



**INTERDISCIPLINARY CENTER
FOR ATHLETIC COACHING**

ANNE'S COLLEGE

Master's in Athletic Coaching

Handbook

What is FSU COACH?

FSU COACH is an interdisciplinary center that is dedicated to using evidence-based practice to help anyone involved at any level with sport coaching become the better at what they do so athletes and programs succeed. The center primarily includes a Master's in Athletic Coaching degree (M.S.) and a graduate certificate in athletic coaching. Both the Master's and Certificate are fully online programs. Both programs are housed within the Educational Psychology and Learning Systems (EPLS) department within the Anne Spencer Davis College of Education, Health, and Human Sciences.

The Mission of FSU COACH

The mission of FSU COACH is to prepare and equip athletic coaches and sports professionals at all levels with evidence-based education and research that informs and improves their coaching.

FSU COACH Values

- Equip
- Challenge
- Support
- Innovate

Affiliated Staff

Aubrey Linn: Aubrey Linn assists program faculty and students with various tasks including program of study forms, enrollment questions, and travel. Please contact your academic advisor if you need assistance, and he/she will connect you to Aubrey.

Core Program Faculty

Dr. Megan Buning: Clinical Associate Professor, Certificate & Master's Program Coordinator
Email: m.buning@fsu.edu X Platform: @DrBuning; Instagram: @MentalMeganPhD

Dr. Buning is a former Division I softball coach from FSU, Coastal Carolina, and the University of Mississippi. She is a member of the University of South Carolina's Athletic Hall of Fame and was named to the Southeastern Conference Women's Legends Class in 2017. After her coaching career, she moved into academia, publishing in the sport psychology and coaching education fields. Her research line and foci involve examining the intersection of sports strategies and education. As a certified mental performance consultant, Megan enjoys focusing her instruction and research on using mental performance techniques to enhance coaches' and game officials' performance. She has served as a SECNetwork+ and ACCX talent analyst since 2015.

Dr. Timothy Baghurst: Professor and Director of FSU COACH
Email: tbaghurst@fsu.edu Office Phone: 850-744-3486; X Platform: @Baghurst

Dr. Baghurst earned his doctorate in kinesiology from the University of Arkansas and has four additional degrees achieved in three different countries. His research focuses on coaching

education and development, with specific interests in coaching ethics and coach health and well-being. He has had more than 125 peer-reviewed articles published in addition to many book chapters and several books. His scholarly work has been recognized with many awards including Fellow status by SHAPE America. He has collaborated on projects with organizations affiliated with the National Collegiate Athletic Association (NCAA), the United States Olympic Committee (USOC), and the International Olympic Committee (IOC).

For several years, Tim has served as an Executive Committee member and primary commentator for the Ladies Professional Racquetball Tour. He is the former Head Coach of the USA Racquetball Junior National Team. He works as a performance coach for coaches privately, and coaches racquetball and pickleball. He is a competitive racquetball, squash 57, and pickleball player and has represented England at multiple world and senior world championships.

Affiliated Faculty

Dr. Steve Orris: Dr. Orris has worked as a collegiate strength and conditioning coach for over 20 years. Throughout his career, he has designed programs and helped coach student-athletes to 16 conference players of the year awards, 7 conference championships, and 1 national championship. Steve also serves as a professor and lecturer on topics of strength training, nutrition for athletic performance, and health and wellness for athletes. Coach Orris is certified as a sports nutritionist by the International Society of Sports Nutrition (ISSN) and is recognized as a Master Strength and Conditioning Coach (MSCC) by the Collegiate Strength and Conditioning Coaches Association (CSCCa).

Organizations and Information

FSU COACH has a Facebook page, which includes regular articles for discussion, opportunities for professional development, and information about the program.

<https://www.facebook.com/FSUCoach/>.

FSU COACH also has a website that is updated with information.

<https://fsu-coach.fsu.edu/>

FSU COACH has a YouTube Channel where live interviews with sports professionals have been recorded and are often presented live. <https://www.youtube.com/fsucoach>

FSU COACH distributes a monthly newsletter about what is going on at FSU, research, interviews, and other materials. You should subscribe to this newsletter here: bit.ly/fsu-coach

The FSU Libraries has a dedicated [webpage](#) for Athletic Coaching, and the Subject Guide, Dan Schoonover, can also answer specific questions you may have.

