hardin, R., & Bemiller, J. (2007). Marketing implications of motivational factors for participating in basic instruction programs. *Tennessee Alliance for Health, Physical Education, Recreation and Dance*: Nashville, TN.
12. Atufunwa, N.N.*, Pack, S.M., Hums, M.A., & **Andrew, D.P.S.** (2007). African American male student athlete success after sport. *32nd Annual National Association of Academic Advisors for Athletics (NAA) Conference*: Phoenix, Arizona.
11. **Andrew, D.P.S.** (2007). The attraction of sport. *3rd Annual Southern Sport Management Association Conference*: Troy, AL (invited)
10. Hums, M.A., & **Andrew, D.P.S.** (2007). Leadership and women in sport: Leader and follower perspectives. *Title IX Academic and Legal Conference*: Cleveland, OH
9. Thrasher, R.G.*, **Andrew, D.P.S.**, & Mahony, D.F. (2006). Gambling behaviors of college athletes and other students. *8th Annual Florida State University Sport Management Conference*: Tallahassee, FL

8. Grady, J., & **Andrew, D.P.S.** (2006). Using ADA compliance to achieve competitive advantage. *81st Annual International Association of Assembly Managers Conference*: San Antonio, TX.
7. **Andrew, D.P.S.**, & Wierciak, N.P. (2005). True Athlete Agent Reform? Let's get it SPARTAd. *18th Annual Sport and Recreation Law Association Conference*: Virginia Beach, VA
6. **Andrew, D.P.S.**, & Kent, A. (2005). The impact of perceived leadership behaviors on satisfaction, commitment, and motivation: An expansion of the Multidimensional Model of Leadership. *12th Annual American Society of Business and Behavioral Sciences*: Las Vegas, Nevada
5. **Andrew, D.P.S.**, & Grady, J.M. (2004). Cyberscalping: An overview of the liability concerns of third-party website operators. *17th Annual Sport and Recreation Law Association Conference*: Las Vegas, NV
4. **Andrew, D.P.S.**, & Grady, J.M. (2003). Measuring perceived service quality of individuals with disabilities: An introduction to the service quality of individuals with disabilities scale. *Inaugural Sport Marketing Association Conference*: Gainesville, FL
3. Grady, J.M., & **Andrew, D.P.S.** (2003). Legal implications of the Americans with Disabilities Act on recreation services: Changing guidelines, structures, and attitudes in accommodating guests with disabilities. *5th Annual Florida State University Sport Management Conference*: Tallahassee, FL
2. **Andrew, D.P.S.**, Connaughton, D.P., Kent, A., Polite, F.G., Riordan, J.J., & Todd, S.Y. (2003). Academic panel: Issues surrounding sport management programs. *5th Annual Florida State University Sport Management Conference*: Tallahassee, FL
1. **Andrew, D.P.S.**, & Grady, J.M. (2003). Problems and solutions in measuring local and regional economic impact: A critical analysis of the use of economic impact in sport. *5th Annual Florida State University Sport Management Conference*: Tallahassee, FL

10. RESEARCH SUPERVISION

Member of 8 Completed Doctoral Dissertation Committees

- Florida State University:
 - o Cynthia Loomis (*defended 04/05/22*): “*Strategies to Support Remote Technology Workers*” [Presently a Vice President at Gartner, an international research and advisory firm]
- Louisiana State University:
 - o Dylan Williams (*defended 06/19/14*): “*An Analysis of a University Reclassification Effect on Applications Following a Move to a New Intercollegiate Athletic Association*” [Presently an Associate Professor at the University of Alabama]

- Patrick Tutka (*defended 3/17/16*): “*An Ideal-Type through Innovation Diffusion: Recording the Construction History of Football Stadiums in the National Collegiate Athletic Association Division I Football Bowl Subdivision (FBS)*” [Presently a Clinical Associate Professor at Purdue University]
- Khirey Walker (*defended 06/22/17*): “*Organizational Misconduct within the National Collegiate Athletic Association*” [Presently an Assistant Professor at Elon University]
- Yoseph Mamo (*defended 03/08/19*): “*Authentic Corporate Social Responsibility in Professional Sport Organizations*” [Presently an Assistant Professor at Old Dominion University]
- Troy University
 - Jennifer Sherrick Stoll (*defended 11/12/18*): “*Sport Tourism Entity Desired Outcomes and Processes*” [Presently the President and CEO of Cimarron Global Solutions and Principal of Stoll Strategies]
- University of Tennessee:
 - Adam Love (*defended 04/02/08*): “*Imagining the Disciplines: A Sociology of Sociology of Sport and Sport Management*” [Presently an Associate Professor at University of Tennessee]
 - Seungmo Kim (*defended 10/26/09*): “*The Impact of Met Expectation of Organizational Justice on Attitudinal and Behavioral Outcomes of Intercollegiate Athletics Coaches*” [Presently an Associate Professor at Hong Kong Baptist University]

