

Fall 2023 Counselor Education Program Outcomes Report

Admissions, Enrollment, and Degrees Awarded

Applications Data

All three Counselor Education programs admit students for the following fall. School Counseling enrolled its first cohort of 28 students in Fall 2020. The number of applications from Fall 2017 through Fall 2022 for all three programs.

- Total number of applications
- Total number of students enrolled
- Total number of admits
- Show rate

Table 1. Career Counseling

Semester	Total Applications	Total Enrolled	Total Admits	Show Rates
Fall 2019	6	5	5	100.00%
Fall 2020	9	8	8	100.00%
Fall 2021	19	3	4	75.00%
Fall 2022	21	10	12	83.33%
Fall 2023	10	5	7	71.43%

Table 2. Clinical Mental Health Counseling

Semester	Total Applications	Total Enrolled	Total Admits	Show Rates
Fall 2019	60	14	29	48.28%
Fall 2020	71	19	33	57.58%
Fall 2021	205	25	25	100.00%
Fall 2022	218	26	30	86.67%
Fall 2023	233	33	61	54.10%

Table 3. School Counseling

Semester	Total Applications	Total Enrolled	Total Admits	Show Rates
Fall 2020	126	28	31	90.32%
Fall 2021	129	24	29	83.75%
Fall 2022	92	26	27	96.62%
Fall 2023	91	25	41	60.98%

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Enrollment Demographics

The following table shows the number of students enrolled in each program across five academic years by race. Because the Career Counseling program has less students overall, the program has maintained steady single digit numbers for enrollment of diverse students.

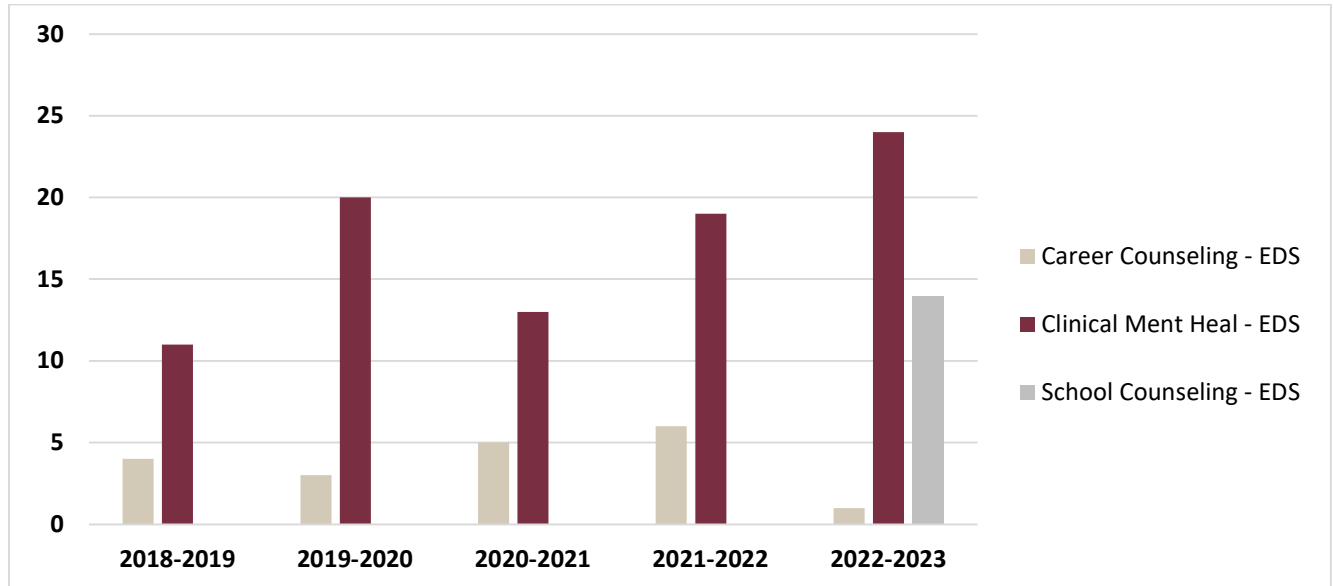
Enrollment by Program	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Career Counseling	13	9	12	9	11	14
Asian	-	-	-	-	4	6
Black/African American	2	2	4	3	3	5
Hispanic/Latino	2	1	2	2	-	-
Two or More Races	1	1	-	-	-	-
White	8	5	6	4	4	3
Clinical Mental Health Counseling	49	37	34	43	49	59
Asian	1	1	1	3	5	-
Black/African American	5	3	5	12	14	20
Hispanic/Latino	13	9	9	9	9	10
Not Specified	1	1	-	-	-	-
Two or More Races	5	4	3	2	3	-
White	24	19	16	17	18	32
School Counseling	-	-	27	44	54	62
Asian	-	-	1	1	-	-
Black/African American	-	-	7	7	14	20
Hispanic/Latino	-	-	6	10	10	10
Two or More Races	-	-	2	3	2	
White	-	-	11	23	28	32
Total	62	46	73	96	114	135

