



FSU ANNE'S COLLEGE

RESEARCH SHOWCASE

March 28, 2025

Schedule

WELCOME

7:30 a.m. | Registration, Breakfast, & Coffee

Atrium

CONCURRENT SESSIONS

Coffee between sessions in the atrium

8:00 a.m. | Concurrent Session 1

G103 (Spotlight), G150, G158, 3203, 3209, 3301, 3303

9:15 a.m. | Concurrent Session 2

G103 (Spotlight), G150, G158, 3203, 3209, 3301, 3303

10:30 a.m. | Concurrent Session 3

G103 (Spotlight), 3203, 3209, 3301, 3303

11:45 a.m. | Concurrent Session 4

G103, G154, 3203, 3209, 3301, 3303

RECEPTION

12:45 p.m. | Dean's Remarks, Awards, & Lunch

Atrium

POSTER SESSIONS

1:30 p.m. | Odd Numbers

Ground Floor & First Floor

2:15 p.m. | Even Numbers

Ground Floor & First Floor

Program

CONCURRENT SESSION 1

8:00 AM – 9:00 AM

Room G103

Gagné Research Award Finalists

Matthew A. Lenard (ELPS) & Jeremy Wright-Kim
Economic Returns to Postsecondary Credential Stacking

Longfeng Li (HDFS) & Erika Lunkenheimer
How Dynamic Mother–Child and Father–Child Synchrony of Respiratory Sinus Arrhythmia (RSA) Varies in Real-Time: Positive, Negative, and Neutral Affective Synchrony

Dhruv Joglekar (SM), N. David Pifer, & Sachin Narayanan
Clustering Auction Strategies and Performance Outcomes in the Indian Premier League

Saurabh Kadyan (HNFS), Gwoncheol Park, Nathaniel Hochuli, Bo Wang, & Ravinder Nagpal
How Prenatal Diet Shapes Offspring Microbiomes and Metabolic Health

Room G150

Russell G. Almond (EPLS)
Context, Claims, and Constructs in the Evidentiary Argument

Bhushan Dahal (ELPS)
Enhancing Community–School Partnerships in Nepal: A Study of School Management Committee Leadership

Yunzhi Zheng (HDFS), Daniel K. Smedley, & Jonathan G. Kimmes
Translating Mindfulness Into Relationships: How Our Own and Partners' Mental Well-Being Moderate the Link Between Trait Mindfulness and Relationship Mindfulness

Marshall Mainer (SM), Hanhan Xue, & Damon Andrew
Spinning the Wheels of Soft Power: Western Media Framing of Formula 1 Grand Prix and Sportswashing Dynamics in Azerbaijan, China, and Saudi Arabia

CONCURRENT SESSION 1 (CONT.)

Room G158

Jean Baptiste Mbanzabugabo (EPLS) & Allan Jeong

Enhancing Automated Online Discussion Analysis: Leveraging Contextual Embeddings and Ensemble Models

Ian Haas (STE) & Libby Smith (STE)

Pedagogy of Performance: Incorporating Theater-Based Instruction in the Secondary English Language Arts (ELA) Classroom

Thomas G. Bissen (HNFS), Christin Domeier, Joseph D. Vondrasek, Pannonica Silvestri, Sequoia D. Ernst, Mary E. Peck, Alexander A. Rivera, Katelyn M. Miller, & Joseph C. Watso

Associations Between Ventilatory Efficiency During Exercise and Body Composition Metrics Among Young Adults

Laura Reid Marks, Jacob Perez (EPLS), Nicholas Reese, & James Murphy

A Qualitative Study Examining Ways to Increase the Engagement of Black College Students Who Report Risky Drinking in Mindfulness Mobile Health

Room 3203

Tyler M. Greene (EPLS) & Svenja A. Wolf

They're Out, but We're Still In: Examining the Impacts of Athlete Injury on Teammates of the Injured Athlete Through an Emotions and Group Dynamics Lens

Lauren White, Cat M. Metcalfe (ELPS), Derrick Pacheco, Johnnie Allen Jr., Derrick Woodard (ELPS), & Morgan Danyi

I Am a Person. I Am a Student. I Am a Scholar. And I Live in Florida.

Dhwanil Shah (SM) & Anthony Lamont Williams

"Drive to Survive" Drives New Fans to Formula 1? Studying Viewer Experiences of a Sports Documentary and Its Influence on the Sport's Fandom

Allan Jeong (EPLS) & Ming Ming Chiu

The Effects of Politeness in Shaping Discourse in Online Debates

CONCURRENT SESSION 1 (CONT.)

Room 3209

Ainur Jumagaliyeva & Dinara Ibrayeva (ELPS)

Career Decision-Making Difficulties of Undergraduate Students in Kazakhstan

Christin Domeier (HNFS), Austin T. Robinson, Matthew C. Babcock, Kyle A. Smith, & Joseph C. Watso

The Renin-Angiotensin-Aldosterone System (RAAS) and Acute Kidney Injury Markers After Mild Dehydration in Young and Older Female Adults

Hui Shi (EPLS)

Decreasing Digital Distraction in College Students: Associated Online Learning Strategies Identified by Unsupervised Data Mining Approaches

James A. Hernandez (EPLS), Karen E. McIntush, Ramona Mateer, & Beth M. Phillips

Revisiting Culturally Responsive Classroom Management After 20 Years: Collaborating to Inspire Future Research

Room 3301

Qi Wang (EPLS), Garret J. Hall, Qian Zhang, & Sara Comella

Predicting Implementation of Response to Intervention (RTI) in Math Using Elastic Net Logistic Regression

Yinan Li (HDFS), Pankhuri Aggarwal, & Erika Lawrence

Cultural Adaptation of Relationship Quality Interview (RQI) to Mandarin-Speaking Chinese Couples

Amanda Dunkelberger (FSUS)

SLAM DUNK-elberger: An Exploration of Student Self-Efficacy

Jake Bucher (EPLS), Jonathan Jerez, & Jillian Schiller

Empowering Lesbian, Gay, Bisexual, and Queer/Questioning (LGBQ) Students: Navigating Campus Climate for Career Confidence in Times of Change

CONCURRENT SESSION 1 (CONT.)

