

**Outcome-Based Education (OBE) Framework for Student Achievement**

<p>Program Mission: The mission of our program is to produce Marriage and Family Therapy (MFT) leaders through engagement in programmatic research and advanced clinical preparation. The program addresses family processes and evidence-based relational interventions for today’s families. We accomplish the program mission through active and integrated engagement in research, teaching, and clinical experiences consistent with professional marriage and family therapy principles.</p>			<p>COAMFTE Developmental Competency Components</p>				
Program Goals	Student Learning Outcomes	Target and Measure	Knowledge	Practice	Contextual Competence	Ethics	Research
Program Goal #1							
<p>Graduates will be able to conduct and disseminate relational/systemic research within a focused program of research.</p>	<p>SLO #1.1: Graduates will demonstrate in depth knowledge in research methods and statistics relevant to MFT research.</p>	<p>Measure: the rubrics for the final projects in Intervention Research (FAD6706), MFT Outcomes Research (FAD6916), and Student Portfolio ratings on the Developmental Review section, item 2. Target: 80% of students will earn an evaluative rating of “clear evidence of research progression” on the Student Portfolio Developmental Review section, item 2.</p>	X				X
	<p>SLO #1.2: By graduation, students will submit at least 3 conference presentations and 3 manuscripts for publication within a focused and systemic program of research, of which the student will be the lead author on at least of 1 of those presentations and 1 publication as evidenced on rating for portfolio items 3</p>	<p>Measure: Student Portfolio ratings on items #3 and 4. Target: By graduation, 100% of students will submit at least 3 presentations and 3 manuscripts for publication, of which the student will be the lead author on at least of 1 of</p>					X

	and 4.	those presentations and 1 publication.						
	SLO #1.3: Students will produce a draft of a grant application relevant to their area of research. The student's committee, via item 2 on the student portfolio, will indicate accomplishment of this SLO.	Measure: Student Portfolio rating on item #2. Target: By graduation, 100% of students will produce a draft of a grant application relevant to their area of research.						X
<b>Program Goal #2</b>								
Graduates will demonstrate advanced, client-centered, and ethical clinical practice competencies and supervision skills in meeting the needs of all individuals, couples, and families.	SLO #2.1: Students will gain advanced, mentored clinical experiences and demonstrate behaviors of ethical practice for clients of varied backgrounds consistent with the COAMFTE requirements and the American Association for Marriage and Family Therapy Code of Ethics.	Measure: the Practicum (FAD6940) evaluation criteria rubrics, the Internship (FAD8944) final evaluation criteria rubric, and item #11 on the Student Portfolio. Target: 100% of students will meet or exceed expectations on annual evaluations on item #11 on the student's portfolio.		X	X	X		
	SLO #2.2: Students will demonstrate knowledge of core MFT clinical competencies through successfully passing the Association of Marital and Family Therapy Regulatory Boards (AMFTRB) national or practice exam. Accomplishment of this SLO will be assessed upon admission to MFT Internship (FAD8944).	Measure: AMFTRB national or practice exam. Target: 100% of students will successfully pass the AMFTRB national or practice exam.	X	X				
	SLO #2.3: Students will develop a specialized clinical area that is grounded in research and is at an advanced level of intervention and understanding. Accomplishment of this will be assessed via the rubric for Advanced Clinical Theory	Measure: Rubric for Advanced Clinical Theory final project Target: 100% of students will earn a B or higher on the final project for Advanced Clinical MFT Theory (FAD6605).	X					

	final project.						
	SLO #2.4: Students will demonstrate supervision skills consistent with professional marriage and family therapy principles through successfully completing the supervision philosophy assignment and case presentation assignments in Supervision in MFT (FAD6606) with Bs or higher.	Measure: Rubric for MFT supervision philosophy statement; Rubric for MFT supervision case presentation Target: 100% of students will successfully complete the supervision philosophy assignment and case presentation assignments in Supervision in MFT (FAD6606) with Bs or higher.		X			
<b>Program Goal #3</b>							
Graduates will demonstrate knowledge and skills of effective teaching in traditional or non-traditional instructional formats.	SLO #3.1: Students will successfully complete a college teaching course (FAD5481, College Teaching in Family Science) and supervised teaching experience (FAD5942, Supervised College Teaching).	Measure: Student transcripts Target: 100% of students will successfully complete College Teaching and Supervised College Teaching with a grade of satisfactory.	X				
	SLO #3.2: Students will successfully teach at least one undergraduate course in a traditional or online format and in doing so will demonstrate knowledge and skills of effective teaching in traditional or non-traditional instructional formats.	Measure: Item 6 of the Student Portfolio. Target: By graduation, 100% of students will meet or exceed expectations on Item 6 of the Student Portfolio.	X				