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Degrees Awarded

The graph below shows the number of degrees awarded in each program for the past 5 years.

Figure 1. Degrees Awarded in Counselor Education Programs



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Professional Dispositions

Professional Dispositions were scored in Via for the 2022 – 2023 Completers by all course instructors throughout the program. The following scores are averages across all semesters in the program.

Professional Dispositions (2022 – 2023 Completers)	Career Counseling (n = 1)	Clinical Mental Health Counseling (n = 24)	School Counseling (N = 14)
Completes all record keeping, tasks, and assignments in comprehensive and timely fashion.	3.89	3.83	3.66
Demonstrates ability to accept and apply constructive feedback in an appropriate manner.	4.00	3.88	3.86
Demonstrates active engagement in learning, development, and reflective practices to maximize progress.	4.00	3.59	3.79
Demonstrates appropriate interpersonal skills and relates to others in a positive manner.	4.00	3.88	3.87
Demonstrates professional and ethical practice and sound decision making and judgement.	3.89	3.88	3.95
Demonstrates professional verbal and non-verbal communication (e.g. email, Canvas, social media, etc.).	4.00	3.89	3.86
Demonstrates self-regulation, emotional stability, and self- control in relationship with others.	4.00	3.88	3.86
Displays adaptability and openness to changing or unexpected circumstances and new events.	4.00	3.91	3.83
Prepared, punctual, and professionally dressed for class and agency work.	4.00	3.78	3.94
Recognizes, respects, and appreciates cultural diversity without imposing personal views and values.	3.89	3.89	3.97
Respects privacy and confidentiality of others and maintains personal and professional boundaries.	4.00	3.91	3.96
Understands and adheres to procedures and policies of department / program and agency locations.	3.89	3.90	3.88
Total	3.96	3.85	3.86

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Signature Assessment Data

The following table shows aggregated data for each CACREP Core Standard assessed throughout the program using Signature Assessments. These data are for Fall 2021 Admits in the Career Counseling and Clinical Mental Health Programs and Fall 2020 Admits in the School Counseling Program.

Standard Description	Rubric Name	Career Counseling	Clinical Mental Health Counseling	School Counseling
2.F.1 Professional Counseling Orientation and Ethical Practice	Ethics and Theory Paper	4.00	3.99	
	Practicum Treatment Plan	4.00	3.99	
2.F.2 Social and Cultural Diversity	Cultural Experience Paper	4.00	3.95	
	Group Counseling Journal	3.38	3.91	
2.F.3 Human Growth and Development	Lifespan Analysis Paper	3.56	3.88	
2.F.4.Career Development	Final Career Paper	3.65	3.54	3.77
2.F.5 Counseling and Helping Relationships	Case Presentation: Clinical Mental Health Counseling		4.00	
	Clinical Mental Health Counseling Comprehensive Portfolio		3.98	
	Counseling Skills Acquisition Tape & Self Reflection	3.86		
	Practicum Treatment Plan	4.00	3.97	
2.F.6 Group Counseling and Group Work	Group Curriculum Project	3.75	3.84	
	Practicum Treatment Plan	4.00	3.97	
2.F.7 Assessment and Testing	Assessment Report	3.77	3.80	3.81
	Assessment Strategies	3.20	3.78	-
2.F.8 Research and Program Evaluation	Clinical Mental Health Counseling Comprehensive Portfolio		3.80	
	Final Research Proposal Paper		3.76	
	Group Counseling Article Critique	3.20	3.87	
	Practicum Article Critique	4.00	3.83	
Total		3.76	3.87	

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Stakeholder Surveys

Candidate Exit Survey

The most recent Candidate Exit Survey was distributed in May 2022. There were fourteen completed responses. Candidates were asked to rate their program on overall culture, program courses and field experiences and program services. Responses aggregated for each question are outlined below.

