



FSU ANNE'S COLLEGE

RESEARCH SHOWCASE

March 27, 2026

Schedule

7:45 A.M.-8:30 A.M. | Registration, Breakfast, & Coffee

Room 208

8:30 A.M.-9:30 A.M. | Concurrent Session 1

Rooms 101, 103 (Spotlight), 105, 115, 201, 205, & 214

9:35 A.M.-10:35 A.M. | Concurrent Session 2

Rooms 101, 103 (Spotlight), 105, 115, 201, 205, & 214

10:35 A.M.-10:50 A.M. | Coffee Break

Atrium (2nd Floor)

10:50 A.M.-11:50 A.M. | Concurrent Session 3

Rooms 101, 103 (Spotlight), 105, 115, 201, 205, & 214

12:00 P.M.-1:00 P.M. | Dean's Remarks, Awards, & Lunch

Room 208

1:00 P.M.-2:00 P.M. | Concurrent Session 4

Rooms 101, 103 (Spotlight), 105, 115, 201, 205, & 214

2:00 P.M.-2:15 P.M. | Afternoon Tea & Coffee

Atrium (2nd Floor)

2:15 P.M.-3:15 P.M. | Concurrent Session 5

Rooms 101, 103, 105, 115, 201, 205, & 214

3:20 P.M.-4:05 P.M. | Poster Session, Odd Numbers

Room 108

4:05 P.M.-4:50 P.M. | Poster Session, Even Numbers

Room 108

Concurrent Session 1

8:30 A.M.-9:30 A.M.

Room 101

Facilitator: Amy Kim; Monitor: Gabriela Gutierrez

Fostering Social Connection Among Undergraduate Students: An Experiential Workshop to Design and Deliver Social Connection on Campus

Martin Swanbrow Becker (EPLS), Raines Baker (EPLS), Justina Harsche (EPLS), & Alexandra Negrin-Perea (EPLS)

Admission Exam Retakes and Access to Higher Education in Kazakhstan

Aizat Nurshatayeva, Kuandyk Tleuzhanuly, Dinara Ibrayeva (ELPS), & Alexandr Pilipenko

Therapist and Client-Rated Session Performance During Routine Outcome Monitoring in Psychotherapy

Qiong Wu (HDFS) & Lenore McWey

Room 103

Spotlight: Gagné Research Award Finalists

Facilitator: Roxanne Hughes; Monitor: Katherine Yaun

Understanding the Effect of Campus-Based Childcare Investments on Parenting College Students

Sophie McGuinness (ELPS), Cara DeLoach, Anna Moyer, & Jeckson de Andrade Silva (ELPS)

Expect Partial Mediation—Here's Why

Thomas Ledermann (HDFS) & Myriam Rudaz

Assigning Roles in Educational Escape Rooms for Nursing Students—Effective or Not?

Seungjie (Clarice) Han (EPLS), Chaewon Kim, Brooke Evans, & Lana Lipscomb

Ultra-Processed Food Intake Linked to Altered Cognitive, Metabolic, and Multi-Omics Signatures in Older Adults

Cole Patoine (HNFS), Julia Sheffler, Trinity Sims, Zhuo Meng, Naomi Frederic, Viviana Gutierrez, Gwoncheol Park, Moses Mayonu, Bo Wang, & Ravinder Nagpal

CONCURRENT SESSION 1 (CONT.)

Room 105

Facilitator: Erica Harbatkin; Monitor: Jing Chen

Exploring Learner Autonomy Through Chatbot Mode Selection: Interaction Patterns and Learning Outcomes in an Online Course

Songhee Han (EPLS)

"When I Go to Meet My Parents, Which Language Am I Going to Speak With Them?": Language-in-Education and Refugee Children's Search for Meaning-Making in Exile

Celia Reddick (ELPS)

A Comparison of Instructional Methods to Support Learning and Retention of Precise Orthographic Information in Skilled Adult Readers

Madison Kellenberger (STE), Laura Steacy, Matthew Cooper Borkenhagen, Jordan Dozier, Nancy Marencin, & Donald Compton

Room 115

Facilitator: Michelle Parvatiyar; Monitor: Lin Li

Academic Program Coordination: A Collaborative Co-Mentoring Approach for Online Master's Programs

Kerry J Burner (EPLS) & Ginny Smith

Bridges and Barriers: School-Community Partnerships in Nepal

Bhushan Dahal (ELPS)

The Effect of Eight Weeks of Inspiratory Muscle Strength Training on Central Blood Pressure and Aortic Stiffness Among Young Adults With Obesity

Joseph D. Vondrasek (HNFS), Thomas G. Bissen, Jonathan W. Hoch, Christin Domeier, Sequoia D. Ernst, Lily O. Voelkel, & Joseph C. Watso

Room 201

Facilitator: Longfeng Li; Monitor: Wajeeha Hazoor Bajwa

Artificial Intelligence (AI)-Augmented Dynamic Geometry Learning Simulations Short-Term Longitudinal Retention and Transfer Effects on Middle School Students' Visualization-Based Spatial Reasoning and Geometric Argumentation

Zhen Zhang (STE) & Lesleigh Phillips

Children's Detection of Inconsistencies in Macrostructure Elements

Lexi Elara (EPLS) & Beth Phillips

The Interactive Effects of Sodium and Potassium on Postprandial Endothelial Function in Healthy Young Females

Andrea J. Lobene (HNFS), William A. Mumby, Raveen Rani, Habiba Faiz, Hannah E. Rajlich, Zoe O. Silva, Katelyn E. Everett, & Julia P. Richard

CONCURRENT SESSION 1 (CONT.)

Room 205

Facilitator: Svenja Wolf; Monitor: Christine Huang

Comedy for Comedy's Sake: Teaching Humor in English Language Arts (ELA) to Give Students a Bold New Skillset

Anna Seymore (STE)

Concept Mapping and Critical Thinking: A Systematic Review and Future Directions for Concept Mapping Tool Development

Allan Jeong (EPLS), Rachel Wong, & Jean-Baptiste Mbanzabugago

Economic Returns to Postsecondary Credential Stacking

Matthew A. Lenard (ELPS) & Jeremy Wright-Kim

What Older Adults Want to Learn and How: Learning Preferences and Self-Efficacy in Digital Technology

Sihan Jian (EPLS) & Vanessa Dennen

Room 214

Facilitator: Juhee Cavins; Monitor: Yanli Xie

Emerging Supervisors Development: Reflective Practice for Growth

Christopher R. LaFever (EPLS), Erin Bennett, & Danny Chiarodit (EPLS)

Examining Educators' Social Media Use to Support Digital, Civically-Engaged English Teaching

Emily Plummer Catena (STE) & F. Blake Tenore (STE)

How Do Webcams Shape Students' Experience in Online Classrooms: A Community of Inquiry Perspective

Felipe Verneque (EPLS), Jaesung Hur, Shiyao Wei, Antonio Rocafort, & Vanessa Dennen

The Role of Artificial Intelligence in Education: A Case Study of Low-Fee Private School in India

Priyanka Prasad (ELPS)

Concurrent Session 2

9:35 A.M. - 10:35 A.M.