Member and Lead Methodologist for 5 Completed Dissertation Committees

- University of Louisville
 - Amy Baker (*defended 03/31/06*): “*Mentoring Relationships in Sport Management: Perceptions of Faculty as Protégés*” [Instructor at the University of Louisville]
 - Robert Thrasher (*defended 05/03/06*): “*Using the Theory of Reasoned Action to Examine the Gambling Behaviors of College Athletes and Other Students*” [Instructor at Georgia Southern University]
 - Steve Dittmore (*defended 03/30/07*): “*Examining Fairness Perceptions of Financial Resource Allocations in U.S. Olympic Sport*” [Presently a Dean and Professor at University of North Florida]
 - Scott Crawford (*defended 11/07/07*): “*Evaluating the Effects of Diversity Management on Mentoring Opportunities for Mid-Level African-American Administrators in NCAA Intercollegiate Athletic Departments*” [Presently the Commissioner of the Frontier Athletic Conference (NAIA) and an Adjunct Instructor at Wichita State University and Troy University]
 - Seong-Hee Park (*defended 12/04/07*): “*The Measurement of Sport Fan Curiosity*” [Presently a Professor at Hankuk University]

Member of Doctoral Candidacy Committee

- Louisiana State University:
 - Benjamin Downs

Masters Thesis Committee Chair

- University of Tennessee
 - Nicole Kicklighter-Turner (*defended 04/09/08*): “*Does the Organizational Structure of an Athletic Department Affect the Satisfaction of Collegiate Female Athletes?*”
 - Fraser Boyd: “*Failure to Launch: A study into the North American Soccer League and the Women’s United Soccer Association and their factors of failures through Michael Porter’s Model of Strategy Formation*”
 - Crystal Chirico: “*Social Capital, Corporate Social Responsibility, and Community Relations in Sport: The Cumulative Organizational Impact*”

Masters Research Project Supervisor

- University of Tennessee
 - Jennifer Edwards: “*The Negative Effect of Scandal on Donor Contributions*”
 - Kyle Cantrell: “*Competitive Advantage in Collegiate Football: A Comparative Analysis of Three Southeastern Conference Programs*”
 - Matthew Feinstein: “*NCAA Football Recruiting Class Effects on Winning Percentage*”
 - Nick O’Neal: “*Consumer Motivations at a Mixed Martial Arts Event*”
 - Melanie Mastin: “*The Role of Minorities in Intercollegiate Athletics: An Exploration of Career Advancement Issues*”
 - Hilary Phillips: “*Influence of Brand Personality Fit on Consumers’ Cognitive, Affective, and Behavioral Intentions*”
 - Chad Stefano: “*The Effects of Gender on Sport Fan Behavior and Motives*”
 - Lindsay Bartosz: “*Examining the Female Athlete Triad: Disordered Eating in Women’s Collegiate Gymnastics*”
 - Paul Zeger: “*Motivation of Competitive Age Group Swimmers*”
 - Mike Giroud: “*Marketing Major League Baseball to the Hispanic Community*”
 - Samantha Kilgore: “*Does media and image management training positively affect the media’s perception of Football Bowl Subdivision athletic departments and athletes?*”
 - Carrie Fair: “*The Effect of Teambuilding on Employee Affective Organizational Commitment*”
- University of Louisville
 - Robert Campbell: “*Athletic Support Personnel: Determining the Significance of a Learning Specialist on Division IA APR Scores*”
 - Matt Stitsinger: “*Basking in Spite of Reflected Failure: Sports Fans’ Obsession with a Losing Team*”
 - Daniel Berns: “*The Relationship between Team Identification and Team Merchandise Consumption*”
 - Jennifer Sherrick Stoll: “*Perceived Athletic Director Leadership Style and Its Affect on Head Coaches’ Organizational Commitment, Commitment to the Individual and Job Satisfaction: A Case Study in Division I Intercollegiate Athletics*”

- Kelli Briscoe: “*Evaluating the Impact of Cognitive, Behavioral, and Environmental Influences on Student Athletes’ Gambling Behaviors and Tendencies*”

Masters Research Project Committee Member

- University of Tennessee
 - Ashleigh Huffman: “*Sport for Life Peace Camp – A Weapon of Mass Instruction: Improving Relations between Arab and Israeli Communities through Sport Participation*”
 - Lindsay Fera: “*How Do High School Athletes Adjust to Unexpected Retirement after a Career Ending Injury?*”
 - Kelly Ledoux: “*Recreation Constraints: Women’s Constraints in Snowboarding*”

11. TEACHING

Level of Instruction	Sections Taught	Average Evaluation
Undergraduate	45	4.47/5.00
Graduate	13	4.47/5.00
<i>TOTAL</i>	58	4.47/5.00

Invited Lectures (n = 31)