Room 3303

Lu Liu (EPLS) & Yanyun Yang

Examining Cross-lagged Effects Using Corrected Composite Scores Under Longitudinal Measurement Non-invariance

Janel Acosta (ELPS)

How White-Presenting Latina Undergraduate Students Make Sense of and Experience Their Racial Identity

Qian Zhang (EPLS) & Lu Liu

Mediation Modeling Using Factor Scores and Composite Scores: Comparisons and Recommendations

Emil Asanov (STE)

The Authorized Cheat Sheet in the World Language Classroom as a Positive Psychology Intervention

CONCURRENT SESSION 2

9:15 AM – 10:15 AM

Room G103

Gagné Research Award Finalists

Michelle S. Parvatiyar (HNFS)

Expanding the Cardiac Roles of Sarcospan

James Du (SM), Nels Popp, & Stephen Shapiro

AI as a Game Changer: Enhancing Sales Agent Training in Sports

Hao Lin (STE) & Shaofeng Li

The Effectiveness of Task Complexity in Second Language Oral Production: A Meta-Analysis

Wenyi Li (EPLS), Saeyan Yun, Yiting Yao, Niaz Morshed, Gertrudes Velasquez, Jielin Ming, Yachen Luo, Salih Binici, Yanyun Yang, & Betsy J. Becker

Evaluating Intersectional Differential Item Functioning via Logistic Regression: A Simulation Study

Room G150

Mahshid Mahbodi (STE) & Dominik Wolff

A Qualitative Investigation of How Teacher Trust Influences Learners' Feedback-Seeking Behavior

Alexandra Negrin-Perea (EPLS), Danny Chiarodit (EPLS), Justina Harsche, Charlotte Edds, Marty Swanbrow Becker, John Reynolds, & Joe O'Shea

The Relationship Between Climate Anxiety, Career Readiness, Thoughts of Suicide and Self-Harm, and Stress Among College Students

Anna Posbergh (SM)

Wait, They Banned What?! Tracing the International Olympic Committee's Ban on Oral Contraceptives

Gregg Campbell & Hailey Kuang (EPLS)

The Role of Log Data in Validity and Reliability: A Review

CONCURRENT SESSION 2 (CONT.)

Room G158

Shannon Crowley LaPoint (STE), Glenna Osborne, Felix Rasnake, Katherine Massey, Marie Fraser, & Laura Klinger

Engaging in Community-Partnered Research With Autistic Community College Students: A Path Toward Increasing Instructors' Autism Knowledge

Lyndon Sherman (EPLS)

Exploring the Relation of Access to Health Care With Gender Euphoria in Transgender Adults

Secil Caskurlu (EPLS), Kyle Dunbar, Aman Yadav, & Rafi Santo

Characteristics of Teacher Professional Development for Computational Thinking Integration in K-12: Meta-Aggregation

Xuxiao Gong (HNFS) & Leqi Cui

Covalent Modification of Pea Protein With P-coumaric Acid: Improving Pea Protein-Based Film Properties

Room 3203

Kadir Kozan, Sihan Jian (EPLS), & Kharon Grimmet

Ambivalent Learner Satisfaction in Relation to Teaching, Cognitive, and Social Presence in Online Education

Madison G. Kellenberger (STE), Laura M. Steacy, Matt J. Cooper Borkenhagen, Jordan Dozier, & Donald L. Compton

The Role of Meaning in Polysyllabic Word Reading in Upper Elementary Students

Danyelle Spohn (EPLS), Deborah Ebener (EPLS), JJ Jerez, Stephen Leierer, Debra Osborn, & Antonio Carvajal

Intersection of Attention Deficit Hyperactivity Disorder (ADHD), Substance Use, and Career Choices: Overcoming Challenges in Transitions for College Students

Justin La Favor (HNFS)

Smooth Muscle and Endothelial Communication

CONCURRENT SESSION 2 (CONT.)

Room 3209

Christine Mokher (ELPS) & Amihan April Alcazar

Identifying Determinants in the Context of a National Education Reform: The Case of the Philippines' Adoption of Secondary Vocational Pathways

Phil Hiver (STE)

The Ulysses Pact: An Emic Perspective on Registered Reports in Language Education

Eunhui Yoon (EPLS), Lyds Sherman, Sarah Lajoie (EPLS), & Timothy Barbara

Exploring the Lived Experiences of Transgender, Nonbinary, and Gender-Diverse / Expansive (TNG/E) Individuals' Gender Identity & Career Development in the American South

Shouping Hu (ELPS) & Christine Mokher (ELPS)

Florida's Developmental Education Redesign and Student Success and Equity

Room 3301

Amy S. Thompson (STE)

Showcasing Positive Psychology With Fulbright Foreign Language Teaching Assistants

Mario Jackson (ELPS) & Daniel Moraguez

Developing Aspiring Principals' Critical Consciousness Using Equity-Oriented Pedagogies

Julieth P. Diaz & Alysia D. Roehrig (EPLS)

Spaces of Resistance: Latinas Developing Science Identities in a Hispanic-Serving Community College

Timothy Baghurst (EPLS), Simon Quick, & Adrian Griffin

The Role of Family in Contributing to and Reducing the Stress of High-Performance Professional Coaches

CONCURRENT SESSION 2 (CONT.)

Room 3303

Rebecca R. Foti (EPLS), Svenja A. Wolf, Katherine A. Tamminen, Alyah Garcia, & Alyssa Farley

It's All About Me: Understanding the Experience of Providing Interpersonal Emotion Regulation in Competitive Sport Dyads

Ayesha Khurshid (ELPS), Melba Marin-Velasquez, Anairis de la Cruz Benito, Katherine Yaun, Lama Ziad Jaber, & Eugenia Millender

Collaboration as Relationality: Being Relational in Research With an Indigenous Maya Muslim Community in Mexico

Alicia Batailles (STE) & Sherry A. Southerland

Student-Perceived Gains Through Participation in a Structured Undergraduate Research Experience

Akhtar Ali (HNFS), Jack Arena, & Leqi Cui

Impact of Storage and Digestion on the Health Benefits of Baby Spinach: An Untargeted Metabolome and Metagenome Study

CONCURRENT SESSION 3

10:30 AM – 11:30 AM

Room G103

Gagné Research Award Finalists

Veronica Fleury (STE)

Putting the “Special” in Special Education: An Adaptive Shared Reading Intervention for Autistic Preschoolers

Yeo-eun Kim (EPLS)

Dynamic Interplay of Motivational Regulation Strategies and Achievement: Insights from Intensive Longitudinal Data

Amber Noor Mustafa (ELPS)

The Story of Digital Collaboration: Developing a Teacher Learning Community (TLC) Using a Technology Tool

Meghan Litchfield (HDFS) & Heidi Gazelle

Support-Seeking Associated With Incremental Decline in Depressive Symptoms From Elementary to Middle School to Adulthood

Room 3203

Sam Nelson (FSUS)

The Elementary Math Accelerated Program at FSUS

Christopher R. LaFever (EPLS), Simi Adegbesan (EPLS), Fred Golden, & Danielle Smallwood (EPLS)

Developing Intersectional Conversations: Building a Comprehensive Career Course in Polarized Times

Paul Peluso (HDFS)

The Shape of Influence: A Comparison of Linear and Non-Linear Influence Functions in a Dynamical Systems Model of Psychotherapy

Kevin A. Ganus (ELPS), Erica Harbatkin, & Walter Ecton

Local Labor Market Conditions and Career and Technical Education (CTE) Teacher Turnover

CONCURRENT SESSION 3 (CONT.)