SECTION II: MASTER'S PROGRAM APPLICATION

Program Overview

Athletic Coaching is an old profession but a relatively new academic discipline. Coaching requires expertise across many kinesiology and pedagogy-based disciplines, such as exercise science, physical education, and sports psychology. Knowledge and skills in this discipline are important to succeed in an increasingly demanding and complex role within a competitive job market. The Master's in Athletic Coaching has been designed by coaches for coaches; our goal is to provide current and future coaches and sports professionals with current knowledge and best practices based on experience and research. We want our students to be the most knowledgeable and successful in the profession.

Admission Requirements

- **A bachelor's degree with at least a 3.0 GPA** – An earned bachelor's degree in any field from a regionally accredited U.S. institution or a comparable degree from an international institution, with a minimum 3.0 (on a 4.0 scale) grade point average (GPA) in all coursework attempted while registered as an upper-division undergraduate student working towards a bachelor's degree.
- **English Language proficiency tests for international students.** FSU accepts scores from TOEFL (IBTOEFL) (minimum 80), IELTS (minimum 6.5), Person Test of English (PET) (minimum 55), Cambridge C1 Advanced Level (minimum 180), & Michigan Language Assessment (minimum 55).
- **Transcripts**– Applicants must submit an official transcript (in a sealed envelope) from each college and/or university attended to the Office of Admissions:
Florida State University
Office of Admissions
222 South Copland Street
Wescott Building Room 314
Tallahassee, FL 32306-1410
USA

Application Deadline(s)

Spring enrollment – November 1 of the previous semester.

Summer enrollment – March 1 of the preceding spring semester.

Fall enrollment – July 1 of the preceding summer.

Degree Requirements

Students must maintain a 3.0 GPA with a minimum of 30 credit hours earned within the approved program of study.

Admission (New Degree Seeking)

Students who have never attended Florida State University as a degree-seeking *graduate* student and wish to apply should visit <https://admissions.fsu.edu/graduate/> for more information and to access the application. This includes students who completed an undergraduate degree at FSU and are applying to a graduate-level degree program.

Admission vs Readmission Students applying for readmission should visit <https://gradschool.fsu.edu/prospective-students/graduate-admissions/readmissions-non-degree-seeking-and-transient-students-readmissions> for more information and to access the readmission application.

Credit Transfer

- Credit earned as a non-degree-seeking student does not carry graduate degree credit. However, if approved by a student's academic advisor and our academic department, up to 12 semester hours of non-degree seeking student credit graded "**B**" or **better** may be used IF APPROVED. It is the student's responsibility to contact their academic advisor and request the review process be initiated, and to list such non-degree seeking student credit on the program of study if credit is approved.
- A maximum of six (6) semester hours of transfer credit may be used towards a graduate degree. Departments will evaluate all transfer credits. It is the student's responsibility to list such transfer credits in the program of study and to provide an official transcript from the institution(s).
- Please NOTE: No student may be awarded more than 12 hours of combined non-degree student and/or transfer credit. This means that a student wishing to post 6 hours of graduate credit, which has not been posted under a previous degree, can be awarded no more than 6 hours of non-degree student credit.
- The program must submit the appropriate transfer credit request form for students requesting transfer credit (internal or external). The appropriate transfer credit forms must be submitted no later than the end of the **seventh week** of the semester in which the student is admitted and enrolled.
 - o Transfer graduate coursework taken as a non-degree-seeking student:
<https://registrar.fsu.edu/forms>
 - o Transfer graduate coursework taken at another institution:
<https://registrar.fsu.edu/forms>

Registration

The Enrollment Appointments calendar is published once each semester. It details the various periods during which you can enroll for classes. Visit https://registrar.fsu.edu/registration_guide/ and click on Enrollment Appointments for the semester you want to register for.

Drop/Add

During the first four days of classes, individual courses may be added, dropped, or sections of a course changed. Students are financially liable for all courses appearing on their schedule after the fourth day of classes. To add courses after the first four days of classes may require the academic dean's approval. Courses dropped during this period do not appear on the student's transcript. Courses may be dropped through the seventh week of classes with the exception of mandated college preparatory courses, freshman composition, and courses involved in allegations of academic dishonesty; however, tuition charges remain. Students are tuition/fee liable for all coursework remaining on their schedules after the drop/add deadline each term. Students are grade liable for coursework remaining on their schedules after the seventh week deadline of a given term. (See Academic Calendar.)