31. “Leadership in Sport Management and Higher Education”, SPMT 610: Management of Sport Organizations (Fall 2022), Texas A&M University
30. “Recruiting and Evaluating Higher Education Faculty Members”, SPAD 702: Research Colloquium in Sport Administration I (Spring 2020), University of Louisville
29. “The Importance of Adopting an Interdisciplinary Approach in Kinesiology and Sport Management” (Summer 2019), Shanghai University of Sport
28. “The Hiring and Evaluation of Sport Management Faculty”, SPAD 702: Research Colloquium in Sport Administration I (Spring 2018), University of Louisville
27. “An Overview of the Sport Industry and Sport Management Education / Una visión general de la industria del deporte y gestión de la educación deportiva” (Summer 2017), Universidad Argentina de la Empresa, Buenos Aires, Argentina
26. “The Importance of Adopting a Multidisciplinary Approach in Health and Kinesiology”, Department of Health & Kinesiology Distinguished Lecture Series (Spring 2017), Texas A&M University
25. “Looking Backward and Forward to Address the Challenges Facing the Next Generation of the Academy”, Department of Sport Management Doctoral Symposium (Spring 2017), Florida State University

24. "Organizational Justice and its Application in Educational Settings", ELRC 7299: Introduction to Scholarship in Education (Fall 2016), Louisiana State University.
23. "Building a Wellness Society through Sport Science: The Importance of Adopting a Multidisciplinary Perspective in Kinesiology" (Spring 2015), Sungkyunkwan University, South Korea
22. "Filling the Leadership Void in Higher Education: How Sport Management Scholars Are Uniquely Positioned for Greater Service" (Fall 2014), Seoul National University, South Korea
21. "Filling the Leadership Void in Higher Education: How Sport Management Scholars Are Uniquely Positioned for Greater Service" (Fall 2014), Yonsei University, South Korea
20. "Developing Future Leaders", Academic Center for Student-Athletes Leadership Development Series (Fall 2014), Louisiana State University.
19. "Strategies for Early Career Success", KIN 4517: Sports Administration (Fall 2014), Louisiana State University.
18. "Online Education Trends and Perspectives", KIN 7511: Administrative Problems in Kinesiology (Fall 2014), Louisiana State University.
17. "Strategies for Early Career Success", KIN 4517: Sports Administration (Spring 2014), Louisiana State University.
16. "Looking Backward and Forward to Address the Challenges Facing the Next Generation of the Academy", Ohio State University Doctoral Student Colloquium (Spring 2014), Columbus, OH.
15. "MOOCs of Hazard? A Commentary on the Status and Future of Massive Open Online Courses in Higher Education", 2013 Spring Retreat of the Alabama Council of Graduate Deans, Orange Beach, AL.
14. "Looking Forward: Best Practices in Technology and Pedagogy for Online Learning", College of Engineering and Mines (Fall 2012), University of North Dakota.
13. "Positioning Yourself for Success on the Academic Job Market: Understanding the University's Perspective of the Hiring Process", Temple University Doctoral Student Colloquium (Fall 2012), Philadelphia, PA.
12. "Organizational Justice in Sport", KH 7100: Administration of Sports Programs (Summer 2012), Georgia State University.
11. "Commencement Address: A Good Example has Twice the Value of Good Advice", Troy University Brunswick/Savannah, Georgia (Spring 2012 Commencement).

10. “Research Competencies for the Data-driven Sport Manager”, PED 499: Senior Research Seminar for Physical Education and Sport Management (Spring 2012), Lees-McRae College.
9. “Grant Writing Strategies for Graduate Students: Why the Dime is Worth Your Time”, SPAD 703: Seminar on Current Research in Sport Administration (Spring 2008), University of Louisville.
8. “The Essential Role of Research in the Life of the Doctoral Student: A Ph.D. is Not Enough”, SPAD 703: Seminar on Current Research in Sport Administration (Spring 2008), University of Louisville.
7. “Leadership in Sport”, SPAD 701: Seminar on Organizational Behavior in Sport (Fall 2007), University of Louisville.
6. “Mixed Martial Arts: What’s the Attraction?” ES 601: Research Seminar (Fall 2007), The University of Tennessee.
5. “The Multidimensional Model of Leadership”, SM 544: Theories of Leadership and Leader Behavior in Sport (Fall 2006), The University of Tennessee.
4. “The Attraction of Sport”, ES 601: Research Seminar (Fall 2006), The University of Tennessee.
3. “Future Directions for the Multidimensional Model of Leadership”. PAES 953 Doctoral Seminar: Current Research in Sport Management (Spring 2006), The Ohio State University.
2. “Economic Impact in Sport”. Graduate Sport Finance course (Fall 2005), University of Louisville.
1. “Managing Sport Organizations”. Graduate Foundations of Sport Administration course (Fall 2002), Florida State University.