Room 3209

Ian Whitacre (STE), Azar Kamaldar (STE), & Domonique Caro-Rora

A Hypothetical Learning Trajectory for Preservice Elementary Teachers' Learning of Hierarchical Geometric Discourse

Kylee O'Daniel (SM) & Amy Kim

The Multilayer Benefits of Incorporating Service Learning Into Diversity in Sport Course Design

Min Liu, Songhee Han (EPLS), Peixia Shao, & Ying Cai

Does Need for Cognition Determine Success in Science Problem-Based Learning?: Analyzing Middle School Students' Performance

Katherine Mirah (EPLS), Lyndsay Jenkins, & Miranda Bradley

Mental Health, Bullying, and School Safety Perceptions Across Gender

Room 3301

Annika Simpson (EPLS) & Lyndsay Jenkins

Developing an Intervention for Targets of Bullying

Afsaneh Farhang (STE) & Mostafa Papi

An Investigation of How Adults Create, Seek, and Use Opportunities for Second Language (L2) Interaction: The Case of Interaction-Seeking Behavior

Mark DiDonato (SM), Nikolas Webster, Charles Reid, & Ryan Kota

Leveraging Artificial Intelligence for Course Development in Sport Management Education: A Framework for Enhanced Efficiency and Pedagogical Effectiveness

Motoko Akiba (ELPS)

Middle School Teachers' Workload, Stress, and Job Satisfaction: A Comparison Between Japan and the U.S.

Room 3303

Jonathan W. Hoch (HNFS), Mu Huang, Luke N. Belval, Caitlin P. Jarrard, Craig G. Crandall, & Joseph C. Watso

Between-Visit Reproducibility of Pain, Sympathetic, and Blood Pressure Responses During the Cold Pressor Test

Shengli Dong (EPLS)

Fostering Well-Being and Workplace Support Among Older Workers: A Scoping Review

Lama Jaber (STE), Allison Metcalf, Shannon Davidson, & Carla Finkelstein

The Role of a Professional Learning Community for STEM Teacher Educators

Vanessa Dennen (EPLS), Zhongyu Wang (EPLS), & Bret Staudt Willet

Generative AI and Student Ethics: A Survey of Judgment and Behavioral Intention in Coursework

CONCURRENT SESSION 4

11:45 AM – 12:45 PM

Room G103

Fida Abi Karam (STE) & Mostafa Papi (STE)

Examining the Role of Achievement Goals, Anxiety, and Enjoyment in Second Language Learners' Feedback-Seeking Behavior

Justina Harsche (EPLS), Marty Swanbrow Becker, Alexandra Negrin-Perea, John Reynolds, & Joe O'Shea

Examining the Impact of First-Year College Student Academic Programming on Social Connectedness, Thoughts of Suicide, and Self-Injurious Behaviors

Cameron Beatty (ELPS), Johnnie Allen Jr., William Baptist, & Lauren White (ELPS)

We Gon' Be Alright: Black Student Leaders Navigating Anti-DEI Legislation

Lexi Elara (EPLS) & Beth M. Phillips

Assessment of Early Elementary Students' Detection of Text Structure Inconsistencies

Room G154

Garret Hall (EPLS), Patricia Dunn, Edgardo Mejias Vazquez, Sara Comella, Lauren Miller, Kathy Harvey, Emma Doyle, & Sophia Putzeys

Incorporating Item-Level Response Time in Math Calculation Fluency Assessment

Bret Staudt Willet (EPLS), Zhongyu Wang, & Jiabei Xu

Game Developers' Self-Directed Learning to Navigate a Volatile Industry

Emily Catena (STE) & Blake Tenore (STE)

Cultural Relevance and Justice in Literature and Writing Methods Courses: Students' Conceptual Journeys and Our Pedagogical Choices in Contested Times

Lara Perez-Felkner (ELPS) & Zahra Gholami (ELPS)

The Nuanced Effects of Federal and Institutional Benefits and Academic Success Among Low-Income College Students

CONCURRENT SESSION 4 (CONT.)

Room 3203

Kadir Kozaan (EPLS), Secil Caskurlu, Ela Castellanos-Reyes, & Jieun Lim
A Systematic Review of Learning Analytics Research on the Community of Inquiry Framework

Sierra Morandi (STE) & Sherry A. Southerland
One High School Science Teacher's Approach to Critical Care and Its Role in Science Teaching

Thomas Raffin (SM) & Jeffrey James
Fans Unknown: Similarities and Differences of Fans Around the Globe

Jared Hrabcak (EPLS) & Svenja Wolf
We're a Team for Today, but not for Long: Investigating the Effects of Transience on Group Dynamics

Room 3209

Clausell Mathis, Sherry Southerland (STE), & Lama Jaber
Tracing Different Forms of Politicized Care in Teaching Physics to Students Traditionally Underserved in Science

Debra Sue Osborn (EPLS), Barbara Parker-Bell, Carlin Weinberg, & Kristina Smatrakaleva
Bridge Over Troubled Waters: Exploring Bridge Metaphors to Explore Career Adaptability in Times of Change

Sophie McGuinness (ELPS)
The Landscape of Short-Term Certificate Programs

Room 3301

Taylor Soloway (HDFS) & Mickey Langlais
The Experiences and Consequences of Taking Breaks in Romantic Relationships

Camille Lewis (EPLS)
From Roots to Results: Exploring Early Childhood Teachers' Journeys Through a Farm-to-School Training Program

Bradley S. Gordon (HNFS), Grant R. Laskin, Jennifer L. Steiner, Wayne A. Ayers-Creech, Kirsten R. Dunlap, Cynthia Vied, Choogon Lee, Nicholas P. Greene, Dennis K. Fix, & Orlando Laitano
Molecular Clock Suppressors Promote Myotube Atrophy In Vitro With Direct Relevance to Limb Muscle Atrophy in Response to Androgen Deprivation

CONCURRENT SESSION 4 (CONT.)