SECTION III: MASTER'S PROGRAM OUTLINE

Course Program

Content Knowledge (18 hours)

Intrapersonal Knowledge

PET 5769	3	Theory & Practice of Athletic Coaching
PET 5175	3	Philosophy & Ethics of Sport & Coaching

Interpersonal Knowledge

PET 5250	3	Sociology of Sport & Cultural Foundations of Coaching
PET 5856	3	Coaching the Athlete 360

Professional Knowledge

PET 5235	3	Motor Learning for Coaches
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Research & Practice (6 hours)

PET 5530	3	Understanding & Conducting Research in Sports & Coaching
PET 5940	3	Athletic Coaching Mentorship ^a

Electives (6 hours) – other electives may be approved by Program Director

PET 5855	3	International Perspectives of Coaching
PET 5392	3	Coaching for Human Performance
PET 5935	3	Special Topics in Sports and Coaching
APK 5121	3	Sport & Exercise Psychology for Coaches
PET 5392	3	Coaching for Human Performance

^a Must complete PET 5769 or PET 5175 as prerequisite

Limitations

- Credit earned more than seven (7) years *before graduation* may not be used towards the degree.
- Credit hours for courses graded below “C-” will not apply toward the degree but are computed in the graduate GPA.
- Undergraduate-level coursework cannot be used to meet the minimum graduate credit hour requirement or the minimum graduate GPA. Coursework taken at the 4000 level is supplemental to degree requirements and does not count in the minimum total hour distribution or graduate GPA calculation.

SECTION IV: ADVISING AND PROGRAM OF STUDY

Program of Study

In consultation with the academic advisor, students must develop a Program of Study, which they must follow to complete the degree. The program of study is a form completed online. A signed program of study must be submitted to the Office of Academic Services and Intern Support (OASIS) by the end of the second semester of enrollment. It is necessary to list the semesters and years courses were taken in chronological order (past to present) to determine that university, department/program, and college requirements will be met. Program of study forms are found at <https://annescollege.fsu.edu/academics/office-academic-services-and-intern-support-oasis>. An accurate program of study must be on file in OASIS for a student to be eligible for degree conferral. *It is the student's responsibility to make sure that all degree requirements are completed.* The program of study may be modified before applying for graduation.

Note: If a Program of Study is not completed before the end of the first semester, a hold will be placed on the student's record, and the student will not be able to enroll in the following semester.

Advising

For advising assistance or enrolling in classes, please contact your academic advisor in your primary program of study. A current list of planned classes can be viewed by contacting your advisor or through the program site located within Canvas.

SECTION V: USEFUL RESOURCES

Anne's College Graduate Student Listserv

All degree-seeking graduate students enrolled in a degree program within the College of Education will be added to the COE graduate student listserv administered by OASIS. The listserv membership is updated each semester after the last day of drop/add.

Useful Resources

- **The University Admissions:** <https://admissions.fsu.edu/graduate/>.
- **The Graduate School Admissions:** <https://gradschool.fsu.edu/graduate-admissions>
- **Tuition/Fee Rates:** <https://studentbusiness.fsu.edu/tuition-fees>
- **Office of Student Finances (payment issues):** <https://studentfinance.fsu.edu/>
- **Office of Financial Aid:** <https://financialaid.fsu.edu/>
- **International Students - Center for Global Engagement:** <https://cge.fsu.edu/>
- **Student Central "How-to" Help for Students:** <https://sc.my.fsu.edu/students>
- **Academic Common Market:** <https://fda.fsu.edu/academic-resources/academic-policies/academic-common-market> The Academic Common Market (ACM) is a tuition-savings program for college students in 15 SREB states who want to pursue degrees that are not offered by their in-state institutions. Students can enroll in out-of-state institutions that offer their degree program and pay the institution's in-state tuition rates. Students are encouraged to contact their appropriate state office for more details. For faculty questions, contact fda-faculty@fsu.edu.
- **Center for Global Engagement:** <https://cge.fsu.edu/international-students/funding/other-funding-opportunities> The Center for Global Engagement provides possible funding sources for International students. There are several scholarships to consider.