12. SERVICE

Professional Leadership

Scholarly Publication/Presentation Leadership Roles:

Editor:

- [*Sport Management Education Journal*](#), 2012-2015 (appointed)
 - o Increased *SMEJ* publication schedule from one issue per year to two issues per year
 - o Established and launched new Pedagogical Innovations section (includes *Case Studies, Educational Reviews, Essays, Dialogues, & Interviews*, and *Exemplary Contributions*) and appointed Dr. Marshall Magnusen as Section Editor
 - o Commissioned *SMEJ*'s first ever Special Issue, which was on the topic of “Emerging Technology in Sport Management Education” and was supervised by Guest Co-Editors, Drs. Robin Hardin and Joshua Pate

- Expanded Editorial Board from 8 to 13 members and enhanced diversity of Editorial Board membership
- *SMEJ* manuscript acceptance rate decreased from 40% to 22% while the total number of publications increased
- Prepared *SMEJ* Annual Reports for NASSM and Human Kinetics
- [*Journal of Applied Sport Management*](#), 2013-2015 (appointed)
 - Led the rebranding process from the *Journal of Sport Administration and Supervision* to the *Journal of Applied Sport Management*
 - Negotiated publishing contract with Sagamore Publishing
 - Shifted *JASM* to an online submission system
 - Increased *JASM* publication schedule from one issue per year to four issues per year
 - Established and implemented Editorial Board term limits
 - Appointed Dr. Matthew Walker as *JASM* Associate Editor
 - *JASM* manuscript acceptance rate decreased from 45% to 20% while the total number of publications increased
 - Expanded Editorial Board from 30 to 72 members and enhanced diversity of Editorial Board membership

Senior Editor:

- [*Journal of Higher Education Management*](#), 2013-2021 (appointed)
 - Increased *JHEM* publication schedule from one issue per year to four issues per year
 - Added an online publication outlet for *JHEM*
 - Supported and co-edited special issue on Women's Leadership

Associate Editor:

- [*International Journal of Sport Management and Marketing*](#), 2010-present (appointed)
 - Established and coordinated special issues on the following topics:
 - The Entrepreneurial Nature of Sports Marketing: Towards a Future Research Agenda
 - Sport Event Marketing: Creating Relationship Value
 - The Management and Marketing of Motorsports
 - Marketing and Sponsorship in Sport Leagues
 - Corporate Responsibility, Sustainability and Stewardship within Sport
 - Sport Marketing and Emerging Technology
 - Economic Approaches to Sport Management: European Perspectives
 - Consumer Behaviour in Sports
 - Sport Participation Management and Marketing
 - Marketing and Management of Niche Sports
 - Advances in Sport Tourism Marketing and Management
 - Innovation and Sports Marketing
 - Contextualising Positive Organisational Behaviour: The Case of Sport Organisations
 - Marketing of Olympic Sport via New Media

- Advances in Advertising and Sponsorship Effectiveness
 - Sport-for-Development and Peace Theory Building and Program Development
 - Contextualising Positive Organisational Scholarship and Behaviour: The Case of Sport Organisations
 - Advances in Sport Management in the Global Marketplace Theory and Practice
 - The Youth Olympic Games Management and Legacy
 - Sports Marketing Agenda Revisited
 - Sports Entrepreneurship and Innovation
 - Active Sport Ecotourism and Sustainability
- [*Sport Management Education Journal*](#), 2011-2012 (appointed)
 - Established and implemented Editorial Board term limits
 - Established application process for Editorial Board membership and Associate Editor position
 - Expanded Book Review section to Book/Media Review section, appointed Dr. David Shonk as Section Editor, and published *SMEJ*'s first ever DVD review
 - Shifted *SMEJ* to an online submission system (Manuscript Central)
 - Assisted in the contract negotiation with Human Kinetics
 - Assisted in the preparation of *SMEJ* Annual Reports for NASSM and Human Kinetics

Invited Guest Editor:

- [*Journal of Global Sport Management*](#): Special Issue on “The Unique Context of Sport” 2017-19 (appointed)
 - *A premise for the establishment of specialized sport management education programs is the uniqueness of the sport industry. Common notions to support this claim include the simultaneous nature of sport production and consumption, the perishable nature of the sport product, and the inability to guarantee consumer satisfaction with an unpredictable outcome. Such aspects also extend into professional sport enterprise where the largest sources of revenue can emanate from extraneous sources (e.g., media rights) as opposed to ticket sales, and even sport industry career paths, which are not as well defined as other industries. However, as the field of sport management has evolved, challenges have been raised concerning the uniqueness of sport management education content and research (Slack, 1998). Accordingly, this special issue welcomes submissions that highlight or even demonstrate the uniqueness of the sport context.*
- [*International Journal of Sport Management and Marketing*](#): Special Issue on “The Attraction of Sport” (volume 4, issue 4) 2006-2007 (appointed)
 - *Few would deny that one of the primary factors responsible for sport's rapid industrial growth is its attraction to participants, spectators, sponsors, employees, and stakeholders. Sport's attraction to participants is evidenced by over \$89 billion of sporting goods purchases in 2005. Sport marketing scholars have explored sport's attraction to spectators both theoretically and empirically. Additional streams of research have developed concerning sponsor attraction to sport, including the fit between a sponsor's brand and the associated sporting event. Organisational behaviour research has investigated several psychological constructs related to employee attraction to sport*

such as perceived organisational prestige and organisational commitment. Research has also targeted the economic and non-economic impact of sport that influences its attractiveness to stakeholders. Therefore, the aim of this special issue is to devote further attention to the attraction of sport to all associated entities.