Room 3303

Kerry Burner (EPLS), Vanessa Dennen, & Sihan Jian

Professional Development and Instructors' Online Learning Experiences

Justin Hultman (Career Center) & Alexander Feliciano

Charting Unique Paths: A New Vision for the Career Development Course

Jordan Dozier (STE), Laura Steacy, Donald Compton, & Madison Kellenberger

Morphological Awareness and Complex Word Reading in Students With and Without Word Reading Disabilities

RESEARCH POSTER SESSIONS

1:30-2:15 PM: ODD NUMBERS

2:15-3:00 PM: EVEN NUMBERS

Ground Floor & First Floor

1. Shengli Dong, Alexis Kuykendall (EPLS), Macoma Abbott (EPLS), Katherine Kratochvil, & Daisy Perez
Enhancing Workplace Supports and Well-Being Among Older Workers: A Scoping Review
2. Edgardo Mejias Vazquez (ELPS), Anna Cunningham (EPLS), & Lyndsay Jenkins
Classroom-wide Bullying Victimization Intervention in a Black Charter School
3. Johnnie Allen Jr. (ELPS) & William Baptist Jr. (ELPS)
Leading in Resistance: Black Students Navigating Anti-DEI Legislation
4. Marisa Luciano (HDFS), Carson Outler, Katie Spurling (HDFS), Kristine Posada, Melissa Radey, & Lenore McWey
Mental Health Needs of Parents Involved With the Child Welfare System: Strengths and Challenges
5. Emma Perron (STE) & Alicia Southworth (STE)
Addressing Adolescent Apathy: Re-Engaging Middle and High School Student Interest in English Language Arts (ELA) Content
6. Miranda Bradley (EPLS), Lyndsay Jenkins, & Emily Beavon (EPLS)
Executive Functions and Social Skills Impacting Mental Health and Resiliency
7. Qiong Li (EPLS), Christopher R. LaFever, & Rachael Stickle (EPLS)
Adapting After Involuntary Career Transitions: Psychological Impacts and Career Interventions
8. Susana Garcia (EPLS), Gabriela Tovar (EPLS), Sarah Shelby (EPLS), Cerenity Roberson, Upi Shanker, Frances Alicea, & Shengli Dong
Intersectionality of Disability and Mental Health and Career Development Among College Students With Disabilities in an Era of AI Technology: A Scoping Review
9. Terrence Zhang (SM), Ling'ai Wang (SM), Hanhan Xue (SM), & Joshua Newman
An Integrated Analysis Framework of Gender Stereotypes in Esports
10. Tsz Yu (Kelly) Cheung (EPLS), Amelia Davis (EPLS), Gwyneth Clark (EPLS), Sarah Brensel (EPLS), Amirah Abuthahir, Jack Cullen, Marina Wadei, Jonathan-David Romero-Foltalvo, & Shengli Dong
Factors Affecting Sense of Belongingness Among College Students With Disabilities: A Scoping Review
11. Ahavah Davis (EPLS), Gia Thorpe, Kameel Smith, & Laura Reid Marks
The Associations of Socioeconomic Status, Grit, and Anxiety in Collegiate Student-Athletes
12. Aida Rahimi Kahmini (HNFS), Rhiannon Crawford, Nazanin Mohammadipour, Tiffany Salinas, Maicon Landim-Vieira, J. Renato D. Pinto, Christopher Solís, & Michelle S. Parvatiyar
Increased Force Production in Sarcospan-Deficient Mouse Hearts May Contribute to Age-Related Left Ventricular Remodeling

RESEARCH POSTER SESSIONS (CONT.)

13. **Alayne J. Thompson (HNFS), Mostafa M. Ali, Paul A. Baker, Sadio P. Fenner, Susan E. O'Donnell, Cameron M. McCarthy, Tim D. Griest, Claire E. Berryman, Michael J. Ormsbee, & Robert C. Hickner**
Nutrient Intake With Exercise Training in Postmenopausal Women With Prediabetes and Obesity
14. **Alec Treacy (EPLS), Myles Englis, & Robert Eklund**
Cultural Humility in Athletic Trainers: The Role of Congruent Perceptions During Sport Injury Rehabilitation
15. **Alex Barrett (EPLS), Fengfeng Ke, Nuodi Zhang, Chih-Pu Dai, Saptarshi Bhowmik, & Xin Yuan**
Pattern Analysis of Ambitious Science Talk Between Preservice Teachers and AI-Powered Student Agents
16. **Alex J. Moran (ELPS)**
Effects of Student Loan Forgiveness Policies on Teacher Supply
17. **Bolade S. Olateju (HNFS), Tyra Sulph, Thomas Windisch, Jocelyn Millan, Reynaldo Denaud, Aida Rahimi Kahmini, Nazanin Mohammadipoor, & Michelle S. Parvatiyar**
Evaluation of Sarcospan as a Genetic Factor Contributing to Cardiometabolic Risk in Smokers
18. **Lyndsay Jenkins & Alexis LaChance (EPLS)**
Lessons Learned: Partnering With Universities to Provide Counseling to Youth
19. **Amogh Basavaraj (ELPS)**
How Primary School Teachers Understand Their Roles and Responsibilities: A Comparative Case Study of Primary School Teachers in Karnataka, India
20. **Aravind Kumar Bingi (HNFS), Yaqi Zhao, Chunya Tang, Juan Gao, & Qinchun Rao**
Optimization of Alginate Extraction From Pelagic Sargassum Spp. and Assessment of Bleaching and Purification on Characteristics of Sodium Alginate
21. **Anairis de la Cruz Benito (STE) & Christine Andrews-Larson**
Investigating Undergraduates' Proof Methods in Linear Algebra
22. **Brandon M. Rowland (ELPS) & Mary Allison Moody**
Mental Health Outcomes in Students With Communication Disorder Histories: A Descriptive Analysis
23. **Ava Joy Cockey (HDFS)**
Dating as an Older Adult and Perceived Social Support: A Systematic Research Synthesis
24. **Avery R. Tangen (HNFS), Abigail L. Tice, & Jennifer L. Steiner**
Effects of Early-Life Alcohol Consumption and Aerobic Exercise on Aging Outcomes
25. **Blake Bridges (HNFS), Avery Tangen, & Jennifer Steiner**
Physiological Changes in Aging Male Mice With Chronic Consumption of Alcohol
26. **Bung-Woo Jun (EPLS), Secil Caskurlu, & John Myers**
Pre-Service Social Studies Teachers' Use of Data Visualizations
27. **Brett L. Cross (HNFS), Elisa Angeles, & Michael J. Ormsbee**
When Is Sleep Most Important? Examining Sleep and Performance in Female Cross Country Runners

RESEARCH POSTER SESSIONS (CONT.)