- **Residency:** <https://admissions.fsu.edu/residency/> How to establish Florida residency *for tuition purposes* (Note: this is different from establishing Florida legal residency!)
- **Academic Calendars:** <https://registrar.fsu.edu/calendar/> The Academic Calendar is published once each semester. It contains important dates for registration, fees, graduation, and other academic deadlines.
- **Canvas:** <https://canvas.fsu.edu/> Once students set up their FSU email account, they can access this important student information site. Here they can pay tuition, get parking permits, and access information on the organizations they belong to. Here professors will also create specific Canvas sites for classes and post important information such as syllabi, projects, assignments, and updates.
- **Textbooks FSU Bookstore:** <https://www.bkstr.com/floridastatestore>
- **University Graduate Orientation:** The Graduate School also holds an optional New Graduate Student Orientation each fall semester: <https://gradschool.fsu.edu/newcurrent-students>. This orientation does not substitute for the department/program orientation.
- **Student Central (my.fsu.edu):** myFSU portal and myFSU Student Central are the tools for managing student academics and student accounts, including registration. A student “How to” help page is located at <https://sc.my.fsu.edu/students/how>.

SECTION VI: GRADUATING

Graduation

All students must apply online to graduate before the application deadline of the semester in which graduation is planned: <https://registrar.fsu.edu/graduation/checklist/>. Students must apply to graduate even if they do not intend to participate in the Commencement Ceremony. Students must follow the How to Apply to Graduate steps for instructions on applying online to graduate.

Please note: Participation in Commencement exercises is not a guarantee of degree conferral. Students who wish to apply to participate one semester early in a Commencement Ceremony must submit a request to “walk early” to the Registrar’s Graduation Office via email at graduation@fsu.edu.

Time Limit for Master’s Degree Completion

The academic work for the master's degree must be completed within **seven** years from the time the student **first** registers for graduate credit. Important: This time limit includes non-degree seeking student graduate-level coursework and graduate coursework taken before a major change. Any graduate work transferred from another institution must have commenced not more than seven years before completion of the degree for the credits to be applicable to the master's degree. If the master's degree is not completed within seven years from the time the student first registers for graduate credit, and the program and/or Department Chair does not choose to approve an Extension of Time (EOT), then the student may no longer be enrolled in that program or at Florida State University.

SECTION VII: ACADEMIC STANDING & PROFESSIONAL EXPECTATIONS

At all times, in and out of the classroom environment, you will represent the program and the university with distinction. It is your responsibility to uphold the quality of our program. We are proud of FSU COACH and its programming. You should be, too!

E-mail Policy

The official method of communication at Florida State University is your FSU e-mail account. To stay informed and aware, you are required to set up and maintain your student account and check it three times per week. If you choose to have your official FSU student email account forwarded to another e-mail account, you are still held responsible for all information distributed by the University to your FSU account.

Faculty Concerns About Your Progress

Our faculty meets together regularly to discuss program concerns. These concerns may include student issues such as poor academic performance or behavior. If we see that a student is having difficulty in more than one class, we will schedule an appointment with you (face-to-face or online) to determine if there is something we can do to help you succeed. In cases of unsatisfactory progress following this meeting, your case will be referred to the Director of the Master's program, who will be the next step in the process. If you fail to meet expectations for him/her, you may be asked to leave the program. The Graduate School also provides policies that will be adhered to. *At all times, remember that any concerns about you or your progress could affect your approval for an internship and references from the program.*

Academic Standing and Retention

The University reserves the right to exclude at any time a student whose conduct is deemed improper or prejudicial to the interest of the University community or whose academic performance is substandard, regardless of GPA (<https://registrar.fsu.edu/bulletin/graduate-information/academic-regulations-procedures>). A graduate student, excluding College of Law students and MD candidates in the College of Medicine, whose cumulative grade point average for graduate courses (5000 and above) taken at Florida State University falls below **3.0** at the end of a term (not counting courses for which "S" or "U" grades may be given) will be considered not in good standing by the University and will be placed on academic probation. If a 3.0 cumulative graduate grade point average is not attained by the end of the *next full term of enrollment*, the student will be placed on academic dismissal.

Academic Dismissals

Academic dismissal constitutes a separation of the student from the University for academic reasons. Students on dismissal will not be permitted to register for graduate study, including registering as a non-degree student.