Editorial Board Member:

- [Journal of Global Sport Management](#), 2016-present (appointed)
- [Journal of Applied Sport Management](#), 2016-present (appointed)
- [Applied Research in Coaching and Athletics Annual](#), 2011-present (appointed)
- [Journal of Higher Education Management](#), 2012-present (appointed)
- [International Journal of Sport Management](#), 2010-2016 (appointed)
- [Sport Management Education Journal](#), 2010-2015 (appointed)
- [Journal of Sport Administration & Supervision](#), 2009-2012 (appointed)
- [Journal of Issues in Intercollegiate Athletics](#), 2010-2013 (appointed)

Ad Hoc Reviewer:

- [International Journal of Sports Marketing and Sponsorship](#), 2023-present
- [Kinesiology Review](#), 2023-present
- [Current Issues in Tourism](#), 2019-present
- [Journal of Aging and Physical Activity](#), 2017-present
- [International Journal of Services Technology and Management](#), 2017-present
- [International Journal of Human Resources Development and Management](#), 2016-present
- [International Journal of Sports Science and Coaching](#), 2015-present
- [Journal of Legal Aspects of Sport](#), 2015-present
- [Perceptual and Motor Skills](#), 2013-present
- [Psychological Reports](#), 2013-present
- [Social Behavior and Personality: An International Journal](#), 2013-present
- [Asia Pacific Journal of Education](#), 2012-present
- [Journal of Sport Management](#), 2012-present
- [Sport Management Review](#), 2011-present
- [Measurement in Physical Education and Exercise Science](#), 2010-present
- [Sport Marketing Quarterly](#), 2008-present
- [Journal of Sport & Exercise Psychology](#), 2007-present
- [International Journal of Retail and Distribution Management](#), Special Issue on “Sport and Entertainment in Retailing,” 2007
- [International Journal of Coaching Science](#), 2006-present
- [Sport Management Education Journal](#), 2010-2011; 2016-present
- [Violence and Victims](#), 2011-present

Scholarly Conference Section Head:

- Sport Professional Preparation, North American Society for Sport Management Conference, 2011-2012 (appointed)
- Research/Statistical Methodology, North American Society for Sport Management Conference, 2009-2011; 2012-2013 (appointed)
- Sport Entertainment & Venues Tomorrow Conference, 2006-2012 (appointed)

Scholarly Conference Abstract Reviewer:

- North American Society for Sport Management Conference, 2006-2009
- Sport Marketing Association Conference, 2007-present
- Sport and Recreation Law Association Conference, 2010-present
- College Sport Research Institute Conference on College Sport, 2010-present
- University of Louisville Spring Research Conference, 2006

Scholarly Conference Panel Moderator:

- Customer-Centric Marketing Services as a Marketing Tool, Sport and Entertainment Venues of Tomorrow Conference, 2009 (appointed)
- Research in the Field, International Conference on Sport and Entertainment Business, 2007 (appointed)

Academic Unit/Program External Assessment:

External Academic Unit/Program Reviewer:

- [Troy University](#), School of Hospitality, Sport, and Tourism Management, 2024
- [University of Kentucky](#), Department of Kinesiology and Health Promotion, 2024
- [University of Miami](#) School of Education and Human Development, 2022
- [University of Delaware](#) Department of Hospitality and Sport Business Management, 2021
- [George Mason University](#) Division of Sport, Recreation and Tourism, 2019
- [Kent State University](#) College of Education, Health and Human Services, 2018
- [Georgia State University](#) Department of Kinesiology and Health, 2017
- [North Carolina State University](#) Sport Management Program, 2016

External Reviewer for Tenure and/or Promotion (n = 63):