Room 101

Facilitator: Amy Kim; Monitor: Gabriela Gutierrez

Examining the Clustering of Lifestyle Factors and Emotions in Daily Life: An Ideographic Approach

Austen Anderson (EPLS), Lindsey Ostermiller, Casandra O'Rourke, & Isabel Rice

Exploring Emotional Distress in Virtual Learning Environments: Causes, Challenges, and Strategies for Graduate Students

Damilare Ajayi (EPLS) & Bung-Woo Jun

Intracavernosal Pressure to Assess Erectile Dysfunction

Justin La Favor (HNFS)

Room 103

Spotlight: Gagné Research Award Finalists

Facilitator: Roxanne Hughes; Monitor: Katherine Yaun

Sending (Mixed) Signals: Comparing Computing Terminology in Minority-Serving Institution (MSI) Graduate Programs and Job Markets Across Regions

Bret Staudt Willet (EPLS), Annie Wofford, Lara Perez-Felkner, & Charlotte Hayes

Castration Results in a Substantial Proinflammatory-Associated Myopathy in the 3xTg-AD Mouse Model of Alzheimer's Disease

Bradley Gordon (HNFS), Jennifer Steiner, Aaron Wilber, Wayne Ayers-Creech, & Cynthia Vied

Towards Better Understanding Artificial Intelligence Sport Coaching: A Practice-Derived Knowledge Approach

Ahmed Chaib (SM), Hanhan Xue (SM), James Du, & Amy Chan Hyung Kim

Motivational Dispositions Underlying Individual Differences in Second Language (L2) Feedback-Seeking Behavior: A Regulatory Mode Perspective

Nastaran Kadivar (STE)

CONCURRENT SESSION 2 (CONT.)

Room 105

Facilitator: Erica Harbatkin; Monitor: Jing Chen

Investigating Selves With Fulbright Foreign Language Teaching Assistants (FLTAs)

Amy S. Thompson (STE), Wenxiao Li, & Luna (Xiaoyue) Cui

Measuring Artificial Intelligence (AI) Competency in Education: A Review of Instruments

Lingxi Zhang (EPLS), Huan Kuang, Secil Caskurlu, Gregg Campbell, Hannah Barron, & Alden Vega

Moving Forward by Revisiting the Past: A Qualitative Exploration of How Chinese Adults Explore Their Family of Origin

Yinan Li (HDFS), Xinyun Zhang, & Lenore McWey

Room 115

Facilitator: Michelle Parvatiyar; Monitor: Lin Li

Morphological Structure of Subject-Specific Words: A Comparison of Difficulty From the Developmental English Lexicon Project

Jordan D. Dozier (STE), Laura M. Steacy, Madison G. Kellenberger, Matt Cooper Borkenhagen, & Donald L. Compton

Psychological Rest and Mental Health in Female College Athletes

David W. Eccles (EPLS) & Gabriela I. Caviedes

Research in the Era of Artificial Intelligence (AI): Rethinking Academic Research Boundaries

Dina Vyortkina (Dean's Office)

Room 201

Facilitator: Longfeng Li; Monitor: Wajeeha Hazoor Bajwa

Science Beyond Words: Elementary Preservice Teachers' Sensemaking on Teaching Science to Bi/Multilingual Learners

Khadija Zogheib (STE)

Self-Compassion, Compassionate Love, Genuine Happiness, and the Mediating Role of Caring for Bliss in College Students: A Longitudinal Study

Myriam Rudaz (HDFS), Thomas Ledermann, & Frank D. Fincham

The Brilliant Resilience Program as a Resilience-Based Education

Camille Lewis (EPLS)

CONCURRENT SESSION 2 (CONT.)

Room 205

Facilitator: Svenja Wolf; Monitor: Christine Huang

The Impact of Constructive Parental Conflict on Children's Outcomes: A Systematic Review

Xinyun Zhang (HDFS)

The Impact of Religious and Spiritual Coping on Disability Adaptation

Sabina Minji Lee (EPLS) & Deborah Ebener

The Role of Diagrams in Geometric Thinking and Learning: The Case of Mariah

Ian Whitacre, Azar Kamaldar (STE) & Domonique Caro-Rora

Seasonal Changes in Acute Kidney Injury Markers in Postmenopausal Females – A Pilot Study

Christin Domeier (HNFS), Mary E. Peck, Jonathan W. Hoch, Austin T. Robinson, Kyle A. Smith, & Joseph C. Watso

Room 214

Facilitator: Juhee Cavins; Monitor: Yanli Xie

Building Bridges for Well-Being: Research–Practice Partnerships Through the Seminoles ASPIRE

Lyndsay Jenkins (EPLS)

“Dear Diary, It’s Your Girl the Earth and I Have Tea for You.”: Personification in Science Writing as a Support for Sensemaking

Sierra Morandi (FSUS)

An Experiment to Examine Whether Savoring Enhances the Emotional and Cognitive Benefits of Passive Nature Engagement

Cassandra O'Rourke (EPLS), Austen Anderson, Mallory Lastrapes, Benjamin Meyers, & Bridget O'Neil

A Comparison of the Text Found in Early Childhood Education Classrooms by Genre

Rebecca M. Vasile (STE), Matt Cooper Borkenhagen, Beth Phillips, Sonia Q. Cabell, & Sen Wang

Concurrent Session 3

10:50 A.M. - 11:50 A.M.

Room 101

Facilitator: Amy Kim; Monitor: Gabriela Gutierrez

Productive Talk Moves in a Virtual Informal STEM Program for Youth
Sharon A. Ndubuisi (STE), Khadija Zogheib (STE), & Valerie Dada C.

A Comparison of Field-Test Item Calibration Methods Under Model Misspecification
Yiting Yao (EPLS) & Yanyun Yang (EPLS)

Artificial Intelligence (AI) for Teaching and Learning in Higher Education: A 2020–2025 Systematic Review
Xinting Wu, Shouping Hu (ELPS), Joe O'Shea, & Ziyue Meng (ELPS)

Room 103

Spotlight: Gagné Research Award Finalists
Facilitator: Roxanne Hughes; Monitor: Katherine Yaun

Phenomenon- or Concept-Focused: Differences in Teachers' Epistemological Framing in an Integrated Computational Modeling Chemistry Unit
J. Elisabeth Kasner (STE) & Aditi Wagh

Local Labor Market Conditions and Career and Technical Education (CTE) Teacher Turnover
Kevin Ganus (ELPS)

When Talking Too Much About Problems Hurts the Relationship: Mindfulness Profiles and Co-Rumination in Romantic Relationships
Yunzhi Zheng (HDFS), Ashley Tudder, Ana M. DiGiovanni, Brett J. Peters, & Jonathan G. Kimmes

CONCURRENT SESSION 3 (CONT.)

Room 105

Facilitator: Erica Harbatkin; Monitor: Jing Chen

Assessing Intestinal Barrier Responses to Microplastics and Nanoplastics Using Caco-2 and HT29-MTX-E12 Models

Yu-Jou Chou (HNFS) & Qinchun Rao

Before the Bell: How a High School Introduction to Education Course Shapes Student Perceptions of Teaching and Interest in the Profession

Christine Russell (FSUS)

Beyond the First Semester: Longitudinal Effects of Corequisite Course Design in Texas

Christine Mokher (ELPS) & Toby Park-Gaghan

Room 115

Facilitator: Michelle Parvatiyar; Monitor: Lin Li

Brain State Awareness, Executive Function, and Physics

Haley Mehta (FSUS)

Characterizing Preservice Teachers' In-the-Moment Interpretations of Student Resources: Leveraging Artificial Intelligence (AI)-Supported Virtual Reality

Nuodi Zhang (EPLS), Fengfeng Ke, & Chih-Pu Dai

Environmental Educator Identity: A Multidimensional Framework for Transformative Teacher Development

Amal Ibourk (STE), Sukanya Chakraborty (STE), & Patrick Sonde (STE)

Room 201

Facilitator: Longfeng Li; Monitor: Wajeeha Hazoor Bajwa

Clustering Pre-Service Teachers' Reflections on Generative Artificial Intelligence (AI): Linguistic, Semantic, and Emotional Trajectories in Online Discussions

Jaesung Hur, Jewoong Moon, Gi Woong Choi (EPLS), Haesol Bae, & Jaesung Park

School Redistricting to Achieve Dual Policy Goals: The Case of Howard County, Maryland

Kayla Bill (ELPS), Dinara Ibrayeva, & Leah Register

Cultural Wealth of Asian American School Psychologists: Asset or Burden?