However, at the time of dismissal, the major professor and/or department chair/director may petition the academic dean for consideration of special circumstances that the professor thinks constitute justification for an exception to this regulation, but under no circumstances will a student be allowed more than one additional term of probation after reinstatement. Owing to the differential uses of the designation, "academic probation" shall not appear on the permanent records of regular graduate students. After one probationary period, however, a student whose average falls within the probationary range will receive automatic dismissal. Consideration of the

academic dismissal takes priority over any readmission application and must be resolved first. Students on dismissal are not eligible for readmission or the readmission appeal process unless they have first been reinstated by the academic dean. The academic dean is the final authority for reinstatement considerations (College of Education graduate students seeking reinstatement must complete the [Request for Immediate Reinstatement After Academic Dismissal](#) form with their major professor. The form is found on the OASIS forms website: <https://education.fsu.edu/oasis/graduate-students>.)

For more information about academic standing, dismissals, and dismissals for reasons other than GPA, visit <https://registrar.fsu.edu/bulletin/graduate-information/academic-regulations-procedures>.

Incomplete Courses

Incomplete ("I") grades will be recorded only in exceptional cases when a student, who has completed a substantial portion of the course and who is otherwise passing, is unable to complete a well-defined portion of a course for reasons beyond the student's control. Students in these circumstances must petition the instructor and should be prepared to present documentation that substantiates their case. Incomplete grades will not be granted in order to allow students to do extra coursework in an effort to increase their grade. An Incomplete Grade Agreement Form is required for incomplete grades to be approved and to be initiated by the instructor of record for the course/s in question.

In order to assign an incomplete, the instructor will indicate a time frame for resolution of the grade and the default grade to be assigned if the student does not complete the remaining academic work. It is the student's responsibility to complete the remaining academic work within the agreed-upon time frame.

Program Terminations (Dismissal for a Reason Other than GPA)

The University reserves the right to terminate enrollment in an academic program and dismiss a student whose academic performance is below the standards of the program, regardless of GPA, or whose conduct is deemed improper or prejudicial to the interest of the University community. Dismissed students will not be permitted to register for graduate study, including registering as a non-degree student. Program terminations (dismissal for a reason other than GPA) are determined by the faculty at the academic program/departmental level and may occur for a number of different reasons, including but not limited to:

- Inability to conduct independent research in a fashion appropriate with the accepted norms of a discipline,
- Inability to function within a team environment to the degree that it negatively affects the learning, practice and/or research of fellow graduate students,
- Behavior that does not meet the professional standards of a discipline (typically clinical, social work or school settings, but also including Motion Picture Arts),
- Failure to meet one or more major milestone requirements,
- Inability to pass the diagnostic/preliminary examination/comprehensive examination (note that university policy limits preliminary examination attempts to two),
- Failure to complete the doctoral degree/make timely progress toward the dissertation, or
- Extensive petitions for time extension.

SECTION VIII: ATHLETIC COACHING MENTORSHIP

Purpose

Mentorships provide valuable practical experience in coaching settings. The mentorship provides a setting for students to apply what is learned in courses to practical settings under mentorship.

Planning

It is important that you arrange your mentors/sites in advance of the course. Currently, you should present sites that you have located for approval to the course instructor. In some instances, we may be able to offer suggestions; however, it is up to you to locate viable locations/mentors. Consult with your adviser regarding appropriate options and discuss the potential opportunity with the staff member in the office you have chosen. You are permitted to have multiple mentors/sites based on your learning goals and accessibility needs. The following is a general timeline for getting started:

- Your mentorship should be finalized no later than the last day of classes, preferably two weeks before the end of the semester *prior* to the internship.
- You will discuss your Mentor Contract with each of your site mentors, and each must be approved by your instructor *before any work begins on-site*. Therefore, you should think about goals and competencies where you'd like/need experience prior to the start of the semester so that you can complete your contract by the end of the 1st week of the semester.
- Once the Mentor Contract(s) are approved by the instructor, you may begin work on-site.

The mentorship course will include various assignments (including journaling, time logs, self & mentor evaluations, mentor interviews, class discussions, & instructor debriefs), one of which is a one-semester-long project. You need to be prepared to meet with your mentor by the end of the second week of the semester to detail a project scope and completion plan.

The specific dates for these and other activities will be addressed in the syllabus for the course.

Credit Hours and Time in Internship

Students are required to complete 3 credit hours worth of mentorships. Within the class, students will be required to accrue 100 hours of practical experience.