- 63. Dr. Orr Levental, [Tel-Hai College](#), 2024 (promotion to Associate Professor)
- 62. Dr. Brian McCullough, [University of Michigan](#), 2024 (tenure)
- 61. Dr. Michael Cottingham, [University of Houston](#), 2024 (promotion to Professor)
- 60. Dr. Michael Willett, [Indiana University](#), 2024 (promotion to Clinical Full Professor)
- 59. Dr. Nels Popp, [University of North Carolina at Chapel Hill](#), 2024 (promotion to Professor)
- 58. Dr. Daniel Burt, [Texas A&M University - Kingsville](#), 2023 (promotion to Professor)
- 57. Dr. Patrick Walsh, [Syracuse University](#), 2023 (promotion to Professor)
- 56. Dr. Bri Newland, [New York University](#), 2023 (promotion to Professor)
- 55. Dr. Matthew Brown, [University of South Carolina](#), 2023 (promotion to Professor)
- 54. Dr. David Hedlund, [St. John's University](#), 2022 (promotion to Full Professor)
- 53. Dr. Soonhwan Lee, [Indiana University-Purdue University Indianapolis](#), 2022 (promotion to Full Professor)
- 52. Dr. Michael Willett, [Indiana University](#), 2022 (promotion to Clinical Full Professor)
- 51. Dr. Erienne Weight, [University of North Carolina at Chapel Hill](#), 2021 (promotion to Full Professor)
- 50. Dr. Cody Havard, [University of Memphis](#), 2020 (promotion to Full Professor)
- 49. Dr. Michael Carroll, [Troy University](#), 2020 (promotion to Full Professor)
- 48. Dr. Elizabeth (Liz) Delia, [University of Massachusetts](#), 2020 (tenure and promotion to Associate Professor)

- 47. Dr. Simon Pack, [St. John's University](#), 2020 (tenure and promotion to Associate Professor)
- 46. Dr. Windy Dees, [University of Miami](#), 2020 (promotion to Full Professor)
- 45. Dr. Kevin Byon, [Indiana University](#), 2020 (promotion to Full Professor)
- 44. Dr. Stephen Shapiro, [University of South Carolina](#), 2019 (promotion to Professor)
- 43. Dr. Michael Odio, [University of Cincinnati](#), 2019 (tenure and promotion to Associate Professor)
- 42. Dr. Soonhwan Lee, [Indiana University-Purdue University Indianapolis](#), 2019 (promotion to Full Professor)
- 41. Dr. Brian Turner, [Ohio State University](#), 2019 (promotion to Full Professor)
- 40. Dr. Timothy Kellison, [Georgia State University](#), 2019 (tenure and promotion to Associate Professor)
- 39. Dr. DongHun (Don) Lee, [University of Houston](#), 2019 (tenure and promotion to Associate Professor)
- 38. Dr. Kwame Agyemang, [Ohio State University](#), 2019 (tenure and promotion to Associate Professor)
- 37. Dr. David Shonk, [James Madison University](#), 2018 (promotion to Full Professor)
- 36. Dr. Yukyoum Kim, [Seoul National University](#), 2018 (promotion to Full Professor)
- 35. Dr. Jeffrey Peterson, [Baylor University](#), 2017 (promotion to Full Professor)
- 34. Dr. Stacey Hall, [University of Southern Mississippi](#), 2017 (promotion to Full Professor)
- 33. Dr. Michael Hutchinson, [University of Memphis](#), 2017 (tenure)
- 32. Dr. Gi-Yong (Win) Koo, [Troy University](#), 2017 (promotion to Full Professor)
- 31. Dr. George Schaefer, [Auburn University at Montgomery](#), 2017 (promotion to Full Professor)
- 30. Dr. Tywan Martin, [University of Miami](#), 2017 (tenure and promotion to Associate Professor)
- 29. Prof. Steve McKelvey, [University of Massachusetts](#), 2017 (promotion to Full Professor)
- 28. Dr. Armen Shaomian, [University of South Carolina](#), 2017 (tenure and promotion to Associate Professor)
- 27. Dr. David Fleming, [Clemson University](#), 2017 (promotion to Professor)
- 26. Dr. Brian Gordon, [University of Kansas](#), 2017 (tenure and promotion to Associate Professor)
- 25. Dr. Michael Cottingham, [University of Houston](#), 2017 (tenure and promotion to Associate Professor)
- 24. Dr. Kevin Byon, [Indiana University](#), 2017 (tenure)
- 23. Dr. Jessica Braunstein-Minkove, [Towson University](#), 2017 (promotion to Full Professor)
- 22. Dr. Cody Havard, [University of Memphis](#), 2016 (tenure and promotion to Associate Professor)
- 21. Dr. Michael Hutchinson, [University of Memphis](#), 2016 (promotion to Associate Professor)
- 20. Dr. Gi-Yong (Win) Koo, [Troy University](#), 2016 (tenure)
- 19. Dr. Khalid Ballouli, [University of South Carolina](#), 2016 (tenure and promotion to Associate Professor)