Hua Luo (EPLS) & Jiayi Wang

CONCURRENT SESSION 3 (CONT.)

Room 205

Facilitator: Svenja Wolf; Monitor: Christine Huang

Curriculum Change as Collective Work: Understanding Graduate-Level Curricular Reform in Computing at Minority-Serving Institutions

Annie M. Wofford (ELPS), Morgan Danyi, & Lara Perez-Felkner

Decoding the Simulation: An Analysis of the Hyperreal Shift in Formula 1

Dhwanil Shah (SM)

Desensitization of the Cardiac Troponin Complex by TnI2 Phosphorylation and Epigallocatechin-3-Gallate

Helene Tigro, Maria E. Moutsoglou, Giho H. Kim, Michelle S. Parvatiyar, John M. Robinson, & Christopher Solís (HNFS)

Research With Low Incidence Disabilities: Examining Best Practices for Scholarly Work With Understudied Student Populations

Saurym Quezada (STE), Jenny Root, Michael Tuttle, & Kameelah Weeks

Room 214

Facilitator: Juhee Cavins; Monitor: Yanli Xie

Design Dilemmas as Productive Spaces for Teacher Learning: Insights From a Curriculum Co-Design Case Study

Katarzyna Pomian Bogdanov (STE)

Detecting Teaching Presence in Online Discussions Using Tree-Based Classifiers

Huan Kuang, Secil Caskurlu, Hui Shi, Kadir Kozan (EPLS), Seungjie Clarice Han, Sihan Jian, & Jaesung Hur

Development of the Broadened Fear of Being Single (B-FOBS) Scale and Its Implications for Relationship Outcomes

Val Wongsomboon (HDFS) & Zhongchi Li

School Safety in Educational Leadership Standards: Proxy for Crisis Management?

Bolumani Sondah (ELPS), Rameez Raja, Jiwon Baek, & Mario Jackson (ELPS)

Concurrent Session 4

1:00 P.M. - 2:00 P.M.

Room 101

Facilitator: Amy Kim; Monitor: Gabriela Gutierrez

Using Repeated Teaching to Increase the Rate and Variety of Preservice Teachers' Use of Opportunities to Respond

John Romig (STE) & Trisha Phillip

Evaluating Minimal Clinically Important Difference, Patient Acceptable Symptom State, and Substantial Clinical Benefit in the Primary Total Joint Arthroplasty Population: A Systematic Review

Carissa Finley, Chancellor F. Gray, Hari K. Parvataneni, Hernan A. Prieto, & Emilie N. Miley (HNFS)

Expectation and Its Change Over Time: A Within-Subject Study of Chatbot Expectations and Learning Experience

Songhee Han, Jueun Shin (EPLS), & Jiyoon Han

Room 103

Spotlight: SPARK Grant Awardees

Facilitator: Roxanne Hughes; Monitor: Katherine Yaun

An Exploration of the Barriers to Career and Technical Education (CTE) Science, Technology, Engineering, and Mathematics (STEM)-Related Education to Improve Translation Tools for CTE Educators

Ruth Bickel, Roxanne Hughes, & Debra Whitaker (SPARK)

Bridging the Artificial Intelligence (AI) Adoption Gap: Teacher-Led Design and Implementation of Generative AI-Supported Mathematics Instruction

Songhee Han, Ashley Prosser, Tanya Roman, & Nancy Rosenbaum (SPARK)

Co-Designing Literacy Center Activities for Middle School Word-Level Instruction

Julie Baisden, Mishel Garcia, Sarah Herrera, Lauren Mixon, Christine Russell, & Brooke Solz (SPARK)

Elevating Middle School Science Teachers' Experiences and Self-Efficacy Through Inquiry-Based Collaborative Instruction

Megan Crombie, Roxanne Hughes, & Haley Mehta (SPARK)

The Next Generation of Researchers: A Study of High School Research Course Implementation

Lee Cameron, Megan Crombie, Dana Manis, Haley Mehta, Betsy Staudt Willet, & Jeannine Turner (SPARK)

CONCURRENT SESSION 4 (CONT.)

Room 105

Facilitator: Erica Harbatkin; Monitor: Jing Chen

Driven to Interact: How Mindsets and Achievement Goals Shape Proactive Second Language (L2) Engagement and Monitoring
Afsaneh Farhang (STE) & Mostafa Papi

Fecal Microbiota Transplantation Restores Any Effects of Antibiotic Use on Skeletal Muscle Strength and Contractility

Jennifer L. Steiner (HNFS), Robert Murphy, Avery R. Tangen, Ian Park, & Ravinder Nagpal

First-Generation College Students' Social Connectedness Mediates Between Stress and Career Metacognitions

Jacob A. Perez (EPLS), Debra S. Osborn, & Martin Swanbrow Becker

Room 115

Facilitator: Michelle Parvatiyar; Monitor: Lin Li

Fitness-Indexed Peak Exercise Blood Pressure in Younger Adults With and Without Preclinical Obesity

Jonathan W. Hoch (HNFS), Christin Domeier, Thomas G. Bissen, Joseph D. Vondrasek, Mary E. Peck, Ella C. Ashley, Lily O. Voelkel, Sophia P. Vizoso, & Joseph C. Watso

From Awareness to Action: Designing and Piloting an Interactive Virtual Toolkit for Instructors to Support Autistic Community College Students

Shannon LaPoint (STE), Marie Fraser, Glenna Osborne, Felix Rasnake, Katherine Massey, & Laura Grofer Klinger

From Duality to Flow: Eastern Wisdom in Marriage and Family Therapy (MFT)

Hanye Li (HDFS) & Ruimeng Gao (HDFS)

Room 201

Facilitator: Longfeng Li; Monitor: Wajeeha Hazoor Bajwa

From Lurkers to Networkers: Cultural and Epistemic Dimensions of Developing Professional Learning Networks in Online Graduate Education

Vanessa P. Dennen (EPLS)

From Mechanics to Meaning: Rewriting Teacher Professional Development

Sonika Parashar (ELPS)

Immunological and Proteomic Profiling of Almond Hull Allergens

Qinchun Rao (HNFS), Xingyi Jiang, Yaqi Zhao, Juan Gao, Ashley Johnson, Guangwei Huang, & Huan He

CONCURRENT SESSION 4 (CONT.)

Room 205

Facilitator: Svenja Wolf; Monitor: Christine Huang

High Stakes, Human Impact: Trauma-Informed and Collaborative Approaches to Psychiatric Hospitalization in University Counseling Centers

Erin Morpeth-Provost, Serena Bujtor (EPLS), & Trisha Miller

Impact of Exercise on Sleep in Postmenopausal Women With Obesity: A Pilot Study

Alayne J. Thompson (HNFS), Hayley E. Schermer, Ella L. Vizzini, Josh I. Murray, Lauren T. Ormsbee, Michael J. Ormsbee, & Robert C. Hickner

Life-Course Vulnerability-Stress: Early Adolescent Peer Exclusion Moderates the Relation Between Anxious Solitude and Adult Social Anxiety

Heidi Gazelle (HDFS)

Room 214

Facilitator: Juhee Cavins; Monitor: Yanli Xie

Integrating Omission Behaviors in Adaptive Testing With Item Response Tree (IRTtree) Models

Lixin Wu, Justin Kern, & Huan Kuang (EPLS)

Interaction-Seeking Behavior in Second Language Learning: Conceptualization and Measurement

Mostafa Papi (STE) & Masatoshi Sato

Intersecting Identities and Capital Resources: Predicting Science, Technology, Engineering, and Mathematics (STEM) Major Choice Among Women and First-Generation College Students

Xinting Wu (ELPS) & Lara Perez-Felkner (ELPS)

Frustration in Dating: Scale Development for Emerging Adults

Ava Joy Cockey (HDFS) & Thomas Ledermann

Concurrent Session 5

2:15 P.M. - 3:15 P.M.