Evaluations

You will be expected to arrange for two evaluation sessions during the semester. The mid-term evaluation will be a meeting between you and each mentor. The two of you will debrief on your self-evaluation and the mentor's evaluation together. At the end of the semester, you and each mentor should meet to review your internship evaluations together again. Faculty do not attend evaluations as they will receive the completed (& signed) evaluation forms from you and your mentor.

Evaluation sessions focus on the progress being made toward your goals and objectives. Adjustments may need to be made during the first evaluation and must be agreed upon in writing by you, the supervisor, and the instructor.

Mentorship Project

The mentorship project is required for one (1) internship experience, but may intertwine across sites when applicable. The project is a demonstration of your ability to apply what you have learned in the classroom to an actual work experience. The project should relate to your experience and seek to build experience in areas that are of more interest to you and/or areas of improvement for you in the coaching profession. The project should document your perception, awareness, and knowledge about the process and project focus. Your project should produce tangible products/evidence that can be shared in a final project presentation. Although you will work with your site mentor to develop this project, you will need final approval by the course instructor to proceed. In the final project presentation, students are expected to reflect on their previous mentorships and relevant courses and their own development as professionals in the program. More specifics will be given in the course syllabus and on the Canvas site. The faculty sees the projects and presentations as a valuable and important part of your professional development.

Other assignments are presented within the course syllabus.

Grading

The mentorship is graded, which means you will need to earn a C or higher to pass this course. The instructor must have all assignments in hand before your grade can be finalized. If you do not submit all required assignments, it will be treated as unsatisfactory, and you will not pass the class.

Please give the instructor a copy of any report or project you undertake as part of the mentorship. The department must maintain a file on your mentorship experiences, and all this material can be used to demonstrate and document your growing professional competence and skills.

Deadlines

NOTE: Failure to turn in assignments or to complete an activity by the assigned deadlines will result in negative consequences. For example, failure to submit the Internship Site Approval Form and the Mentorship Contract by the deadline will result in the student being dropped from the course for that semester.

SECTION IX: SCHOLARSHIPS

Scholarships

Funding and Awards (Graduate School): <https://gradschool.fsu.edu/funding-awards>
Scholarships and Aid (Anne's College of Education, Health, and Human Sciences): <https://annescollege.fsu.edu/resources/scholarships-and-aid>

Four additional scholarships are available through FSU COACH, but many organizations have scholarships available. You should check within your own sport or academic organization to see if there are any. **Note: many scholarships require you to be enrolled in a specific number of credit hours to be eligible. If you are awarded a scholarship, check to find out the requirements for the award.**

AC Scholarship

Description: This scholarship is awarded to the students who are admitted who are non-Florida residents. Students may be awarded a \$400 scholarship for each credit hour enrolled. Over the course of the 30-credit hour Master's degree, this scholarship totals \$12,000 and reduces the cost of tuition to \$675.66 per credit hour. The scholarship is paid in or near the first week of classes but before tuition payments are due. If students want to pay in advance, they can pay everything but the \$400 per credit hour (\$1,200 per three-hour class).

Number of Scholarships Available: 20
Amount Per Award: \$12,000

Kuras-Taylor Memorial Fund

Description: This scholarship shall be awarded to students in FSU COACH: Interdisciplinary Center for Athletic Coaching or the School of Education.

Number of Scholarships Available: 3
Amount Per Award: \$1,000

Margaret Spearman Parkman Endowed Scholarship

Description: The Margaret Spearman Parkman Endowed scholarship supports students in the College of Education. The first preference is Polk County, FL, for students who graduated from a high school in Polk County.

Up to 5 Polk County students pursuing a Master's in Athletic Coaching will be eligible to receive \$4,000 a year.

Number of Scholarships Available: 5
Amount Per Award: \$8,000 evenly split over two years

Janet Wells & Billie Jones Endowed Award Fund in Pedagogy

This scholarship supports graduate students pursuing careers in coaching or teaching within the College of Education. Recipients shall be chosen by the Scholarship Committee with consideration given for academic excellence and financial need, and while all eligible students may apply and be fully considered, preference shall be given to students identifying as female. This preference shall be applied consistently with the Donors' intent in accordance with applicable University policies, regulations, and federal and state law.

Number of Scholarships Available: 1
Amount Per Award: \$2,000