Please answer the following questions regarding the overall culture of your program: (N = 14)	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
My peers in the program were an effective support system.	85.71%	7.14%	7.14%	0.00%	0.00%
Students consistently treated faculty members with respect.	64.29%	28.57%	7.14%	0.00%	0.00%
Overall, I was satisfied with the culture in my program.	71.43%	28.57%	0.00%	0.00%	0.00%

FSU's Counselor Education Program participants complete comprehensive coursework totaling 64-66 hours across a variety of topics, beyond the traditional 60-hour degree counseling program. This results in conferring both an MS and EdS degree. How valuable do you think the additional training and degree is for the positions you desire to hold?	Percentage (N = 14)
Unsure or no opinion	7.14%
Not at all valuable	0.00%
Somewhat valuable	14.29%
Valuable	21.43%
Extremely Valuable	57.14%

Please answer the following questions regarding your program's courses and field experiences: (N = 14)	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
The program prepared me to work with clients from different cultural backgrounds.	71.43%	28.57%	0.00%	0.00%	0.00%
The program prepared me to critically read the literature in my field based on the research/statistics skills taught by the program.	57.14%	42.86%	0.00%	0.00%	0.00%

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The program courses and field experiences prepared me to provide effective individual counseling in multiple settings.	71.43%	28.57%	0.00%	0.00%	0.00%
The program courses and field experiences prepared me to provide effective group counseling in multiple settings.	57.14%	35.71%	7.14%	0.00%	0.00%
The program courses and field experiences prepared me to conduct needs assessment with clients.	71.43%	28.57%	0.00%	0.00%	0.00%
The courses and field experiences in my program of study were relevant to my career goals.	57.14%	42.86%	0.00%	0.00%	0.00%
Overall, I am satisfied with courses and field experiences in my program.	71.43%	21.43%	7.14%	0.00%	0.00%

Please answer the following questions regarding the services you received as part of your program: (N = 14)	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
The process for applying for internship was clearly documented and explained.	71.43%	28.57%	0.00%	0.00%	0.00%
The process for applying for graduation was clearly documented and explained.	71.43%	21.43%	0.00%	7.14%	0.00%
The program provided me with opportunities to attain an assistantship and/or work on faculty grants, research, and related projects.	64.29%	28.57%	0.00%	7.14%	0.00%

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The program and the FSU Career Center provided me with adequate job seeking and employment services.	57.14%	21.43%	14.29%	0.00%	7.14%
The program provided me with adequate information on licensure and/or certification process for my field.	85.71%	7.14%	7.14%	0.00%	0.00%
The program provided with effective academic advising to ensure my timely completion of the program.	64.29%	21.43%	7.14%	7.14%	0.00%
Overall, I am satisfied with the services I received while in my program.	64.29%	35.71%	0.00%	0.00%	0.00%

Please answer the following questions regarding the faculty in your program: (N = 14)	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
The program faculty were open to suggestions from students about program issues and possible improvements.	71.43%	14.29%	14.29%	0.00%	0.00%
The program faculty were helpful during my transition to graduate study.	71.43%	21.43%	7.14%	0.00%	0.00%
The program faculty respected my family life and personal commitments.	85.71%	14.29%	0.00%	0.00%	0.00%
The program faculty encouraged involvement in professional organizations and state/national conferences.	78.57%	0.00%	21.43%	0.00%	0.00%
The program faculty demonstrated an amount of commitment and professionalism equal to that which was expected by students.	71.43%	28.57%	0.00%	0.00%	0.00%
The program faculty demonstrated a genuine interest in helping students and consistently treated the students with respect.	78.57%	14.29%	7.14%	0.00%	0.00%
Success in the program depended on having positive, quality relationships with program faculty members.	42.86%	42.86%	7.14%	7.14%	0.00%