- 18. Dr. Patrick Walsh, [Syracuse University](#), 2016 (tenure and promotion to Associate Professor)
- 17. Dr. Richard Southall, [University of South Carolina](#), 2015 (promotion to Full Professor)
- 16. Dr. Ryan Rodenberg, [Florida State University](#), 2015 (tenure and promotion to Associate Professor)
- 15. Dr. Robert (Bob) Baker, [George Mason University](#), 2014 (promotion to Full Professor)
- 14. Dr. Michael Carroll, [Troy University](#), 2014 (tenure and promotion to Associate Professor)
- 13. Dr. Windy Dees, [University of Miami](#), 2014 (tenure and promotion to Associate Professor)
- 12. Dr. Karen Danylchuk, [University of Western Ontario](#), 2014 (promotion to Full Professor)
- 11. Dr. Samuel Y. Todd, [Georgia Southern University](#), 2013 (promotion to Full Professor)
- 10. Dr. Michael Green, [Troy University](#), 2013 (tenure and promotion to Associate Professor)
- 9. Dr. R. Jeff Waller, [Troy University](#), 2013 (tenure and promotion to Professor)
- 8. Dr. Aaron Clopton, [University of Kansas](#), 2013 (tenure)
- 7. Dr. Kevin Byon, [University of Georgia](#), 2013 (tenure and promotion to Associate Professor)
- 6. Dr. Tim Ryan, [University of Memphis](#), 2012 (tenure and promotion to Associate Professor)
- 5. Dr. Chad Seifried, [Louisiana State University](#), 2012 (tenure and promotion to Associate Professor)
- 4. Dr. Paul Pedersen, [Indiana University](#), 2011 (promotion to Full Professor)
- 3. Dr. Christopher Keshock, [University of South Alabama](#), 2010 (tenure and promotion to Associate Professor)
- 2. Dr. Jonathan M. Casper, [North Carolina State University](#), 2010 (tenure and promotion to Associate Professor)
- 1. Dr. Samuel Y. Todd, [Georgia Southern University](#), 2007 (tenure and promotion to Associate Professor)

State Leadership

Chair:

- State University System of Florida Education Deans Council (elected), 2019-present

Reviewer:

- [Florida Association of District School Superintendents](#) Award Review Committee, 2019-present

University Leadership

Chair:

- Council on Teacher Education, Florida State University, 2018-present
- LSU Strategic Planning Subcommittee on Transforming Education, 2016-17
- Consortium on Civic Engagement, Louisiana State University, 2013-18
- LSU Online Director Search Committee, Louisiana State University, 2015-16
- Honors College Dean Search Committee, Louisiana State University, 2013-14
- Ad hoc Dean's Online Education Advisory Group, Louisiana State University, 2013-2014
- College of Education Dean Search Committee, Troy University, 2012
- Ad hoc Research Development and Enhancement Committee, Troy University, 2012-2013

Member:

- Florida State University Athletic Association, Florida State University, 2024-present
- Assistant Vice President of Career Services Search Committee, Florida State University, 2024
- University Board of Trustees (UBOT) Advancement Committee, Florida State University, 2023-present
- Academic Operations Committee, Florida State University, 2020-present
- Legislative Liaison Committee, Florida State University, 2019-present
- Atlantic Coast Conference (ACC) Education Deans Council, ACC, 2019-present
- Personnel Mentoring & Leadership Committee, Florida State University, 2018-present
- Academic Deans Council, Florida State University, 2018-present
- Chairs and Deans Advisory Council, Florida State University, 2018-present
- Development Committee, Florida State University, 2018-present
- Research and Creative Activities Committee, Florida State University, 2018-present
- Professional, Executive, and Continuing Education Working Group, Florida State University, 2019-present
- Endowment Threshold Working Group, Florida State University, 2018-2019
- Ad Hoc Graduate School Reorganization Task Force, Louisiana State University, 2017-18
- Ad Hoc Tenure and Promotion (PS-36T and PS-36NT) Policy Revision Committee, Louisiana State University, 2015-18
- Ad Hoc Graduate School Enhancement Funds Committee, Louisiana State University, 2015
- International Recruiting Academic Leadership Committee, Louisiana State University, 2014-18
- Honors College Advisory Board, Louisiana State University, 2014-18
- LSU Online Advisory Council, Louisiana State University, 2014-18
- Dean's Council, Louisiana State University, 2013-18
- Associate Vice Chancellor for Distance Learning Search Committee, Troy University, 2013
- Ad Hoc Phenix City Campus Term Conversion Committee, Troy University, 2012-2013
- Teaching Load Standards Workgroup, Troy University, 2012-2013

- Enrollment Task Force, Troy University, 2012-2013
- Institutional Effectiveness Committee, Troy University, 2012-2013
- Ad Hoc Assessment Technology Committee, Troy University, 2011-2013
- Marketing and Communication Committee, Troy University, 2011-2013
- Dothan Campus Executive Council, Troy University, 2009-2013
- First-Year Student Advisory Board, Troy University, 2009-2013
- SACS Leadership Team, Troy University, 2009-2013
- Academic Steering Committee, Troy University, 2008-2013
- Academic Operating Procedures Committee, Troy University, 2008-2013
- University Review Committee (tenure and promotion review), Troy University, 2008-2013
- Textbook Committee, Troy University, 2008-2013
- eCampus Communications Committee, Troy University, 2008-2013
- Internationalization Committee, Troy University, 2008-2013
- Consortia Relationship Review Committee, Troy University, 2009-2013
- Ad Hoc Full-time Faculty Coverage Committee, Troy University, 2012
- Ad Hoc Proctoring Methods Committee, Troy University, 2010
- Ad Hoc Class Size Analysis Committee, Troy University, 2010
- Ad Hoc Doctor of Nursing Practice Tuition Rate Committee, Troy University, 2008-2009
- Study Abroad Director Search Committee, Troy University, 2008-2009
- University of Tennessee Research Council, University of Tennessee, 2007-2008