Room 101

Facilitator: Amy Kim; Monitor: Gabriela Gutierrez

Investigating Player Experiences in Artificial Intelligence (AI) Identification: A Self-Determination Theory Perspective on Hard and Soft Scaffolding in a Pilot Learning Game

Zhongyu Wang (EPLS), Xiang Li, Yue Shi, Xi Wang, & Zhichun Liu

In Silico Conformational Dynamics of the α -Actinin-2 Actin-Binding Domain Upon Phosphorylation

Helene Tigro (HNFS) & Christopher Solis

Linear Algebra Applications in Students' Post Linear Algebra Coursework

Christine Andrews-Larson (STE), Oluwatosin Deborah Akande (STE), & Shallamar Goodwin-Richards

Room 103

Facilitator: Roxanne Hughes; Monitor: Katherine Yaun

Linguistic and Cognitive Predictors of Listening Comprehension

Youngmin Oh (EPLS), Yiting Yao, & Beth Phillips

Locked Out by Design: A Dual-Theoretical Analysis of the Major League Baseball's (MLB) Recurring Labor Conflicts (1994–2027)

Sean Burke (SM), Randall Holcombe, & Michael Giardina

Lunch on the Lawn: Family Connection Initiative

Joy Cloud (FSUS)

Scaling Success: Preliminary Findings from an Adaptive Tiered Training Model for Dialogic Reading

Veronica Fleury (STE), Lindsay Dennis, Qian Zhang, Kelly Farquharson, & Erin Bush

CONCURRENT SESSION 5 (CONT.)

Room 105

Facilitator: Erica Harbatkin; Monitor: Jing Chen

Marked and Marginalized: Investigating the Effects of Bias-Based Bullying on Student Mental Health and Perceived School Climate

Catherine Young (EPLS), Kate Mirah, & Lyndsay Jenkins

Maya Muslim Women as Vulnerable Agents: Teaching and Learning of Maya Medicine in Chiapas, Mexico

Anairis de la Cruz Benito, Ayesha Khurshid (ELPS), Melba Marin-Velasquez, Lama Ziad Jaber, & Katherine Yaun

Not All Fans Are Alike: Bayesian Insights into Customer Satisfaction Across Sport Contexts

Yang Xu, James Du (SM), Kyle Townsend, Soyoung Boo, & Mikihiro Sato

Rooted in Relationship: Maya Youth-Elder Dialogues on Schooling and Science Education in Belize

Lama Jaber (STE), Ayesha Khurshid, Anairis de la Cruz Benito, Melba Marin-Velasquez, Mianqing Qian, Delmer Tzib, Frank Kenroy Tzib, Mya Dyanie Bolon, Dominga Cucul, Huzrya Zahirah Cho, & Abigail Elizabeth Sarmiento

Room 115

Facilitator: Michelle Parvatiyar; Monitor: Lin Li

Navigating Discomfort: The Role of Negative Affect in Requesting Workplace Accommodations

Shengli Dong (EPLS)

Oxygen Cost of Breathing During Voluntary Eucapnic Hyperpnea Among Adults With Obesity After Inspiratory Muscle Strength Training

Thomas G. Bissen (HNFS), Joseph D. Vondrasek, Christin Domeier, Jonathan W. Hoch, Mary E. Peck, Ella C. Ashley, Tony G. Babb, & Joseph C. Watso

Pixels to Percentages: Exploring the Impact of Artificial Intelligence (AI)-Created Images on Mathematics Scores

Christina Nall (FSUS)

Room 201

Facilitator: Longfeng Li; Monitor: Wajeeha Hazoor Bajwa

Positive Impacts of Mentoring

Kevin Helms (FSUS)

Problem-Solving in Practice: Analyzing Aspiring Leaders' Conversations With Human-Puppeteered Avatar Teachers in Role-Play Simulations

Secil Caskurlu (EPLS), Hui Shi, Daniel Moraguez, & Seungjie Clarice Han

Profiles of Indulgent Parenting: A Comparison Between the U.S. and Finland

Ming Cui (HDFS), Carol Darling, & Hille Janhonen-Abuquah

CONCURRENT SESSION 5 (CONT.)

Room 205

Facilitator: Svenja Wolf; Monitor: Christine Huang

Qualitative Research Matters: Experiences of Qualitative Applied Linguistics Scholars

Emil Asanov (STE), Amy S. Thompson, Sarah Mercer, & Christine Muir

Reimagining the Leadership Educator Pipeline: Identity, Capacity, and Efficacy in Emerging Leadership Education Professionals

Cameron Beatty (ELPS) & Sally Watkins

School-Level Math Response to Intervention (RTI) Implementation and Elementary Math Growth: A Multilevel Propensity-Weighted Analysis of the Early Childhood Longitudinal Study, Kindergarten Class of 2010–11 (ECLS-K:2011)

Garret Hall, Qi Wang (EPLS), & Qian Zhang

Variable Selection for Explaining Inter-Individual Heterogeneity in Longitudinal Growth Trajectories

Qian Zhang (EPLS), Haochen Lei, Palmer Swanson, Hongyuan Cao, & Elizabeth Slate

Room 214

Facilitator: Juhee Cavins; Monitor: Yanli Xie

Student Choice and Notetaking Styles: An Action Research Study in Human Anatomy and Physiology

Avital McQuigg (FSUS)

Teachers' Workstyle Reform in Japan: School Administrator and Teacher Experience and Perspectives in Middle Schools

Motoko Akiba (ELPS)

The Role of Self-Regulatory Modes in Language Learners' Interaction-Seeking Behavior

Yixin Qian (STE) & Mostafa Papi

Poster Sessions

ODD NUMBERS, 3:20 P.M.-4:05 P.M.

EVEN NUMBERS, 4:05 P.M.-4:50 P.M.

Room 108

1. Assessment of High-Pressure Processing and Sonication on Characteristics of Alginate Extracted From Pelagic *Sargassum* spp
Aravind Kumar Bingi (HNFS), Yaqi Zhao, Chunya Tang, Juan Gao, & Qinchun Rao
2. Moderation of Social-Relational Factors Within the Emotions as Social Information Model: Integration of Group Dynamics Concepts
Ashlyn Hulseley (EPLS) & Svenja Wolf
3. Three Decades of Number Sense Research: Commemorating the Contributions of Der-Ching Yang
Azar Kamaldar, Bright Awelana Bakiweyem (STE), & Ian Whitacre
4. To Apply or Not to Apply? How Psychosocial Factors Shape Computing Students' Graduate Application Decisions
Annie M. Wofford, Christa E. Winkler, Charlotte M. Hayes (ELPS), & Justin A. Gutzwa
5. "Thanks for the Clarification": Denials of Responsibility May Inform Adaptive Partner Attributions as a Mechanism of Relationship Mindfulness in Stable Marriages
Daniel Smedley (HDFS) & Jonathan Kimmes
6. A Scoping Review of Mental Health Treatment Seeking Behaviors in American Medical Students
Emma Doyle (EPLS), Taylor L. Thompson, Michael R. Drury, & Nicki W. Taylor
7. Descriptive Analysis of Educational Games on the Apple App Store
G. Curt Fulwider (EPLS) & K. Bret Staudt Willet
8. Gut Dysbiosis-Driven Entero-Septic Infection Shows Sex-Dimorphic Severity and Impairs Brain Neuroimmune and Neurobehavioral Function
Gwoncheol Park (HNFS), Saurabh Kadyan, Nathaniel Hochuli, Daniel Czyz, Gloria Salazar, & Ravinder Nagpal
9. Investigation, Autonomy, and Empowerment: Reigniting Bold Engagement in English Language Arts (ELA) Classes
Hannah Scheifele (STE)
10. The Exchange Rate of Talent: Exploring Elite Labor Migration From Asian to European Soccer Clubs
Feiting Li (SM) & Nathan Pifer
11. Algorithmic Imaginaries on Social Media: A Systematic Literature Review
Idam Kim (EPLS), Vanessa Dennen, Maya Gleicher, M., & Sophia Furer

RESEARCH POSTER SESSIONS (CONT.)