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Program faculty were helpful in my career planning and decision making.	64.29%	28.57%	0.00%	7.14%	0.00%
Program faculty members cooperated with each other to ensure student learning, student success, and provision of consistent information.	71.43%	28.57%	0.00%	0.00%	0.00%
Overall, I am satisfied with the program faculty.	71.43%	28.57%	0.00%	0.00%	0.00%
Opportunities existed for mentor relationships with the faculty in my program.	71.43%	21.43%	0.00%	7.14%	0.00%
I was comfortable expressing different points of view to program faculty (e.g., politics, religion, lifestyle, theory)	64.29%	21.43%	14.29%	0.00%	0.00%
I could count on program faculty for support with both academic and personal challenges.	71.43%	28.57%	0.00%	0.00%	0.00%
Communication between program faculty and students was efficient and clear.	64.29%	21.43%	7.14%	7.14%	0.00%

Alumni Survey

The Alumni Survey was distributed in May 2021 and May 2022. There were eight completed responses. Alumni were asked to rate their program on overall culture, program courses and field experiences and program services. Responses aggregated for each question are outlined below.

Please answer the following questions regarding your program's courses and field experiences: (N = 8)	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
The courses and field experiences in my program of study were relevant to my career goals.	5	3	-	-	-
The program courses and field experiences prepared me to provide effective individual counseling in multiple settings.	4	3	1	-	-
The program courses and field experiences prepared me to conduct needs assessment with clients.	3	2	2	1	-
The program courses and field experiences prepared me to provide	2	2	2	1	1

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effective group counseling in multiple settings.					
The program prepared me to critically read the literature in my field based on the research/statistics skills taught by the program.	3	4	1	-	-
The program prepared me to work with clients from different cultural backgrounds.	3	3	2	-	-
Overall, I am satisfied with courses and field experiences in my program.	3	5		-	-

Please answer the following questions regarding the services you received as part of your program: (N = 8)	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
The process for applying for internship was clearly documented and explained.	3	3	-	2	-
The process for applying for graduation was clearly documented and explained.	3	5	-	-	-
The program provided me with opportunities to attain an assistantship and/or work on faculty grants, research, and related projects.	4	2	-	2	-
The program and the FSU Career Center provided me with adequate job seeking and employment services.	5	2	1	-	-
The program provided me with adequate information on licensure and/or certification process for my field.	2	4	1	1	-
The program provided with effective academic advising to ensure my timely completion of the program.	3	4	1		-
Overall, I am satisfied with the services I received while in my program.	2	6	-	-	-

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Please answer the following questions regarding the faculty in your program. (N = 7)	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
The program faculty demonstrated a genuine interest in helping students and consistently treated the students with respect.	5	2	-	1	-
Success in the program depended on having positive, quality relationships with program faculty members.	2	5	1	-	-
Opportunities existed for mentor relationships with the faculty in my program.	2	3	2	-	2
Program faculty members cooperated with each other to ensure student learning, student success, and provision of consistent information.	2	1	3	-	2
Communication between program faculty and students was efficient and clear.	2	4	-	1	1
I was comfortable expressing different points of view to program faculty (e.g., politics, religion, lifestyle, theory)	2	5	1	-	-
I could count on program faculty for support with both academic and personal challenges.	3	4	-	1	-
The program faculty were open to suggestions from students about program issues and possible improvements.	3	3	1	2	1
The program faculty respected my family life and personal commitments.	2	4	2	-	-
The program faculty were helpful during my transition to graduate study.	3	4	1	-	-
Program faculty were helpful in my career planning and decision making.	2	4	2	-	-
The program faculty demonstrated an amount of commitment and	2	5	1	-	-

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professionalism equal to that which was expected by students.					
The program faculty encouraged involvement in professional organizations and state/national conferences.	3	2	1	1	1
Overall, I am satisfied with the program faculty.	4	3	-	1	-

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Program Improvements

Assessment System Changes

Signature Assessments based on CACREP Standard 2.F.1 - 8 were significantly revised for the 2022-2023 academic year. This includes the following:

- All Signature Assessments found in coursework
- Practicum Evaluations
- Formative and Summative Internship Evaluations
- Comprehensive Portfolios

In addition to Signature Assessments that are used to assess Standard 5.B.1 – 3, 5.C.1 – 3, and 5.G.1 – 3, have been revised. This includes the following:

- All Signature Assessments found in coursework
- Practicum Evaluations
- Formative and Summative Internship Evaluations
- Comprehensive Portfolios

Changes to Data Collection and Reporting Process

- Low response rates on the Alumni Survey and the Employer Survey continue to occur. The program faculty will reach out to individual students to ensure that they complete the survey.

Future Plans to Enhance the Program:

- Requesting additional faculty lines so that more students may be admitted.