College Leadership

Chair:

- College of Human Sciences and Education Administrative Council, Louisiana State University, 2013-2018
- College of Human Sciences and Education College Planning Council, Louisiana State University, 2013-2018
- College of Human Sciences and Education Tenure and Promotion Committee, Louisiana State University 2013-2018
- College of Health and Human Services Executive Committee, Troy University, 2008-13
- College Review Committee (tenure and promotion review), Troy University, 2008-13

Member:

- Ad Hoc Research Course Offerings Review Committee, The University of Tennessee, 2007-2008
- Faculty Qualifications Self Study Committee, University of Louisville, 2005-2006
- Ad Hoc Research Course Offerings and Sequencing Committee, University of Louisville, 2005-2006

Department Leadership

Doctoral Program Director:

- Sport Management, The University of Tennessee, 2007-2008
- Sport Administration, University of Louisville, 2004-2006

Doctoral Program Proposal Coordinator:

- The University of Tennessee, 2006-2007

Physical Activity Head:

- The University of Tennessee: Tennis, 2006-2008

Chair:

- Sport Management Search Committee, The University of Tennessee, 2007-2008
(*Assistant/Associate Professor*)
- Department Curriculum Committee, University of Louisville, 2005-2006
- Academic Committee of the Sport Management Society, Florida State University, 2003-2004

Member:

- Sport Management Program Committee, The University of Tennessee, 2006-2008
- Doctoral Program Committee, The University of Tennessee, Adam Love: 2006-2008, Seungmo Kim: 2006-2009
- Sport Administration Masters Admissions Committee, University of Louisville, 2004-2006
- Sport Administration Program Committee, University of Louisville, 2004-2006
- Sport Administration Search Committee, University of Louisville, 2005-2006 (*Visiting Professor*)
- Sport Administration Search Committee, University of Louisville, 2005-2006 (*Instructor*)
- Sport Administration Search Committee, University of Louisville, 2004-2005 (*Assistant Professor*)
- 5th Annual Florida State University Sport Management Conference Organizing/Planning Committee, 2003
- 4th Annual Florida State University Sport Management Conference Organizing/Planning Committee, 2002

Faculty Advisor:

- Sport Administration (SPAD) Club, University of Louisville, 2004-2006

Community Leadership

Member:

- [Rotary Club of Baton Rouge](#), 2013-2018
 - o International Fellowship committee chair, 2016-2018
 - o International Fellowship committee member, 2014-2015
 - o Mainstream committee member, 2013-2014

Treasurer (elected):

- [Pike Regional Child Advocacy Center](#), 2011-2013

Board Member:

- [Pike Regional Child Advocacy Center](#), 2009-2013
- [Greater Knoxville Tennis Association](#), 2006-2008

University Liaison:

- Collegiate Team Tennis, [Greater Knoxville Tennis Association](#), 2006-2008

Co-founder/administrator:

- “The Patriot Games”, a tennis tournament/exhibition which raised over \$11,000 for the September 11th Disaster Relief Fund, 2001

Committee member/verifier/referee:

- [United States Tennis Association](#) National Tennis Rating Program appeals committee, 2001-2003

PROFESSIONAL MEMBERSHIPS**Current Member:**

- [National Academy of Health and Physical Literacy](#) Charter Member, 2021-present
- [National Academy of Kinesiology](#), 2015-present
- [American Association of University Administrators](#), 2012-present
- [National Association for Kinesiology in Higher Education](#), 2008-present
- [North American Society for Sport Management](#), 2002-present
- [Sport Marketing Association](#), 2003-present
- [Applied Sport Management Association](#), 2007-present
- [Mensa](#), 2003-present

Past Member:

- [Council for Advancement and Support of Education](#), 2014-2018
- [Society of Health and Physical Educators](#), 1997-2018
- [Sport and Recreation Law Association](#), 2002-2014
- [Sport Management Association of Australia and New Zealand](#), 2004-2013
- [Academy of Management](#), 2004-2013
- [Southern Management Association](#), 2004-2013
- [North American Society for the Psychology of Sport and Physical Activity](#), 2000-2004
- [Association for the Advancement of Applied Sport Psychology](#), 2000-2002
- [American Society of Biomechanics](#), 1999-2002
- [International Society of Biomechanics in Sports](#), 1999-2002
- [American College of Sports Medicine](#), 1998-2002
- [Alabama State Association for Health, Physical Education, Recreation and Dance](#), 1997-1999