12. Evaluating the Adventures in Marriage Program: Gender Differences in Relationship Quality and Deployment Resilience Among Military Couples
Izbeth Flores (EPLS), Emily Forsman, Lenka Feng, Hye-Jung Yun, Kaley Turner, & Cindy B. Wilson
13. Managing Virtual Reality (VR) Content and Hardware for Cultural Institutions: Lessons Learned From Developing a VR Lab at Florida State University
Jackson Anderson (EPLS) & Craig Moore
14. Co-Creating With Generative Artificial Intelligence (AI): Pre-service Teachers' AI Use in Lesson Planning
Jaesung Hur (EPLS), Idam Kim, Shiyao Wei, Hui Shi, Nuodi Zhang, & Vanessa Dennen
15. The Effect of Multimodal Learning on Knowledge Transfer: Examining Intervention and Control Groups in Educational Settings
Jean Baptiste Mbanzabugabo (EPLS) & Allan Jeong
16. The Bend Begins Within: Positionality as Power in Qualitative Research Journeys
Ria-Skylar Brookes (EPLS), Jessica Griggin (ELPS), Keturah Young, Gabrielle Haggins, Faith Scriven, Tatianna Duperier, & Ta'lia Gordon
17. The Influence of Elementary Teachers' Mental Health Expertise on Student Mental Health Referrals
Jessica M. Ritchie (EPLS) & Beth M. Phillips
18. The Current Use of Neurofeedback and Neural Measurements in Sport Psychology
Johanna Glaaser (EPLS) & Sam Fonder
19. Uprooted From Oakland: Fan Response to the Relocation of Three Professional Sports Franchises
Christopher O'Kelley (SM) & James Du
20. Impacts of Internationalization-at-Home Programs on Intercultural Competency: Perspectives of Domestic Graduate-Level Trainees in Helping Professions
Shengli Dong, Kamari Gouin (EPLS), Anna Bui, & Danielle Meyer
21. School Climate on Stress and Social-Emotional Well-Being in Adolescents
Katherine Mirah (EPLS) & Lyndsay Jenkins
22. Classifying Sport Rivalries: Linking Antecedent Profiles to Fan Behavior and Strategic Marketing
Dhruv Joglekar (SM) & Jeffrey James
23. Rest-Less Yet Compliant: A Comparative Case Study of the Roles and Responsibilities of Primary School Teachers in Karnataka
Amogh Basavaraj (ELPS)
24. Relations Between Distributions of Elementary Math Confidence and Math Achievement
Lauren M. Miller (EPLS), Vanessa N. Clarke (EPLS), & Garret J. Hall

RESEARCH POSTER SESSIONS (CONT.)

25. Building Bold Banter in the Middle School Classroom: A Sequence of Lessons That Generate Dialogic Conversation
Macy Elizabeth Shealy (STE)
26. Developing an Effective Classroom Management System in Multilingual and Multicultural Learning Environments
Margaret Rose Moore (STE)
27. Shelf-Life and Microbial Community Dynamics of Vacuum Skin Packaged Seafood Products
Nethraja Kandula (HNFS), Samuel Kwawukume, & Prashant Singh
28. Smart Tech, Smarter Consumers: What Drives Wearable Use
Niveditha Karthikeyan (SM), Susmit Gulavani, James Du, & Jeffrey D James
29. What Sexual Topics Do Young Adults Discuss With Their Romantic Partners?: A Mixed Methods Approach
Allen B. Mallory, Delaney Phillips, Samuel Yu (HDFS), & Andre Fedd
30. From Theory to Practice: Exploring How Supervisors Influence Motivation
Shaniqua Pelham (EPLS) & Alysia Roehrig
31. The Relationship Between Openness and Resilience in Free Divers: Distinct Roles of Flow and Clutch States
Ting-Yu Ku (EPLS), Yu-Chien Hung, & San-Fu Kao
32. They're Out, but We're Still In: Examining the Emotions and Group Dynamics Impacts of Athlete Injury on Teammates
Tyler Greene (EPLS) & Svenja Wolf
33. Carnegie Project on the Education Doctorate (CPED) Dissertations in Practice: A Scoping Review Examining Structure, Objectives, and Outcomes
Eric Ludwig, Brittany Closson-Pitts, & Ulshat Mussayeva (ELPS)
34. Assessment of Force Production in Sarcospan-Deficient Mouse Hearts
Mahmuda Akter (HNFS), Rhiannon Crawford, Thomas Windisch, Christopher Solís, & Michelle S. Parvatiyar
35. Teacher's Literal and Inferential Talk in Preschool Book Reading
Yarui Chen (EPLS), Beth Phillips, Brielle Babcock, & Felesa Oliver
36. Adolescent Attachment and Goal-Directed Beliefs: Pathways to Sexual Attitudes and Future Life Planning
Yinuo Zhang (HDFS), Kaley G. Turner, Hye-Jung Yun, Yanyun Yang, Thomas Ledermann, & Cynthia B. Wilson
37. Critical Thinking in Adult Literacy Education: Examining the Perceptions and Practices of Adult Educators
Hilal Ayan-Karabatman (EPLS)
38. Alzheimer's Disease (AD) Pathology Alters Basal and Contraction-Induced Gene Transcriptional Programs in the Skeletal Muscle of Aged Females
Wayne A. Ayers-Creech (HNFS), Cynthia Vied, Aaron Wilber, David Waddell, & Bradley Gordon

RESEARCH POSTER SESSIONS (CONT.)

39. Mapping Student Teaching Placement Contexts and Preparedness Perceptions in Michigan
Jiwon Baek (ELPS)
40. Social Presence Understood Through Interaction Structure and Content in Asynchronous Online Whole-Class vs. Small-Group Discussions
Bret Staudt Willet, Chufeng Bai (EPLS), Jae sung Hur, & Mete Akcaoglu
41. Redialing Hope: Using Education Journey Mapping to Witness and Encourage Hope in Our Personal Pedagogy!
Ravi Bhatt (ELPS) & Audrey Ashburn
42. Bridging the Digital Divide: An Action Research on Information and Communication Technology (ICT) Integration in Digital Classroom Project in Nepalese Community Schools
Babu Ram Gole, Bhushan Dahal, & Aastha Bhattarai (ELPS)
43. Does Team Teaching Quality Predict Preschool Children's Oral Language Growth?
Elizabeth L. Blue (EPLS) & Beth M. Phillips
44. The Role of Teacher Feedback in Enhancing Learner Engagement Compared to Automated Feedback in Second Language Writing
Yuqing Zhang (STE)
45. Sense of Belonging of College Students With Disabilities: A Scoping Review
Amelia Davis & Tsz Yu Cheung (EPLS)
46. Impact of Salts on the Antioxidant Degradation Kinetics in Oil-in-Water Emulsions
Hyuk Choi (HNFS) & Leqi Cui
47. Teacher Educator Identity Tensions and Transitions: Answerability, Agency, and Awareness
Carlo Cinaglia (STE)
48. Reauthoring Desire: Narrative Therapy, Sexual Satisfaction, and the Orgasm Gap
Serenity H. Colson (HDFS), Shatterria A. Davis, & Morgan L. Strickland
49. Influence of High Versus Low Body Fat on Muscle Quality in Well-Trained Female Endurance Athletes
Hannah K. Eberhardt (HNFS), Tristan J. Ragland, Liliana I. Renteria-Laskin, Brandon D. Willingham, Brett L. Cross, Robert C. Hickner, Jeong-Su Kim, & Michael J. Ormsbee
50. Between Stereotypes and Reality: Understanding Generation Z in Pakistan Through Podcast Ethnography and Student Surveys
Anum Fatima (ELPS)
51. Resistance Training and Binge Drinking: Impacts on Glucose Regulation in Young Adult Females
Sadio Fenner (HNFS), Chester Sokolowski, Hannah Eberhardt, Jennifer Steiner, Jeong-Su Kim, Michael Ormsbee, & FACSM