28. Caitlin Murphy (EPLS) & John Protzko
The Generation Effect: Collegiate Coaches' View of Student-Athletes Then and Now
29. Lyndsay Jenkins, Stephanie Fredrick, & Catherine Young (EPLS)
Longitudinal Associations Among School Climate and Mental Health Risk: Peer Victimization as a Moderator
30. Carson Outler (HDFS), Lenore McWey, Melissa Radey, & Kristine Posada
The Mediating Role of Informal Support for Parents Impacted by the Child Welfare System
31. Chaewon Kim (EPLS)
Unveiling Learning Dynamics in Nursing Educational Escape Rooms: Insights from LIWC and ENA
32. Chioma V. Opara (HDFS), Myriam Rudaz, & Frank D. Fincham
Genuine Happiness and Wholesome Qualities of Mind and Heart in College Students
33. Cho Rong Lee (HDFS) & Qiong Wu
A Prospective Study of Korean Parents' Education Fever, Subjective Happiness, and Parenting Styles in Middle Childhood
34. Cole Patoine (HNFS), Julia Sheffler, Trinity Sims, Viviana Gutierrez, Gwoncheol Park, & Ravinder Nagpal
Distinct Gut Microbiome and Metabolomic Signatures Linked to Cognitive Improvement in Older Adults After Mediterranean and Modified Mediterranean-Ketogenic Diets
35. Colin Ihrig (HNFS), Clifford Pierre, Tooyib A. Azeez, & Justin D. La Favor
Improvement in Vasoreactivity in Pre-Penile Arteries and Corpus Cavernosum With SG1002 Supplementation in Castrated Mice
36. Crystal Marroquin (HDFS), Carson Outler, & Zachary Trevino
The Use of Touch in Virginia Satir's Human Validation Process Model
37. Daniel K. Smedley (HDFS), Michael Fitzgerald, Yunzhi Zheng, & Jonathan G. Kimmes
Shame Is Associated With Lower Relationship Quality Through Decreased Relationship Mindfulness
38. Denise Dennis, Marie Fraser, Danielle Morsching (STE), Saurym Quezada, Jenny R. Root, & Alicia F. Saunders
"I Don't Write Goals for Things I Can't Teach:" Involving Special Education Teachers in Research and Curriculum Development
39. Darius A. Robinson (ELPS)
Developing a Critically Hopeful Toolkit for Black College Student Leaders
40. Devra Waldman (SM)
Inhabiting the Afterlives of Extended Urbanization in Noida, India: The Politics of Making, Unmaking, and Remaking the City Through Housing Interventions
41. Dillon Riera (SM) & James Du
A Scoping Review of Name, Image, and Likeness Research in Sport Management
42. Dylann F. Lowery (HDFS), Lenore M. McWey, & Qiong Wu
Exploring Client Adverse Childhood Experiences and Therapeutic Outcomes
43. Frances MacVicar (HDFS)
The State of Gatekeeping in the Counseling Professions: A Systematic Research Synthesis

RESEARCH POSTER SESSIONS (CONT.)

44. Gerald Curt Fulwider (EPLS), Wenting Song, & Jeannine Turner
Advancing Self-Efficacy Scale Design: Integrating AI and Human Expertise in Language Learning Assessments
45. Gwoncheol Park (HNFS), Saurabh Kadyan, Nathaniel Hochuli, & Ravinder Nagpal
A Dietary Intervention Improves Neurocognitive Function With Brain Metabolomic and Transcriptomic Modulations via Gut-Biome-Brain Axis in a Preclinical Alzheimer's Model
46. Hannah K. Eberhardt (HNFS), Michael J. Ormsbee, & Patrick G. Saracino
Low Energy Availability Prevalence, Dietary Habits, and Sleep in Adolescent Female Gymnasts
47. Hilal Ayan (EPLS), Idam Kim, Sihan Jian, & Secil Caskurlu
Effective Online Communities of Practice for K-12 Teachers: A Meta-Aggregation Study
48. Annie M. Wofford, Holly Henning (ELPS), Katie N. Smith, & Breann Branch
"She Wasn't Supposed to Be My Official Mentor:" Gendered Mentorship in Undergraduate Engineering Internship Settings
49. Hunhui Na (EPLS), Bret Staudt Willet, & Chaewon Kim
When and How to Use Marker-Based and Markerless Augmented Reality for Geometric Learning in Classrooms
50. Hyosoon Yim (SM), Seyoon Oh, James Du, Amy Chan Hyung Kim, Mikihiro Sato, & Daniel Funk
How Does the Distance Runners' Environmental, Behavioral, and Cognitive Experience in a For-Profit Running Club Change Over Time?: A Longitudinal Study
51. Hyuk Choi (HNFS) & Leqi Cui
Impact of NaCl Substitution With KCl on Lipid Oxidation and Antioxidant Distribution in O/W Emulsions
52. Vanessa Dennen, Idam Kim (EPLS), Melissa Jones, Mallory Lloyd, Megan Melvin, & Karen Salazar Angeles
Sensemaking and Boundary Setting in Teenagers' Social Media Worlds: News, Social Issues, and Science Encounters
53. Vanessa Dennen, Yasin Yalcin, Jaesung Hur (EPLS), Melissa Jones, Anna Strickland, Charles Sipple, & Tyler Doherty
Social Media Platforms and the User Experience: Activities, Sentiment, Time, and Management Among University Students
54. Jai Bum Koo (ELPS), Natalie Conti, Brenda Aromu Wawire, & Adrienne Barnes-Story
Role, Relationship, and Experience Among the Stakeholders in the Teaching Practice in Malawi
55. Jameson Maddox (STE), Peter Marti, & Veronica Fleury
Autism Evidence-Based Practices. They May Be Effective...But Do Consumers Like Them?
56. Jennifer L. Steiner (HNFS), Abigail L. Tice, Robert D. Murphy, Joseph A. Laudato, Avery R. Tangen, & Bradley S. Gordon
Alcohol's Impact on Markers of Hepatic Metabolism in Male Mice During Distal Site Cancer

RESEARCH POSTER SESSIONS (CONT.)