RESEARCH POSTER SESSIONS (CONT.)

52. What Parents and Therapists Should Know About Hookup Culture and Emerging Adults' Intimacy
Samuel Yu & Ashley Figueroa (HDFS)
53. Some Assembly Required: Customizing Consolidated Framework for Implementation Research (CFIR) for Educational Research
Stephanie Brown, Dinara Ibrayeva, & Zahra Gholami (ELPS)
54. Revisiting Ultrasound and High-Pressure Homogenization Modification of Pea Protein Isolate
Xuxiao Gong (HNFS) & Leqi Cui
55. Love Leads: Protecting YOUR Well-Being, Supporting Student Leaders During Troubling Times
Cameron Beatty, Lauren White (ELPS), Johnnie Allen Jr., William Baptist, & Derrick Woodard (ELPS)
56. Agent for Agency: Developing an Artificial Intelligence (AI) Agent System to Support Student Agency in Generative AI-Integrated Data Analysis Projects
Junbo Koh, Jiyeon Han (EPLS), Woohyeok Kang, Cheolil Lim, & Yohan Jo
57. Executive Function Intervention in Schools: Connecting Practices With Current Theory to Refine Definitions and Intervention Mechanisms
Terri "Kathy" Harvey (EPLS), Lauren Miller, Edgardo Mejias Vazquez, & Garret Hall
58. Technologies of the Self in the Age of Neoliberal Fitness: Jisoo and the Embodied Localization of Alo Yoga in China
Ruoshan Hu (SM)
59. Rehumanizing K-8 Mathematics: A Critical Synthesis on Anxiety, Discourse, and Concept First
Peter Damilare Idowu (STE), Kolawole Kushimo, Olayinka Joshua Oyewole, & Oluwatosin Deborah Akande
60. Mentalized Affectivity and the Relationship Between Adverse Childhood Experiences, Trauma, and Substance Use
Janie Inscore (EPLS) & Andrew Luchner
61. Organized Physical Activity Programs for Individuals With Intellectual Disabilities: A Systematic Review
Yeeun Jeong (SM), Amy Chan Hyung Kim, & Damon Andrew
62. From Feedback to Uptake: English as a Foreign Language (EFL) Students' Perception and Use of ChatGPT Across Writing Stages
Jiyeon Jung, Sewon Joo (EPLS), & Insook Han
63. Artificial Intelligence (AI)-Based Digital Textbooks, Mathematics, and Computational Thinking
Bung Woo Jun (EPLS), Seungki Shin, & Dabin Park
64. A Comparison of Body Composition, Physical Fitness, and Dietary Patterns between Air Force versus Navy Reserve Officers' Training Corps (ROTC) Cadets
Cooper A. Kework (HNFS), Hannah K. Eberhardt, Raphael Schilling, Kyle A. Smith, Robert C. Hickner, Patrick G. Saracino, & Michael J. Ormsbee

RESEARCH POSTER SESSIONS (CONT.)

65. Shaping Futures: The Association between Guaranteed College Admission Policies and Students' Educational Trajectories
Seungbae Kim (ELPS)
66. Leveraging Artificial Intelligence (AI)-Powered Simulation for Transitional Care: A Pilot Study in Usability and Learning Design
Chaewon Kim (EPLS), Fengfeng Ke, Tusher Chandra Mondol, Saptarshi Bhowmik, James Whyte, & Xin Yuan
67. Improving Content and Pedagogical Knowledge and Self-Efficacy via In-Service Teacher Training in Rural Uganda
Jai Bum Koo (ELPS)
68. Bullying Roles and Psychosocial Outcomes in Adolescents
Alexis LaChance (EPLS) & Lyndsay Jenkins
69. How the Unified Rules of Mixed Martial Arts Transformed Ultimate Fighting Championship (UFC) Viewer Perceptions of Violence and Viewing Experience
Junwoo Lee (SM), Seyoon Oh, & Amy Chan Hyung Kim
70. Investigating Second Language (L2) Learners' Engagement in a Synchronous Computer-Mediated Collaborative Writing Task
Zhiying Li (STE) & Phil Hiver
71. Fabrication and Characterization of Anti-Inflammatory Protein Hydrolysates From Salmon Head
Jie Lin (HNFS), Xuxiao Gong, & Leqi Cui
72. Close Parental Relationships and Support-Seeking as Protective Factors in Depressive Symptoms for Anxious Solitary Children From 3rd Through 7th Grade
Meghan Litchfield (HDFS) & Heidi Gazelle
73. Looking Beyond Quantity: A Longitudinal Qualitative Study on How Students Regulate Their Motivation Over Time
Yeo-eun Kim, Wenting Song, Xinyu Liu (EPLS), Laurel Garrison, & Patrick N. Beymer
74. Echoes of Childhood: A Qualitative Study on Adverse Childhood Experiences (ACEs) and Co-Parenting Dynamics
Dylann F. Lowery (HDFS) & Lenore M. McWey
75. Supporting the Overall Well-being of Autistic Community College Students
Shannon LaPoint, Jameson Maddox (STE), Angelina Szasz, Audrey Almanzar, Felix Rasnake, & Katherine Massey
76. Juntos Pero No Iguales: Examining Contextual Factors Shaping Latine Students' Experiences at an Emerging Hispanic-Serving Institution (EHSI)
Claudia Janel Acosta & Luis Morales Guemarez (ELPS)
77. Beyond Chronological Age: Subjective Age, Second Language Motivation, and Perceived Working Memory Among Language Learners Aged Over 60 Years Old
Wenxiao Li (STE)

RESEARCH POSTER SESSIONS (CONT.)

78. Food Insecurity and Lifestyle Factors in U.S. College Students: Parenthood and Loneliness as Moderators
Benjamin Myers (EPLS), Lindsey Ostermiller, Cassandra O'Rourke, & Austen Anderson
79. Evaluating the Effect of School Work Style Reform in Japan
Kenta Nagasawa (ELPS)
80. 50 Years of Scully: A Scoping Review of the Evolution of Marginal Revenue Product (MRP) Scholarship in Sport
Sachin Narayanan (SM)
81. Duration of Marriage Exacerbates the Likelihood of Spousal Violence among Involuntarily Childlessness in Nigeria: Evidence From a National Survey
David Aduragbemi Okunlola, Khadijat Adeleye, & Oluranti Ogundele (HDFS)
82. Different Modes of Physical Activity Participation and Their Association With Positive and Negative Mental Health Outcomes Among Adolescents
Seyoon Oh (SM), Hyosoon Yim, Yeeun Jeong, Amy Chan Hyung Kim, & Damon Andrew
83. Intersections of Care: A Latent Profile Analysis of Sandwiched Caregivers
Carson Outler (HDFS) & Crystal Marroquin
84. Integrating Hands-On, Open, and Meaning-Oriented Science to Foster Equal Engagement in K–12 Classrooms
Olayinka Joshua Oyewole (STE), Kolawole Kushimo, Peter Damilare Idowu, & Oluwatosin Deborah Akande
85. Developing Leadership Competence to Navigate the Complexities of K-12 Schools: Results From a Simulations Intervention
Daniel Moraguez, Secil Caskurlu, Ravi Bhatt, & Seunghee Park (ELPS)
86. Reimagining Muslim Women's Education and Agency in South Asia: A Historical and Literary Re-examination
Rameez Raja (ELPS)
87. Surviving the Classroom: Classroom Management Course Taking and Teacher Retention in Georgia
Leah Register (ELPS)
88. Navigating the Name, Image, and Likeness (NIL) Era: A Theoretical Framework of NIL, Intrinsic Motivation, and Athletic Identity Stability
Dillon Riera (SM) & Amy Kim
89. A Messi Situation: Sport, Celebrity, and the Geopolitics of Soccer
Huaduo Geng (SM) & Michael Giardina
90. Perceived vs. Measured Energy and Macronutrient Intake, Nutrition Knowledge, and Supplement Usage in Reserve Officers' Training Corps Cadets
Michael P. Smith (HNFS), Hannah K. Eberhardt, Raphael Schilling, Kyle A. Smith, Robert C. Hickner, Patrick G. Saracino, & Michael J. Ormsbee
91. Investigating College Students' Sense of Belonging and Sense of Place in Campus Recreational Fitness Spaces
Erik Smith (SM)

RESEARCH POSTER SESSIONS (CONT.)

92. Unveiling the Motivation of Chinese Heritage Language Learners: A Web-Scraping Analysis of Reddit Discussions
Wenting Song (EPLS) & Curt Fulwider
93. Being Under a Microscope: The Dynamics of Parent Systems When Navigating the Child Welfare System
Katherine Spurling (HDFS), Marisa Luciano, & Lenore McWey
94. Evaluation of Bioactive Soybean Agglutinin, an Antinutrient, in Commercial Soy Products
Chunya Tang (HNFS), Yaqi Zhao, Xingyi Jiang, Aravind Kumar Bingi, Yu-Jou Chou, & Qinchun Rao
95. Empowering or Disempowering? Instructor Climates, Self-Compassion, and Their Relation to Music Performance Anxiety and Motivation in College Musicians
Alec Treacy (EPLS)
96. Tier 2 Overload: Tools to Improve Tier 1 Reading Instruction
Katherine A Valentine (EPLS) & Adrea J Truckenmiller
97. Lived Experiences and Fear of Being Single
Elaine Van Den Heuvel (HDFS), Michelle Savage, & Val Wongsomboon
98. Mindfulness and Eating Disorders in Special Populations: A Scoping Review
Savannah Fissenden, Shengli Dong, Tsz Yu Cheung, Nicholas Young (EPLS), & Anna Meghan Rogers
99. Environmental Sustainability and Legitimation Process in Mega Esports Event: A Case Study of Esports World Cup
Terrence Zhang (SM), Ahmed Chaib, Hanhan Xue, & Timothy Kellison
100. Fixing Fairness? Measuring the Erosion of Institutional Legitimacy in the National Basketball Association (NBA) Draft Lottery through Social Media Discourse
Xuanzi Zhang (SM), James Du, & Hanhan Xue
101. Needs and Experiences With Mental Health Services Among Parents Involved With the Child Welfare System
Marisa Luciano (HDFS), Katie Spurling, Lenore McWey, Kristine Posada, & Melissa Radey
102. In Silico Analysis of Conformational Dynamics of the Alpha-Actinin-2 Actin-Binding Domain in Response to Hypertrophic Cardiomyopathy (HCM) Mutations
Rhiannon Crawford (HNFS) & Christopher Solis
103. Dissecting Performance: Comparing Sleep Characteristics Between Fast and Slow Female Collegiate Cross Country Runners
Brett L. Cross (HNFS), Elisa Angeles, & Michael J. Ormsbee
104. There's No Stopping Us: Testimonios in the Times of Florida's HB1557 and HB1069
Odetta Leylani Guillén López (ELPS)

RESEARCH POSTER SESSIONS (CONT.)

105. Type 2 Diabetes In Bipolar Disorder: Prevalence and Clinical–Metabolic Correlates in 1,106 Inpatients
Shiyi (Suzy) Ji (EPLS) & Yong Zhang
106. Immune Cell Mobilization During Exercise in Young Adults With and Without Obesity
Eloise G. May (HNFS), Hong Shik Park, Charlotte A. Parker, Madelyn M. Johnson, Joseph D. Vondrasek, Thomas G. Bissen, Christin Domeier, Jonathan W. Hoch, Joseph C. Watso, & Kyle A. Smith
107. Sarcospan (SSPN) Deficiency Increases Macrophage Recruitment to Sites of Membrane Injury in Isoproterenol-Treated Hearts
Nazanin Mohammadipoor (HNFS), Ian Marreel, Thomas Windisch, Ariella Barbati, & Michelle S. Parvatiyar
108. Exploring the Effect of Perceived Korean English as a Foreign Language (EFL) Teachers' Trait Emotional Intelligence on Motivation and Foreign Language Enjoyment
Chaewon Noh (STE)
109. The Effects of Inspiratory Muscle Strength Training on Natural Killer (NK)-Cell Mobilization During Exercise in Adults With Obesity
Hong Shik Park (HNFS), Eloise G. May, Charlotte A. Parker, Madelyn M. Johnson¹, Joseph D. Vondrasek, Thomas G. Bissen, Christin Domeier, Jonathan W. Hoch, Joseph C. Watso, & Kyle A. Smith
110. Physiological and Behavioral Effects of Transitioning From 24/48 to 24/72 Shift Schedules in Career Firefighters
Charlotte A. Parker (HNFS), Madelyn M. Johnson, Joel M. Billings, Kellie O'Dare, & Kyle A. Smith
111. Item Format and Response Time in Math Calculation Fluency Measurement
Garret Hall (EPLS), Vanessa Clarke, Lauren Miller, & Sara Comella
112. Effect of Fructose Maillard Conjugation on the Structural and Functional Properties of Pea Protein Isolate
Nafisa Sadaf (HNFS) & Leqi Cui
113. An Unstructured Way: How Students Learn to Provide Feedback in a Reading Club
Shiyao Wei (EPLS), Xiang Li, & Zhichun Liu
114. Pea Protein–Grape Seed Polyphenol Complex Based Edible Film: Impact of Glycerol and Grape Seed Content
Jiacheng Zhang (HNFS) & Leqi Cui

Other Conferences

2026 presenters are sharing their research at the following conferences:

Active Living and Outdoor Health Summit *Minneapolis, MN*

American Psychological Association *Denver, CO*

American Academy of Orthopaedic Surgeons *New Orleans, LA*

Asia Pacific Career Development Association *Kuala Lumpur, Malaysia*

American Association for Applied Linguistics *Chicago, IL*

Asian Academy of Family Therapy *Okinawa, Japan*

American Association of Hispanics in Higher Education *San Diego, CA*

Association for Applied Sport Psychology *Montréal, Canada*

American College Counseling Association *Myrtle Beach, SC*

Association for Behavioral and Cognitive Therapies *New Orleans, LA*

American College of Sports Medicine *Salt Lake City, UT*

Association for Counselor Education and Supervision *Philadelphia, PA*

American College of Sports Medicine Southeast Chapter *Greenville, SC*

Association for Education Finance and Policy *Chicago, IL*

American College Personnel Association *Baltimore, MD*

Association for Educational Communication and Technology *Las Vegas, NV*

American Counseling Association *Columbus, OH*

Association for Psychological Science *Barcelona, Spain*

American Educational Research Association *Los Angeles, CA*

Association for Public Policy Analysis and Management *Seattle, WA*

American Oil Chemists' Society *New Orleans, LA*

Association for the Advancement of Computing in Education *Bangkok, Thailand*

American Physiology Society *Minneapolis, MN*

Association for the Study of Higher Education *Denver, CO*

OTHER CONFERENCES (CONT.)