57. Katherine C. Gipalo & Jeckson de Andrade Silva (ELPS)
Are We the Champions? Determining How to Measure Effectiveness in Institutional Research (IR)
58. Jiabei Xu (ELPS), Jaesung Hur, Idam Kim, Kadir Kozan, & Jean Baptiste Mbanzabugabo
Integration of Artificial Intelligence Into Instructional Design
59. Jie Lin (HNFS), Jiani Yang, Leqi Cui, Ye Peng, & Quancai Sun
Therapeutic Potential of Sturgeon-Derived Peptide Leu-Leu-Leu-Glu (LLLE) in Inflammatory Bowel Disease: Mechanisms and Implications
60. Jingjing Cheng (HNFS), Nethraja Kandula, Victoria Eugenia Cortes, Hyuk Choi, Prashant Singh, & Leqi Cui
Essential Oil-Incorporated Pea Protein Films for Salmon Preservation: The Role of Different Essential Oils in Film Properties, Antioxidant, and Antibacterial Activities
61. Erica Harbatkin, Jiwon Baek (ELPS), Jason Burns, & Katharine O. Strunk
Examining Teacher Mobility Trends in Turnaround Context: Pre- and Post-Pandemic Evidence from Michigan
62. Johanna Glaaser (EPLS) & Sam Fonder
How Are We Addressing the Yips?: A Scoping Review
63. Joseph Sorenson (STE), Claudia Kim, Hyejin An, Wenxiao Li, Miseong Kim, & Alyssa Vuogan
Task Engagement in Second Language Learning: A Systematic Review of Conceptualizations, Operationalizations, and Research Methods
64. Joseph D. Vondrasek (HNFS), Christin Domeier, Thomas G. Bissen, Pannonica Silvestri, & Joseph C. Watso
Reactive Hyperemia Between Young Adults With and Without Obesity: The Influence of Forearm Lean Tissue Mass
65. Juan Gao (HNFS), Jing Yang, Ines Ellouze, Bahram Arjmandi, & Qinchun Rao
In-Vitro Antioxidant and Anticancer Properties of Citrus Peel
66. Juhee Kim (EPLS), Hyeeyeon Lee, & Isak Kim
Role of Intersecting Identity and the Adverse Childhood Experiences on School Engagement
67. Kaley de Leon (HDFS), Hye-Jung Yun, Celia T. Lee, & Cynthia B. Wilson
Better Together? Exploring the Relationship Between Constructive Conflict and Emotional Distress
68. Karina Jalapa (HDFS) & Qiong Wu
Examining Spillover and Crossover Effects of Parental Depressive Symptoms and Parental Involvement Among Latinx Multigenerational Families
69. Kate Schell (ELPS) & Ana H. Marty
On Becoming Teachers in Rwanda: Examining How the Teaching Practice Shapes Pre-Service Teacher Identity Construction Through a Communities of Practice Lens
70. Kayla E. Stange-Bacher (HDFS)
Aggravation and Verbal Aggression Among Low-Income Mothers and Child Internalizing Problems: A Cross-Lagged Longitudinal Study

RESEARCH POSTER SESSIONS (CONT.)

71. Kelsey Kinnamon (EPLS) & William Bean
Disrupting the Norm: Investigating the Use of Planned Disruptions Among Elite Olympic Weightlifting Coaches
72. Kenta Nagasawa (ELPS)
How Does Teacher Motivation Matter in the U.S. and Japan?
73. Khadija S. Zogheib (STE), Enrique (Henry) Suárez, María González-Howard, & Lama Z. Jaber
Recognizing Seeds of Learning Possibilities by Humanizing Preservice Teachers' Views of Multilingual Students' "Language Barriers"
74. Khyati Verma (EPLS) & Laura Reid Marks
Exploring Perfectionism in Female Black Students: A Critical Review of STEM Education Literature
75. Kun Wang (SM) & Monyae Williamson-Gourley
Ecological Modernization and the Adidas Annual Sustainability Report 2023
76. Laura Vaughn (ELPS)
Demystifying the Academic Advising Process for International Students
77. Leah Register (ELPS)
Those That Remained: Teachers Who Persisted Through COVID-19 & Their Perspectives on the Profession
78. Ling'ai Wang (SM) & Joshua I. Newman
Refashioning Post-Cosmopolitan China: A Critical Discourse Analysis of Prada's Campaign Using Chinese Women's National Soccer Athletes as Brand Embodiments
79. Linh Hoang (STE)
Bringing Hope to Language Acquisition: Integrating Duolingo Into English Language Arts (ELA) and English for Speakers of Other Languages (ESOL) Classrooms
80. Madison Poisall (EPLS), Olivia Cook, Sara Hart, Rachel Conlon, Connie Barroso, Elyssa Geer, & Colleen Ganley
Relations Between Parent's Math Anxiety and Children's Math Learning, and the Role of Homework Help
81. Mariana Talpau Joos (EPLS) & Alysia Roehrig
Dynamic Experiences of a Young Heritage Language Writer
82. Mikayla Heath (HDFS)
The Interpretation of Expectation: A Cultural View of Generational Development
83. Miseong Kim (STE)
The Effect of Learner-Generated Tasks on Secondary Students' Control-Value Appraisals, Emotions, Engagement, and Second Language (L2) Writing
84. Nazanin Mohammadipour (HNFS), Bolade S. Olateju, Aida Rahimi Kahmini, & Michelle S. Parvatiyar
Investigating the Heightened Pro-Fibrotic Response of Sarcospan-Deficient Hearts to Isoproterenol Treatment
85. Nethraja Kandula (HNFS), Hannah Brown, Samuel Kwawukume, & Prashant Singh
Rapid RNase H-Dependent Polymerase Chain Reaction (PCR) Lateral Flow Assay for the Detection of Pacific Whiteleg Shrimp, Litopenaeus Vannamei

RESEARCH POSTER SESSIONS (CONT.)