Association of Official Agricultural Chemists International *Atlanta, GA*

Global Conference on Innovations in Education *London, UK*

Badar-Kauffman Conference *Kent, OH*

Institute of Food Technologies *Chicago, IL*

British Academy of International and Comparative Education *Oxford, UK*

International Association for Counseling *St. Julian's, Malta*

Carnegie Project on the Education Doctorate *Philadelphia, PA*

International Association for Relationship Research *London, UK*

Cognition and Exploratory Learning in the Digital Age *Porto, Portugal*

International Association for the Psychology of Language Learning *Shantou, China*

Comparative and International Education Society *San Francisco, CA*

International Association of Food Protection *Cleveland, OH*

Council for Exceptional Children *Salt Lake City, UT*

International Association of Laboratory Schools *Jyväskylä, Finland*

Division of Autism and Developmental Disabilities *Long Beach, CA*

International Family Therapy Association *Bergen, Norway*

Eastern Educational Research Association *Clearwater, FL*

International Group for the Psychology of Mathematics Education *State College, PA*

Florida Association of School Psychologists *Palm Harbor, FL*

International Linear Algebra Society *Blacksburg, VA*

Florida Counseling Association Convention *Fort Lauderdale, FL*

International Scientific Conference on Probiotics, Prebiotics, Gut Microbiota and Health *Kraków, Poland*

Florida Educational Research Association *Fort Myers, FL*

International Society for Autism Research *Prague, Czech Republic*

Global Alliance for Mental Health and Sport *London, UK*

International Society for Self-Directed Learning *Cocoa Beach, FL*

OTHER CONFERENCES (CONT.)

International Society for the
Study of Behavioral Development
Incheon, South Korea

International Society of Learning
Sciences *Irvine, CA*

International Society of Sport
Psychology *Hong Kong, China*

International Society of Sports
Nutrition *Fort Lauderdale, FL*

International Work Disability
Prevention and Integration
Vancouver, Canada

Intervention Research in Systemic
Family Therapy *Columbus, OH*

Korea Teachers of English to Speakers
of Other Languages *Seoul, South Korea*

Microbiological Society of Korea
Suwon, South Korea

Modern Modeling Methods *New York, NY*

Myofilament Meeting *Tucson, AZ*

National Association for Research in
Science Teaching *Seattle, WA*

National Association of School
Psychologists *Chicago, IL*

National Association of Student
Personnel Administrators
Kansas City, MO

National Association of Student
Personnel Administrators Conference
on Student Success in Higher
Education *Austin, TX*

National Council of Teachers of English
Denver, CO

National Council of Teachers of
Mathematics *Atlanta, GA*

National Council on Family Relations
Baltimore, MD

National Council on Measurement in
Education *Los Angeles, CA*

National Heritage Language Resource
Center *Los Angeles, CA*

National Women's Studies Association
San Juan, PR

Networked Learning Conference
Brussels, Belgium

North American Society for Sport
Management *San Juan, PR*

North American Society for the
Psychology of Sport and Physical
Activity *Montréal, Canada*

North American Society for the
Sociology of Sport *Seattle, WA*

Scholarly Consortium for Innovative
Psychology in Education *Norman, OK*

OTHER CONFERENCES (CONT.)

Second Language Research Forum
Flagstaff, AZ

Sexual Medicine Society of North America
Grapevine, TX

Society for Cross-Cultural Research
Antigua, Guatemala

Society for Learning Analytics Research
Bergen, Norway

Society for Personality and Social Psychology
Chicago, IL

Society for Prevention Research
Washington, DC

Society for Psychotherapy Research
Osaka, Japan

Society for the Scientific Study of Reading
Calgary, Canada

Southeastern Council on Family Relations
Orange Beach, AL

Southeastern Psychological Association
New Orleans, LA

Sport Marketing Association
Phoenix-Glendale, AZ

Teachers of English to Speakers of Other Languages
Salt Lake City, UT

Texas Association for Marriage and Family Therapy
Galveston, TX

Trainers of School Psychologists
Chicago, IL

University Council for Educational Administration
San Juan, PR

Visual Resources Association
Portland, OR

Total Conferences: 91

Robert M. Gagné

Research Award

Robert Mills Gagné earned his Ph.D. from Brown University in 1940. In 1969, following an already distinguished career working with U.S. Air Force research laboratories, acting as director of research for the American Institutes of Research, and serving as a distinguished professor at the University of California at Berkeley, Gagné was recruited to FSU. He is the only faculty member at Anne's College to have served as president of the American Educational Research Association. He is only the second faculty member from the college to have been named a Robert O. Lawton Distinguished Professor, the highest honor that the faculty can bestow on a colleague. His scholarly contributions elevated the reputation of his program, Instructional Systems, as well as the college and university. Gagné retired in 1985 but continued working and writing for almost 10 more years. This award honors his research legacy and the spirit of mentoring with which he worked with students and faculty colleagues.

ROBERT M. GAGNÉ FINALISTS

Faculty

Sophie McGuinness *Educational Leadership and Policy Studies*

Bret Staudt Willet *Educational Psychology and Learning Systems*

Bradley Gordon *Health, Nutrition, and Food Sciences*

Thomas Ledermann *Human Development and Family Science*

J. Elisabeth Kasner *School of Teacher Education*

Students

Kevin Ganus *Educational Leadership and Policy Studies*

Seungjie (Clarice) Han *Educational Psychology and Learning Systems*

Cole Patoine *Health, Nutrition, and Food Sciences*

Yunzhi Zheng *Human Development and Family Science*

Nastaran Kadivar *School of Teacher Education*

Ahmed Chaib *Sport Management*

Council on Research Excellence

The purpose of the Council on Research Excellence (CORE) is to raise and address issues related to research and grant possibilities within Anne's College and to facilitate collaboration within and across departments and schools in order to promote research initiatives. To support and enhance the community of inquiry and facilitate research dissemination in our college, travel expense funding, provided by the Dean's Office, is awarded to faculty and graduate students. In addition, one faculty member and one graduate student receive a Robert M. Gagné Research Prize.

CORE COMMITTEE MEMBERS

Erica Harbatkin *Educational Leadership and Policy Studies*

Svenja Wolf *Educational Psychology and Learning Systems*

Michelle Parvatiyar *Health, Nutrition, and Food Sciences*

Longfeng Li *Human Development and Family Science*

Roxanne Hughes *School of Teacher Education*

Amy Kim *(Committee Chair) Sport Management*

We would like to extend a special thank you to this year's CORE committee who made this event possible with the assistance of staff from the Office of Research and Office of Strategic Outreach & Recruitment. Additionally, the CORE committee would like to gratefully acknowledge the assistance of colleagues who contributed time to review papers for their departments.

FSU175

MAXIMIZING

HUMAN POTENTIAL

**ANNE SPENCER DAVES COLLEGE OF
EDUCATION, HEALTH, AND HUMAN SCIENCES**