86. Susmit Gulavani & Niveditha Karthikeyan (SM)
A Quantitative Analysis to Examine the Transformative Impacts of Sport Human Brands
87. Nuodi Zhang (EPLS), Fengfeng Ke, Chih-Pu Dai, & Alex Barrett
Examining How In-the-Moment Interpretations of Student Disciplinary Thinking and Emotions Support Responsive Teaching: A Study in AI-Supported Simulation
88. Zhiying Li (STE)
The Effects of Pre-Task Explicit Instruction on English as a Foreign Language (EFL) Learners' Task Engagement and Task Performance
89. Patricia Dunn (EPLS), Sara Comella, Garret Hall, Sophia Putzeys, & Terri Harvey
Unpacking Math Calculation Fluency Measurement in Elementary School
90. Priyanka Prasad (ELPS)
The Role of Artificial Intelligence in Education: A Case Study of a Low-Fee Private School in India
91. Rameez Raja (ELPS) & Ambar Noor Mustafa
Navigating Identities in a (Dis)Connected Digital Society: Being Desi/International Muslim Students in U.S. Higher Education
92. Ruoshan Hu (SM)
Western Sport Apparel Brands in a Wanghong Economy: A Critical Discourse Analysis of Lululemon's Influencer Branding
93. Ravi Bhatt (ELPS)
Perceiving My "Desiness:" A Research Study Connecting Desiness to Theory
94. Sadio P. Fenner (HNFS), Mostafa M. Ali, Alayne J. Thompson, Paul A. Baker, Susan E. O'Donnell, Josh I. Murry, Cameron M. McCarthy, Michael J. Ormsbee, & Robert C. Hickner
Resting Metabolic Rate (RMR), Respiratory Exchange Ratio (RER), and Oxygen Uptake (VO₂ Max) Are Not Affected by 12 Weeks of Either Resistance or Endurance Training in Postmenopausal Women
95. Sachin Narayanan (SM), N. David Pifer, & Dhruv Joglekar
Variations in Player Valuations in Expanded and Contracted Labor Markets: Evidence from Indian Premier League Auctions
96. Saiful Anuar Bin Singar (HNFS), Taylor Behl, Neda Akhavan, Holly Clarke, Kallie Dawkins, Gwoncheol Park, Fuhua Hao, Andrew Patterson, Claire Berryman, Lynn Panton, Bahram Arjmandi, Robert Hickner, & Ravinder Nagpal
Almond Bites and Metabolic Insights: A 12-Week Crossover Trial in Active Middle-Aged Adults Who Are Overweight or Obese
97. Saurym Quezada (STE), Michael Tuttle, Jenny Root, Jessica Smith, & Valentina Fernandez Toral
Surveying the Diagnosis of Visual Impairment in Children With Autism
98. Scott White (SM)
Lessons from the Field: Informing Antitrust Doctrine Through Sports Economics

RESEARCH POSTER SESSIONS (CONT.)

99. Sean Burke (SM), Amy Kim, & Michael Giardina
The Effectiveness of Sport Participation in Reducing Recidivism Rates Through Developing Self-Regulation: A Social Cognitive Approach
100. Seungbae Kim (ELPS)
High School Course-Taking Decisions: Exploring the Role of College Affordability and Aspiration
101. Erica Harbatkin & Seunghee Park (ELPS)
Climate Check: To What Extent Are School Climate and Working Conditions Associated With Differences in Teacher Turnover in a Post-Pandemic World?
102. Shallamar Goodwin-Richards (STE)
Perspectives of Teaching the High School Mathematics Curriculum Online During Emergencies
103. Seyoon Oh (SM), Amy Chan Hyung Kim, James Du, Hanhan Xue, & Damon Andrew
Psychological and Social Outcomes of Sport Participation Among People With Autism Spectrum Disorder (ASD): A Systematic Review and Meta-Analysis
104. Shiyao Wei (EPLS), Hui Shi, & Yuen Man Tang
Academic Peer Review as a Knowledge Creation Process: How Do Experts Collaboratively Improve Knowledge?
105. Spirit Karcher (STE)
A Case Study of Graduate Student Instructors' Mathematical Knowledge for Teaching Exponential Functions
106. Timothy D. Griest (HNFS), Cameron M. McCarthy, Liliana I. Renteria, Kieran G.P. Paterson, Daniel F. Eurich, Grant R. Laskin, & Michael J. Ormsbee
Supramaximal Walkouts Protect Against Performance Decrements Experienced in Repeated Sets of Back Squats in Resistance-Trained Males
107. Steven C. Williams II (EPLS)
Understanding Wealth Identity in Black Millennials With Degrees
108. Trinity Bryant (HDFS)
The Role of Prenatal Stress and Authoritarian Parenting in the Development of Obsessive-Compulsive Disorder (OCD)
109. Wayne A. Ayers-Creech (HNFS), Grant R. Laskin, & Bradley S. Gorgon
The Transcriptional Responses of Metabolic Regulatory Genes to Low Androgens Differ Across Limb Muscles Exhibiting High and Low Degrees of Atrophy
110. Wenxiao Li (STE) & Shaofeng Li
A First Look at Senior Adult Learners' Second Language Motivation
111. William Bean (EPLS)
Biofeedback Use and Acceptance by Mental Performance Consultants
112. Xinyun Zhang (HDFS)
Constructive Interparental Conflict and Children's Outcomes: A Systematic Research Synthesis
113. Xuzihan Mao (SM) & Hanhan Xue
Institutional Distance and Emerging Sport Multinational Corporations: A Case Study of Chinese Sport Corporations' Market Entry in the United States

RESEARCH POSTER SESSIONS (CONT.)

114. Yaqi Zhao (HNFS), William Mumby, & Qinchun Rao
Immunodetection of Chicken Serum Albumin, an Egg Yolk Allergen
115. Yiting Yao (EPLS) & Yanyun Yang
A Comparison of Four Approaches to Estimating Structural Coefficients in Small Samples With Multidimensional Items
116. Xinting Wu (ELPS) & Lara Perez-Felkner
Adapting Bourdieu's Cultural Capital Theory for First-Generation College Women in STEM
117. Yeeun Jeong (SM), Hyosoon Yim, Amy Chan Hyung Kim, & Damon Andrew
Mediating Role of Aging Perception on the Relationship Between Retirement Resources and Sport Participation Among Older Adults
118. Yinuo Zhang (HDFS) & Thomas Ledermann
Effectiveness of Adolescent Decision-Making Interventions in Improving Career Choice and Reducing Risk Behaviors: A Systematic Review
119. Youngmin Oh (EPLS), Jessica Ritch, Brielle Babcock, & Beth M. Phillips
Longitudinal Changes in the Tendency of Prekindergarten Teachers to Apply Professional Development Training to Early Literacy Instruction
120. Zhen Zhang (STE) & Christine Andrews-Larson
Interdisciplinary Aspects of Linear Algebra: Student-Identified Applications in STEM

Other Conferences

2025 presenters are sharing their research at the following conferences:

Advances in Skeletal Muscle Biology and Disease *Gainesville, FL*

Annual Congress on Mental Health *Paris, France*

American Association for Applied Linguistics *Denver, CO*

Association for Applied Sport Psychology *Las Vegas, NV*

American Association for Marriage and Family Therapy *Orlando, FL*

Association for Education Finance and Policy *Washington, D.C.*

American Association of Geographers *Detroit, MI*

Association for Educational Communications and Technology *Kansas City, MI*

American Association of Suicidology *Columbus, OH*

Association for Institutional Research *Orlando, FL*

American College of Sports Medicine *Atlanta, GA*

Association for Psychological Science *Washington, DC*

American College Personnel Association *Long Beach, CA*

Association for Public Policy Analysis and Management *National Harbor, MD*

American Educational Research Association *Denver, CO*

Association for the Study of Higher Education *Minneapolis, MN*

American Oil Chemists' Society *Portland, OR*

Association of Mathematics Teacher Educators *Reno, NV*

American Physiological Society *Baltimore, MD*

Australasian Proteomics Society *Cairns, Australia*

American Psychological Association *Seattle, WA*

Biophysical Society *Los Angeles, CA*

American Society for Nutrition *Orlando, FL*

Caribbean Studies Association *St. Martin*

OTHER CONFERENCES (CONT.)

Center for Sociocultural Sport and
Olympic Research *Fullerton, CA*

Cognition and Exploratory Learning in
Digital Age *Zagreb, Croatia*

Comparative and International
Education Society *Chicago, IL*

Congress of the European Society for
Research in Mathematics Education
Bolzano, Italy

Council for Exceptional Children
Baltimore, MD

Council for Exceptional Children
Division of Autism and Developmental
Disabilities *Clearwater, FL*

Eastern Educational Research
Association *Hilton Head, SC*

European Association for Sport
Management *Paris, France*

European Federation of Sport
Psychology *Innsbruck, Austria*

Florida Educational Research
Association *Orlando, FL*

Florida Suicide Prevention Coalition
Lutz, FL

Georgia Speech-Language-Hearing
Association *Atlanta, GA*

Institute of Food Technologists *Chicago,
IL*

Interdisciplinary Symposium on
Qualitative Methodologies *Tampa, FL*

International Association for
Educational and Vocational Guidance
Jyväskylä, Finland

International Association for
Relationship Research *Boston, MA*

International Dyslexia Association
Dallas, TX

International Family Therapy
Association *Aberdeen, UK*

International Organization for Health,
Sports, and Kinesiology *San Francisco, CA*

International Society for Autism
Research *Seattle, WA*

International Society for Quantitative
Ethnography *Philadelphia, PA*

International Society for Self-Directed
Learning *Tampa, FL*

International Society of Heart Research
Long Beach, CA

International Society of Learning
Sciences *Helsinki, Finland*

International Society of Sports
Nutrition *Delray Beach, FL*

International Union of Microbiological
Societies *Florence, Italy*

Language Data and Foreign Language
Discipline Development Symposium
Jinan, China

Literacy Research Association *Atlanta,
GA*

OTHER CONFERENCES (CONT.)

Mathematical Association of America
Alexandria, VA

Society for Learning Analytics Research
Dublin, Ireland

National Association for Research in
Science Teaching *Washington, DC*

Society for Psychotherapy Research
Krakow, Poland

National Association of School
Psychologists *Seattle, WA*

Society for Research in Child
Development *Minneapolis, MN*

National Association of Student
Personnel Administrators *New Orleans,
LA*

Society for Research on Educational
Effectiveness *Baltimore, MD*

National Career Development
Association *Atlanta, GA*

Society for Sexual, Affectional, Intersex,
and Gender Expansive Identities
Golden, CO

National Council of Teachers of English
Boston, MA

Society for Text and Discourse *Boulder,
CO*

National Council on Family Relations
Bellevue, WA

Society for the Scientific Study of
Reading *Copenhagen, Denmark*

National Strength and Conditioning
Association *Baltimore, MD*

Society for the Study of Measurement
Berkeley, CA

North American Society for Sport
Management *San Diego, CA*

Society of the Study of Emerging
Adulthood *Charleston, SC*

North American Society for the
Psychology of Sport and Physical
Activity *South Lake Tahoe, CA*

Sport and Recreation Law Association
Myrtle Beach, SC

North American Society for the
Sociology of Sport *Chicago, IL*

University Council for Educational
Administration *Los Angeles, CA*

Research Society on Alcohol *New
Orleans, LA*

World Anti-Bullying Forum *Stavanger,
Norway*

Sexual Medicine Society of North
America *Scottsdale, AZ*

World Educational Research
Association *Manchester, England*

Total Conferences: 78

Robert M. Gagné Research Award

Robert Mills Gagné earned his Ph.D. from Brown University in 1940. In 1969, following an already distinguished career working with U.S. Air Force research laboratories, acting as director of research for the American Institutes of Research, and serving as a distinguished professor at the University of California at Berkeley, Gagné was recruited to FSU. He is the only faculty member at Anne's College to have served as president of the American Educational Research Association. He is only the second faculty member from the college to have been named a Robert O. Lawton Distinguished Professor, the highest honor that the faculty can bestow on a colleague. His scholarly contributions elevated the reputation of his program, Instructional Systems, as well as the college and university. Gagné retired in 1985 but continued working and writing for almost 10 more years. This award honors his research legacy and the spirit of mentoring with which he worked with students and faculty colleagues.

ROBERT M. GAGNÉ FINALISTS

Faculty

Matthew Lenard

*Educational Leadership & Policy
Studies*

Yeo-eun Kim

*Educational Psychology & Learning
Systems*

Longfeng Li

Human Development & Family Science

Michelle Parvatiyar

Health, Nutrition, and Food Sciences

James Du

Sport Management

Veronica Fleury

School of Teacher Education

Students

Amber Noor Mustafa

*Educational Leadership & Policy
Studies*

Wenyi Li

*Educational Psychology & Learning
Systems*

Meghan Litchfield

Human Development & Family Science

Saurabh Kadyan

Health, Nutrition, and Food Sciences

Dhruv Joglekar

Sport Management

Hao Lin

School of Teacher Education

Council on Research Excellence

The purpose of the Council on Research Excellence (CORE) is to raise and address issues related to research and grant possibilities within Anne's College and to facilitate collaboration within and across departments and schools in order to promote research initiatives. To support and enhance the community of inquiry and facilitate research dissemination in our college, travel expense funding, provided by the Dean's Office, is awarded to faculty and graduate students. In addition, one faculty member and one graduate student receive a Robert M. Gagné Research Prize.

CORE COMMITTEE MEMBERS

Erica Harbatkin

Educational Leadership & Policy Studies

Svenja Wolf

Educational Psychology & Learning Systems

Heidi Gazelle

Human Development & Family Science

Ravinder Nagpal

Health, Nutrition, and Food Sciences

Amy Kim

Sport Management

Roxanne Hughes

School of Teacher Education

We would like to extend a special thank you to this year's CORE committee who made this event possible with the assistance of staff from the Office of Research and Office of Strategic Outreach & Recruitment. Additionally, the CORE committee would like to gratefully acknowledge the assistance of colleagues who contributed time to review papers for their departments.

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